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PROSPECTUS

2025/26

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Werrej

Messaġġ mill-Ministru	4
Messaġġ mis-Segretarju Permanenti	6
Messaġġ mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà	8
Servizz ta' Gwida u Appoġġ	10
Tagħrif Ġenerali	12
Il-Proċedura tal-Applikazzjoni	12
Drittijiet tar-Registrazzjoni	13
Ħlas tal-Korsijiet	14
Il-Kalendarju	15
Struttura tal-Korsijiet, Assessjar u Linji Gwida għall-Parteċipazzjoni	15
Regoli u Proċeduri	19
Kuntatt u Ċentri Għat-Tagħlim tal-Adulti	20
Lista tas-Suġġetti	34
Negozju, Xjenza u Teknoloġija	36
Arti Kreattiva	48
Studji Umanistiċi u Żvilupp Personali	68
Lingwi	80
Self-Paced Courses	100

Contents

Message from the Minister	5
Message from the Permanent Secretary	7
Message from the Directorate for Lifelong Learning and Employability	9
Guidance and Support Service	11
General Information	22
Application Procedure	22
Registration Rights	23
Course Fees	24
Calendar	26
Course Structure, Assessment and Participation Guidelines	27
Rules and Procedures	29
Contact and Adult Learning Centres	30
List of Subjects	34
Business, Science and Technology	36
Creative Arts	48
Humanities and Personal Development	68
Languages	80
Self-Paced Courses	100



Messaġġ mill-Ministru għall-Edukazzjoni, l-Ispport, iż-Żgħażaġħ, ir-Riċerka, u l-Innovazzjoni

Huwa bi pjaċir kbir li qed nintroduċu dan il-prospett tad-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà -ċelebrazzjoni tal-impatt pożittiv li għandu t-tagħlim f'kull stadju tal-ħajja tagħna.

Fid-dinja li qegħdin ngħixu fiha illum, l-abbiltà li nikbru, naddattaw u nirriformaw lilna nfusna mill-ġdid permezz tal-edukazzjoni saret xi haġa essenzjali. Kemm jekk se terġa' tibda tistudja wara ħafna snin, jew qed tfitteż li ttejjeb il-ħiliet tiegħek biex tibda xi karriera ġdida, jew inkella sempliċiment għaliex għandek għan personali x'tilhaq, it-tagħlim tul il-ħajja jista' jiftaħlek il-biben għal opportunitajiet ġodda u jgħinek temmen iktar fik innifsek. Il-korsijiet tagħna nħolqu bil-ħsieb li t-tagħlim huwa esperjenza personali għal kull individwu. Għalhekk, aħna naħdmu qatigħ biex l-opportunitajiet li noffru jkunu kemm jista' jkun aċċessibbli u jrendu riżultati pożittivi.

Dan il-prospett jirrifletti l-impenn tagħna biex ikollna sistema edukattiva inklussiva u aċċessibbli għal kulħadd, irrispettivament mill-età jew iċ-ċirkustanzi li persuna tkun ġejja minnhom. Qed noffru firxa wiesgħa ta' korsijiet flessibbli, programmi komunitarji u opportunitajiet ta' tagħlim maħsuba biex jgħinuk tibda mil-livell tiegħek u jwassluk sa fejn tixtieq inti. Il-korsijiet huma mfassla bħala vjaġġ edukattiv li jgħinek timxi 'l quddiem u ttejjeb il-ħiliet tiegħek f'kull stadju tal-ħajja.

It-tagħlim mhux biss il-pedament tal-ekonomija tagħna imma huwa wkoll dik il-qalb tħabbat fil-komunitajiet tagħna. Jiena nhegġiġkom biex tesploraw x'qed jiġi offrut, tiskopru xi haġa ġdida u tagħmlu l-pass li jmiss magħna.

F'soċjetà li qed tinbidel kontinwament, it-tagħlim tul il-ħajja ma nistgħux ngħaddu mingħajru u għandu jkun parti essenzjali mill-istil tal-ħajja tagħna.

Nifhmu li biex xi ħadd jieħu deċiżjoni li jerġa' jibda jistudja għandu bżonn il-kuraġġ u d-dedikazzjoni. Għalhekk, il-korsijiet tagħna huma aktar minn sempliċiment klassijiet; huma ċ-ċavetta għal opportunitajiet u perspettivi ġodda, għal aktar potenzjal.

Nemmen li dan il-prospett se jwassal biex tiżdied il-partecipazzjoni fit-tagħlim tul il-ħajja u jgħin lil ħafna persuni biex igawdu mill-benefiċċji li dan joffri. Billi nħaddnu t-tagħlim tul il-ħajja, nistgħu noħolqu soċjetà li tkun aktar reżiljenti, b'livell għoli ta' litteriżmu u mgħammra bil-kompetenzi meħtieġa f'dinja li dejjem qed tevolve.

Dan il-prospett tal-2025/26, żviluppat mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà fi ħdan il-Ministeru għall-Edukazzjoni, l-Ispport, iż-Żgħażaġħ, ir-Riċerka u l-Innovazzjoni, jirrifletti din l-istrategija għax għandu l-għan li joffri firxa vasta ta' korsijiet li jilħqu l-bżonnijiet u l-interessi differenti tas-soċjetà. Permezz ta' korsijiet akkademiċi, rikreattivi, vokazzjonali u dawk relatati mal-ħiliet tal-ħajja, dan il-prospett jagħti ċ-ċans lill-adulti biex jiksibu dawk il-ħiliet meħtieġa biex jawvanzaw fil-karriera tagħhom u jirnexxu fil-komunitajiet tagħhom.

Il-vjaġġ tat-tagħlim tiegħek huwa tul ħajtek kollha. Komplih mil-lum.

Dr. Clifton Grima

Il-Ministru għall-Edukazzjoni, l-Ispport, iż-Żgħażaġħ, ir-Riċerka, u l-Innovazzjoni

Message from the Minister for Education, Sport, Youth, Research and Innovation

It is with great pleasure to introduce this Prospectus by the Directorate for Lifelong Learning and Employability - a celebration of the transformative power of learning at every stage of life.

In today's rapidly changing world, the ability to grow, adapt, and reimagine ourselves through education is more important than ever. Whether you are returning to study after many years, looking to upskill for a new career, or simply pursuing a personal passion, lifelong learning opens doors to opportunity, confidence, and connection. Our courses are crafted with the understanding that learning is a deeply personal and individual experience, and we are committed to providing opportunities that are both accessible and enriching.

This prospectus reflects our commitment to building an inclusive and accessible education system that serves everyone, regardless of age, background, or circumstance. It offers a diverse range of flexible courses, community programmes and pathways designed to meet you where you are and help you to progress and reach your aims. The courses are designed not merely as a means to an end, but as a journey that embraces the transformative power of education at every stage of life.

Learning is not only the foundation of our economy, but also the heartbeat of our communities. I encourage you to explore what is on offer, discover something new, and take that next step with us. In a society where the pace of change is relentless, the importance of lifelong learning cannot be overstated.

We understand that the decision to embark on a new learning venture requires courage and dedication. Our courses are more than just classes; they are gateways to new opportunities, fresh perspectives, and endless potential.

I believe that this prospectus will serve as a catalyst for widespread participation in lifelong learning and help individuals realise the numerous benefits it offers. By embracing lifelong learning, we can create a society that is more resilient, knowledgeable, and equipped to thrive in an ever-changing world.

The prospectus 2025/26 developed by the Directorate for Lifelong Learning and Employability within the Ministry for Education, Sport, Youth, Research, and Innovation mirrors this strategy, as it aims to offer a diverse range of courses catering to different needs and interests. By providing academic, recreational, vocational, and life skills courses, the prospectus seeks to empower adults to acquire the necessary skills for career advancement and to succeed in their communities.

Your learning journey is lifelong. Keep it going today.

Dr Clifton Grima

Minister for Education, Sport, Youth, Research and Innovation



Messagġ mis-Segretarju Permanenti

Dan huwa ċ-ċans tiegħek li titgħallem, tikber u tittrasforma l-futur tiegħek. Jekk reġgħet nibtet fik il-passjoni biex titgħallem, trid tibni l-kunfidenza jew wasalt biex tiegħu l-pass li jmiss fil-karriera tiegħek, dan il-prospett se joffrilek firxa wiesgħa ta' possibilitajiet. Bl-impenn sħiħ tal-Ministeru sabiex noffru esperjenzi ta' tagħlim awtentici u inkluzivi, hawnhekk se ssib l-aqwa opportunitajiet biex tirnexxi f'dinja li dejjem qiegħda tevolvi.

Imsejsa fuq l-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja tal-2023-2030, il-missjoni tagħna hija mibnija fuq tliet pilastri: it-titjib tal-aċċess għall-edukazzjoni, il-ħolqien ta' opportunitajiet vasti u l-iżgurar fil-kwalità. Dawn l-isforzi diġà qed irendu riżultati pożittivi, b'passi sinifikanti fl-indikaturi nazzjonali ewlenin. Malta tinsab impenjata biex tikseb dawn il-miri ambizzjużi fejn ikun hemm tnaqqis ta' 3.1% f'dawk il-persuni li jinsabu f'riskju ta' faqar u esklużjoni soċjali, persentaġġ ta' 86.4% fl-impjegjost fost l-adulti ta' bejn l-20 u l-64 sena, u 57.6% tal-adulti li jipparteċipaw fl-edukazzjoni u t-taħriġ. Dawn il-kisbiet jimxu id f'id kemm mal-miri u l-ambizzjonijiet nazzjonali kif ukoll mal-miri globali, inkluż ukoll Għan 4 tal-Iżvilupp Sostenibbli (SDG4) tal-UNESCO li jiffoka fuq il-litteriżmu, in-numeriżmu u l-edukazzjoni inkluziva tul il-ħajja. L-istrateġija tenfasizza fuq il-ħiliet essenzjali fosthom l-Ingliż, il-Malti, u l-Litteriżmu Diġitali, filwaqt li toffri appoġġ u gwida sabiex dawn l-istudenti jagħzlu l-aħjar triq għalihom abbażi tal-ħiliet u l-aspirazzjonijiet tagħhom.

L-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja hija integrata fi ħdan l-Istrateġija Nazzjonali għall-Edukazzjoni 2024-2030 – Żvilupp ta' Viżjoni għall-Futur bi Transformazzjoni tal-Edukazzjoni, li tnediet f'Mejju tal-2024. L-implimentazzjoni tagħha għaddejja gmielha, b'enfasi fuq l-istudenti adulti permezz ta' bosta inizjattivi, bħal korsijiet modulari għall-adulti li jinsabu f'riskju, gwida fl-edukazzjoni indipendenti kif ukoll fil-karriera u Programm Komunitarju ta' Tagħlim, fejn jadottaw prattici ħolistici għall-edukazzjoni tal-adulti. Dawn l-inizjattivi għandhom l-għan li jipprovdu opportunitajiet ta' tagħlim flessibbli u jkun ta' appoġġ għall-individwi matul il-vjaġġ ta' tagħlim uniku tagħhom, partikolarment dawk li jsibu diffikultà biex jidhlu fl-istrutturi edukattivi tradizzjonali.

Hekk kif id-dinja tax-xogħol tkompli tevolvi, il-ħtieġa għat-titjib tal-ħiliet u t-taħriġ mill-ġdid saru aktar urġenti. Il-programmi edukattivi tagħna huma mfassla biex jgħinuk tadatta, tikber u tirnexxi fi kwalunkwe stadju ta' ħajtek.

B'aktar minn 400 kors u 7,000 applikant fis-sena li għaddiet, issa huwa ċ-ċans tiegħek. Żid l-għarfien tiegħek, iftaħ possibbiltajiet godda u sawwar futur isbaħ għalik innifsek.

Il-vjaġġ tat-tagħlim tul il-ħajja tiegħek jibda hawn. Tgħallem xi ħaġa ġdida, kabbar il-potenzjal tiegħek u sawwar il-futur li jixraqlek.

Is-Sur Matthew Vella

*Segretarju Permanenti
Ministeru għall-Edukazzjoni, l-Ispport, iż-Żgħażaġh,
ir-Riċerka u l-Innovazzjoni*

Message from the Permanent Secretary

Here lies your chance to learn, grow, and transform your future. Whether you're reigniting a passion, building confidence, or taking the next step in your career, this prospectus is your gateway to possibility. With the Ministry's commitment to authentic and inclusive learning experiences, you will find the right opportunities to thrive in today's ever-changing world.

Rooted in the National Lifelong Learning Strategy 2023–2030, our mission is built on three strong pillars: enhancing access, expanding opportunities, and ensuring quality. These efforts are already yielding results, with significant strides made in key national indicators. Malta is committed to achieve the ambitious targets of having 3.1% reduction in those at risk of poverty and social exclusion, 86.4% employment among adults aged 20–64, and 57.6% adult participation in education and training. These achievements support both national ambitions and global targets, including UNESCO's Sustainable Development Goal 4, which champions literacy, numeracy, and inclusive lifelong education. The strategy focuses on essential skills such as English, Maltese and Digital Literacy, while offering targeted support and guidance to help learners choose the right paths based on their strengths and aspirations.

The National Lifelong Learning Strategy is embedded within the broader National Education Strategy 2024–2030 – Visioning the Future by Transforming Education, launched in May 2024. Its implementation is ongoing, with a focus on addressing adult learners through numerous initiatives, such as modular courses for at-risk adults, independent educational and career guidance, and the Edu Community Learning Programme, which adopts a holistic approach to adult education. These initiatives aim to provide flexible learning opportunities, and support individuals on their unique learning journeys, particularly those facing barriers to accessing traditional educational structures.


As the employment landscape evolves, the need for upskilling and reskilling has never been more urgent. Our learning pathways are designed to help you adapt, grow and thrive, no matter your background or stage in life.

With over 400 courses and 7,000+ applicants last year, now is your time. Embrace the power of learning, unlock new possibilities and shape a brighter, more confident future.

Lifelong learning starts here. Learn something new, unlock your potential, and shape the future you deserve.

Mr Matthew Vella

*Permanent Secretary
Ministry for Education, Sport, Youth, Research and Innovation*



Messaġġ mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà

Id-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà huwa parti mid-Dipartiment għall-Kurrikulu, it-Tagħlim Tul il-Ħajja, u Impjegabbiltà fi ħdan il-Ministeru għall-Edukazzjoni, l-Ispport, iż-Zgħażaġħ, ir-Riċerka u l-Innovazzjoni.

Il-viżjoni tagħna hi li nipprovdu opportunitajiet ta' tagħlim li huma adattati għall-adulti (15+) kollha f'Malta u Għawdex. Aħna nrawmu viżjoni ta' soċjetà fejn kull individwu jipparteċipa fit-tagħlim tul il-ħajja, jiżviluppa kontinwament il-ħiliet u l-għarfien, u jilħaq il-potenzjal sħiħ tiegħu. Aħna naħdmu lejn ekosistema dinamika tat-tagħlim li twieġeb għall-ħtiġijiet individwali u għall-bżonnijiet tas-soċjetà, biex nassiguraw li ċ-ċittadini f'Malta jkunu mħarrġa sabiex jadattaw għall-avvanzi li qed isiru fil-postijiet tax-xogħol.

Il-fehma ewlenija tagħna hija li t-tagħlim għandu jkun vjaġġ tul il-ħajja, u li l-individwi u l-komunitajiet għandhom bżonn jiksbu ħiliet relevanti għall-ħtiġijiet, il-ħajja u x-xogħol tagħhom. Fil-fatt, il-viżjoni tad-Direttorat hija msejsa fuq il-prinċipju li t-tagħlim huwa proċess kontinwu u mifruq fuq kull aspett tal-ħajja, li jsaħħaħ il-ħiliet tal-individwi u l-komunità. Dan jippromwovi l-inkluzjoni, l-aċċessibbiltà u r-rikonossiment ta' mogħdijiet differenti ta' tagħlim.

Id-Direttorat jidentifika ruħu bħala faċilitatur ewlieni għall-iżvilupp individwali u nazzjonali permezz tal-edukazzjoni u t-taħriġ. Bħala entità proattiva u reattiva, jaħdem biex jgħaqqad il-provvista edukattiva mal-ħtiġijiet tas-soċjetà li dejjem jinbidlu, minn benessri personali sal-bżonnijiet tas-suq tax-xogħol. L-identità tad-Direttorat hija wkoll imfassla mill-irwol tiegħu fil-promozzjoni tal-koeżjoni soċjali

u l-inkoraġġiment taċ-ċittadinanza attiva permezz ta' opportunitajiet ta' tagħlim.

Permezz tal-implimentazzjoni tal-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja 2023-2030, f'konformità mal-Istrateġija Nazzjonali tal-Edukazzjoni 2024-2030, id-Direttorat għandu l-għan li jtejjeb l-opportunitajiet edukattivi għal adulti b'ħiliet u kwalifiki baxxi, jiddiversifika l-metodi u l-opportunitajiet għat-tagħlim, filwaqt li jiżgura kwalità fil-provvista tal-korsijiet tat-Tagħlim Tul il-Ħajja.

Id-Direttorat jipprovdi opportunitajiet ta' tagħlim tul il-ħajja li huma aċċessibbli, rilevanti u ta' kwalità għolja, li jwasslu lill-individwi biex itejbu l-iżvilupp personali tagħhom u l-impjegabbiltà tagħhom, u jikkontribwixxu b'mod attiv fis-soċjetà. L-għanijiet tad-Direttorat huma li jżiedu kemm ir-rata ta' impjegi kif ukoll il-parteċipazzjoni tal-adulti fit-tagħlim, filwaqt li jitnaqqas ir-riskju tal-faqar u l-eskluzjoni soċjali. Dan kollu jsir fi spirtu li jinkoraġġixxi ħsieb kritiku, adattabilità u reżiljenza li jippermettu lill-individwi jiffjorixxu f'dinja li qed tinbidel b'rata mgħaġġla.

Dan hu rifless permezz ta' kollaborazzjoni ma' diversi entitajiet u kunsilli lokali, u permezz tal-provvista ta' korsijiet f'diversi modi ta' tagħlim: modulari, wiċċ imb wiċċ fuq il-post, onlajn (sinkroniku) u self-paced (mhux sinkroniku). Dawn jinkludu modi flessibbli ta' tagħlim għal ħaddiema li jaħdmu fuq bażi ta' xift u jixtiequ jattendu ċerti korsijiet. Barra minn hekk l-istudenti jingħataw għajnuna permezz tas-Servizz ta' Gwida u Appoġġ.

Id-Direttorat għandu rwol kruċjali fil-faċilitazzjoni ta' dan il-vjaġġ ta' tagħlim tul il-ħajja u jiżgura li l-persuni kollha li jgħixu Malta, irrispettivament mill-età, is-sess, in-nazzjonalità jew l-isfond soċjoekonomiku tagħhom, ikollhom aċċess għall-mogħdijiet tat-tagħlim u l-appoġġ meħtieġ biex ikomplu jitgħallmu, jiżviluppaw u jirnexxu kemm fil-ħajja personali kif ukoll f'dik professjonali.



Message by the Directorate for Lifelong Learning and Employability

The Directorate for Lifelong Learning and Employability (DLE) is part of the Department for Curriculum, Lifelong Learning, and Employability within the Ministry for Education, Sport, Youth, Research, and Innovation (MEYR).

Our vision is to provide personalised and supportive learning opportunities for all adults (15+) in Malta and Gozo. We envision a society where every individual engages in lifelong learning, continuously develops skills and knowledge, and achieves their full potential. We work towards a dynamic learning ecosystem that is responsive to individual needs and societal demands, ensuring a skilled, adaptable, and engaged workforce and citizenry for Malta.

Our core belief is that learning should be a lifelong journey, and individuals and communities need to acquire skills relevant to their needs, lives, and work. In fact, DLE's ethos is rooted in the belief that learning is a continuous, life-wide process that empowers individuals and strengthens community. It champions inclusivity, accessibility, and the recognition of diverse learning pathways.

DLE identifies itself as a key enabler of individual and national development through education and training. As a proactive and responsive entity, it works to bridge the gap between educational provision and the evolving needs of society ranging from personal wellbeing to the labour market demands. DLE's identity is also defined by its role in promoting social cohesion and encouraging active citizenship through learning occasions.

Through the implementation of the National Lifelong Learning Strategy 2023-2030, in line with the National Education Strategy 2024-2030; DLE aims to enhance educational opportunities for low-skilled and low-qualified adults, and diversify methods and access for learning, while ensuring quality across all Lifelong Learning courses.

DLE is guided by the mission to provide accessible, relevant, and high-quality lifelong learning opportunities that empower individuals to enhance their personal development, improve their employability, and contribute actively to society. Its objectives are to increase both the employment rate and the participation of adults in learning, while reducing the risk of poverty and social exclusion. All of this is done in the spirit of fostering critical thinking, adaptability, and resilience, enabling individuals to thrive in a rapidly evolving world.

This is reflected through collaboration with various entities and local councils as well as the provision of courses in different modes of learning: modular, face-to-face, online (synchronous) and self-paced (asynchronous), including flexible modes of learning for shift workers. Moreover, learners are supported through guidance service and continuous assessment.

DLE plays a pivotal role in facilitating this lifelong learning journey, ensuring that all persons residing in Malta, irrespective of their age, gender, nationality and socio-economic background, have access to the pathways and necessary support to continuously learn, grow, and thrive in both their personal and professional lives.

Servizz ta' Gwida u Appoġġ – Minn Incertezza għal Opportunità

Fid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà, nifhmu li l-edukazzjoni hija mixja personali u waħda li tista' tibda fi kwalunkwe stadju tal-ħajja. Nifhmu wkoll li meta tiġi biex tiegħu dak l-ewwel pass biex tkompli tistudja jew biex tibda xi karriera ġdida, dan taf tħossok imħawwad u ma tafx minn fejn se tibda, speċjalment jekk tkun ilek barra mill-qasam edukattiv jew għax ma tkunx ċert kif se tibda. Huwa għalhekk li t-tim iddedikat tagħna ta' Gwida u Appoġġ ilu għal dawn l-aħħar ħames snin joffri s-servizz ta' appoġġ personalizzat madwar il-Gżejjer Maltin.

Dan is-Servizz ta' Gwida u Appoġġ jingħata mingħajr ħlas u huwa miftuħ għal kull min għandu 15-il sena jew aktar. Din il-gwida tingħata l-iktar lil dawk li qed jaħsbu biex jagħmlu xi bidla fil-karriera tagħhom, lil dawk li se jkomplu jew se jirritornaw lura għall-edukazzjoni, jew inkella lil dawk kollha li qed jesploraw opportunitajiet ġodda ta' tagħlim. Kemm jekk qed tipprepara biex tidhol fid-dinja tax-xogħol, jew qed tara li ttejjeb il-ħiliet tiegħek sabiex tavanza fil-karriera, jew qed tikkunsidra bidla sħiħa fil-karriera, jew sempliċiment tħossok incert dwar il-passi li jmiss tiegħek, aħna qegħdin hawn biex niggwidaw u nappoġġjaw. Ma jimpurtax jekk ilek snin ma tistudja jew m'intix ċert liema triq għandek tiegħu. Aħna se ngħinuk tesplora l-għażliet tiegħek, tagħzel il-kors li jgħodd għalik u timxi 'l quddiem b'kunfidenza.

Aħna nibdew billi nsiru nafuk: naraw x'inhum l-isfond tiegħek, x'inhuma l-miri u x'impjenji personali jew professjonali għandek. Flimkien, aħna nfasslu l-aħjar pjan ta' tagħlim xieraq għalik u dak li tista' tikseb abbażi tal-istil ta' ħajja li tgħix u l-ambizzjonijiet tiegħek. Aħna nifhmu li forsi trid tlaħħaq max-xogħol, mal-familja, jew ma' responsabbiltajiet oħrajn u b'hekk se infasslu l-appoġġ tagħna skont il-bżonnijiet tiegħek. Aħna nipprovdu wkoll assistenza Prattika fil-kitba tas-CV u fil-preparazzjoni ta' intervisti għal xogħol.

L-appoġġ tagħna ma jiqafx ladarba jkun hemm pjan fis-seħħ. Aħna se nkunu hemm għalik matul il-vjaġġ ta' tagħlim tiegħek biex inżommuk motivat, nagħmlu dawk l-aġġustamenti meħtieġa u naraw fiċ-ċert li tibqa' miexi fit-triq it-tajba. Is-servizz tagħna huwa intenzjonat biex nagħtuk dik is-setgħa sabiex tiegħu dawk il-passi b'mod fiduċjuż għall-futur tiegħek. Huma x'inhuma l-għanijiet tiegħek, aħna qegħdin hawn biex ngħinuk tilhaqhom.

Huwa faċli biex tilhaqna:

- Imla l-formola onlajn permezz tat-taqsima Gwida Tul il-Ħajja fuq il-websajt tagħna www.lifelonglearning.gov.mt jew billi tiskennja l-Kodiċi QR.



- Ibagħtilna email fuq guidance@lifelonglearning.edu.mt jew fuq lifelonglearning@gov.mt
- Ibagħtilna messaggġ fuq il-paġna soċjali tagħna ta' Facebook: Lifelong Learning Courses Malta & Gozo
- Ċemplilna fuq 153 (ext. 14)

Kull meta tikkuntattjana, jekk jogħġbok ipprova ismek, numru fejn nistgħu nilhqu u / jew indirizz elettroniku sabiex membru tat-tim tagħna jkun jista' jikkomunika miegħek.

Guidance and Support Service - From Uncertainty to Opportunity

At the Directorate for Lifelong Learning and Employability, we understand that education is a deeply personal journey and one that can begin at any stage in life. We also understand that taking the first step towards education or a new career can feel overwhelming, especially if you've been out of education for a long time or unsure where to begin. That's why our team of dedicated Guidance and Support Educators has been offering personalised support across the Maltese Islands for the past five years.

Our free Guidance and Support Service is open to anyone aged 15 and over who is thinking about a career change, continuing or returning to education, or exploring new learning opportunities. Whether you're preparing to enter the workforce, upskill for a promotion, considering a complete career change, or simply feeling uncertain about your next steps, we're here to guide and support you. No matter if it's been years since you last studied or you're unsure which path to take, we'll help you explore your options, choose the right course, and move forward with confidence.

We begin by getting to know you: your background, goals, and any personal or professional commitments. Together, we map out the most suitable and achievable learning pathway that fits your lifestyle and ambitions. We understand that you may be balancing work, family, or other responsibilities, we tailor our support to suit your needs. We also provide practical assistance with CV writing and interview preparation.

Our support doesn't stop once a plan is in place. We offer regular follow-up and encouragement throughout your learning journey; to keep you motivated, make necessary adjustments and ensure you stay on track. At its heart, our service is about empowering you to take confident steps towards your future. Whatever your goals, we're here to help you achieve them.

Getting in touch is easy:

- Fill in the online form through the Lifelong Guidance Section on our website www.lifelonglearning.gov.mt or by scanning the QR Code.



- Email us at guidance@lifelonglearning.edu.mt or lifelonglearning@gov.mt
- Message us via Facebook: Lifelong Learning Courses Malta & Gozo
- Call us on 153 (ext. 14)

In all cases, please provide your name, a contact number and/or email address so that a member of our team can get back to you.

Tagħrif Ġenerali

Id-Direttorat għat-Tagħlim tul il-#ajja u l-Impjegabbiltà, fi hdan il-Ministeru għall-Edukazzjoni, l-Isport, iż-Żgħażaġh, ir-Riċerka u l-Innovazzjoni, qed joffri varjetà ta' korsijiet minn Ottubru 2025 sa Mejju 2026. Uħud minn dawn il-korsijiet se jsiru filgħodu u oħrajn filgħaxija; numru minnhom se jkunu onlajn u oħrajn fi klassi, filwaqt li hemm ukoll xi korsijiet li jippermettu lill-istudenti adulti biex jitgħallmu fil-ħin konvenjenti għalihom. Dan il-prospett jippreżenta informazzjoni utli dwar dawn il-korsijiet li qed jiġu offruti.

L-informazzjoni dwar dawn il-korsijiet tinsab ukoll fuq is-sit elettroniku: www.lifelonglearning.gov.mt

II-Proċedura tal-Applikazzjoni

L-applikazzjonijiet huma miftuħa bejn l-1 ta' Lulju u t-8 ta' Awwissu 2025. L-applikazzjonijiet jistgħu jiġu sottomessi onlajn jew personalment.

Istruzzjonijiet dwar kif tapplika:

Onlajn

- Żur is-sit: www.lifelonglearning.gov.mt
- Aghfas fuq il-kategorija ta' korsijiet.
- Aghżel il-kors mixtieq.
- Aghfas fuq 'Overview' biex tikseb l-informazzjoni dwar il-kors.
- Aghfas fuq 'Apply'.
- Dawk il-persuni li diġà huma rreġistrati mad-Direttorat għat-Tagħlim Tul il-#ajja u għandhom profil mal-Microsoft (isem.kunjom@lifelonglearning.edu.mt), jekk jogħġobhom jipproċedu għall-paġna tal-login u jagħzlu 'Lifelong Learning Email'.

Dawk il-persuni li huma rreġistrati permezz ta' indirizz elettroniku personali huma ġentilment mitluba li jmorru fil-paġna tal-login u jagħzlu 'Personal Email'.

Dawk il-persuni li għadhom mhumiex irreġistrati jridu jagħfsu l-holqa 'Account Sign-up Page' sabiex jirreġistraw. Malli jimlew l-informazzjoni meħtieġa biex joholqu profil, dawn jistgħu japplikaw għall-kors.

- Aghfas fuq 'Complete' u 'Confirm'.
- Fallas il-mizata tal-kors (jekk applikabbli) billi tuża karta ta' debitu jew karta ta' kreditu.*
- Irrepeti l-istruzzjonijiet kollha għal kull kors li tixtieq tapplika għalih.

Nota:

*Meta jiġu sottomessi l-applikazzjoni u l-ħlas, l-istudenti ser jirċievu imejl awtomatika li tikkonferma l-applikazzjoni u l-ħlas. Din l-imejl, sakemm l-uffiċċju tad-Direttorat ma jikkomunikax mod ieħor, għandha tiġi ttrattata bħala l-ittra ta' konferma biex tattendi l-kors u għandha tiġi ppreżentata lill-educatur fl-ewwel ġurnata tal-kors.

Dawk l-istudenti li ma jirċevux din l-imejl għandhom iċemplu 153 ext.14 jew jibagħtu imejl lil servizz@gov.mt minħabba li f'dal-każ l-applikazzjoni tagħhom ma tkunx ġiet sottomessa.

Applikazzjoni b'Mod Personali

L-applikazzjonijiet għandhom jintlaqgħu personalment fiċ-Ċentri tas-Servizz.gov u fl-uffiċċji tal-Kunsilli Lokali. Applikazzjonijiet mibgħuta bil-posta jew permezz tat-telefon mhux se jiġu aċċettati. Iċ-ċentri tas-Servizz.gov jaċċettaw ħlas kemm permezz ta' karta ta' kreditu/debitu kif ukoll flus kontanti, filwaqt li l-uffiċċji tal-Kunsilli Lokali jaċċettaw biss ħlasijiet b'karta ta' kreditu/debitu. Ċekkijiet mhumiex se jiġu aċċettati.



Drittijiet tar-registrazzjoni

Ġentilment aqra t-termini u l-kundizzjonijiet li ġejjin bir-reqqa:

- Il-ħlas tar-registrazzjoni (fejn applikabbli) huwa indikat għal kull kors fit-tabella 'Overview'.
- Klassi tiftaħ biss jekk in-numru minimu ta' għaxar (10) studenti jintlaħaq fir-registrazzjoni għal dak il-kors. Id-Direttorat għat-Tagħlim tul il-Ħajja u l-Impjegabbiltà jzomm id-dritt li jbidel dan in-numru minimu ta' applikanti abbażi tal-importanza tal-kors.
- Dawk il-klassijiet li jispicċaw b'numru żgħir ta' studenti matul is-sena jistgħu jingħalqu u l-istess studenti għandhom jiġu offruti l-opportunità li jissieħbu ma' klassi oħra sabiex jiġi assigurat li qed jingħata servizz sostenibbli.
- L-applikanti jiġu rreġistrati skont id-data u l-ħin li l-applikazzjoni tkun saret onlajn. L-applikanti li japplikaw u jħallsu onlajn jiżguraw registrazzjoni immedjata.
- L-applikanti se jingħataw żewġ opportunitajiet biex iħallsu, b'ħin ta' 24 siegħa l-waħda, sabiex jiffinalizzaw il-ħlas tagħhom. Jekk dan ma jintlaħaqx fil-ħin stipulat, l-applikazzjoni taqa' u l-applikant jitlef postu fil-klassi. Dawk l-applikanti li għal xi raġuni jesperjenzaw diffikultajiet biex iħallsu fiż-żmien allokat, huma mhegġa biex jikkuntattjaw lil: lifelonglearning@gov.mt
- Dawk l-individwi li japplikaw f'isem persuna oħra, għandhom idaħħlu d-dettalji tal-individwu li se jagħmel il-kors u mhux tagħhom matul il-proċess kollu tal-applikazzjoni għaliex studenti b'isem haddiehor ma jiġux aċċettati fil-klassi.
- Persuni barranin li mhumiex uffiċjalment rreġistrati bħala residenti f'Malta mhumiex eliġibbli biex japplikaw għal xi kors. Ċittadini barranin li japplikaw għal kors, għandhom jipprezentaw id-dokumenti li jikkonfermaw li huma uffiċjalment residenti f'Malta skont il-liġi nazzjonali jew dik tal-Unjoni Ewropea. Ċittadini ta' pajjiżi terzi ma jistgħux jitolbu awtorizzazzjoni biex jibqgħu f'Malta għaliex ikunu applikaw jew għaliex ikunu qed isegwu xi kors offrut mid-Direttorat.





Flas tal-korsijiet

il-korsijiet kollha huma miftuħa għaċ-ċittadini u r-residenti kollha f'Malta u Għawdex. L-applikanti għandhom iħallsu l-pagamenti segwenti:

Korsijiet fil-ħiliet bażiċi: il-Malti, il-Malti bħala Lingwa Barranija, l-Ingliż, l-Ingliż bħala Lingwa Barranija u l-Matematika fil-Livell Introductorju; l-Lingwa tas-Sinjali; Ħiliet Diġitali; Ibbagġitar Personali; Ħiliet għall-Genituri	Eżenti
Korsijiet Ġenerali: sa 100 siegħa, inklużi korsijiet sa Livell SEC / MQF 3 / VET 3	€34.94
Korsijiet mhux Sinkroniċi: sa Livell MQF 3 / VET 3 / Livell 3	€34.94
Korsijiet Speċjalizzati: sa 100 siegħa, inklużi korsijiet ta' Livell Intermedju u ta' Livell Avanzat, u suġġetti marbuta mat-Teknoloġija Informatika	€46.59
Korsijiet tat-Taħdit tal-Lingwa: sa massimu ta' 25 siegħa	€18.63
Korsijiet ta' Filgħodu: korsijiet li jsiru fiċ-Ċentru għat-Tagħlim Tul il-Ħajja fl-Insida mit-Tnejn sal-Ġimgħa	€11.65
Korsijiet sa massimu ta' 42 siegħa: korsijiet li ma jaqgħu taħt ebda kategorija indikata hawn fuq	€18.63

Ma jsir l-ebda tibdil fir-registrazzjoni ta' xi kors wara li jsir il-flas, ħlief meta l-korsijiet jiġu kkanċellati mid-Direttorat.

Eżenzjoni mill-ħlas tal-korsijiet

Il-persuni li ġejjin huma eżentati mill-ħlas:

- L-anzjani minn sittin (60) sena 'l fuq jirċievu kors wieħed b'xejn għal kull sena akkademika. Għalhekk huma eżentati milli jħallsu għall-ewwel kors tagħhom, iżda jridu jħallsu l-miżati tal-korsijiet l-oħra kollha li japplikaw għalihom matul is-sena ta' tagħlim 2025-2026. L-ewwel kors jirreferi għall-ewwel kors li l-anzjani jkunu aċċettati għalih, irrispettivament jekk jattendux jew le.

- Persuni li jirċievu benefiċċji soċjali jew għandhom il-Karta ta' Dizabilità Ewropea, jistgħu jitolbu eżenzjoni mill-miżati tal-kors billi jissottomettu d-dokumenti ufficiali minn istituzzjonijiet relevanti (l-Uffiċċju tas-Sigurtà Soċjali, CRPD, eċċ.) meta japplikaw. Din l-eżenzjoni għandha tinkiseb qabel ma jibda l-kors iżda jekk l-eżenzjoni tasal wara li jsir il-ħlas, l-applikant huwa intitolat għal rifużjoni.

Rifużjoni tal-miżati tal-kors

ħlas lura tal-miżata jingħata biss f'każ ta' tibdil li jkun sar biss mid-Direttorat.

Jekk kors jiġi mwaqqaf mid-Direttur, l-applikanti jingħataw lura l-ħlas kollu li jkun sar. Mhux se jsir ħlas jekk l-applikanti nfushom jiddeċiedu li jieqfu mill-kors, irrispettivament jekk il-kors ikunx diġà beda jew le.

L-età minima għar-registrazzjoni

L-applikanti jrid ikollhom ħmistax-il (15) sena jew aktar sal-31 ta' Diċembru 2025. L-applikanti ta' ħmistax-il sena jistgħu jattendu l-kors biss bil-permess tal-ġenitur/kustodju legali tagħhom. Il-ġenituri/kustodji legali jridu jniżżlu l-formola tal-kunsens mis-sit: lifelonglearning.gov.mt (ara t-taqsimha 'Prerekwiżiti u Riżorsi' taħt 'Informazzjoni u Mistoqsijiet Komuni'). Il-formola trid timtela u tiġi ffirmata mill-ġenitur/kustodju legali u trid tiġi pprezentata lill-edukatur tal-klassi fl-ewwel jum tal-kors. Dawk l-applikanti li ma jkollhomx il-formola tal-kunsens iffirmata ma jistgħux jattendu l-kors. It-trasport tal-istudenti ta' ħmistax-il sena, lejn u lura mill-post tal-kors, huwa fir-responsabbiltà tal-ġenitur/kustodju legali tal-minuri.

Nota importanti:

L-applikazzjoni għall-kors għandu jkun fiha d-dettalji tal-istudent/a u mhux tal-ġenitur/kustodju legali.

Il-Kalendarju

Il-biċċa l-kbira tal-korsijiet jibdew fil-bidu ta' Ottubru 2025 u jispiċċaw lejn l-aħħar ta' Mejju 2026. Xi korsijiet huma twal 5 jew 8 ġimgħat waqt li oħrajn huma 14-il ġimgħa. Aktar dettalji rigward korsijiet speċifiċi huma indikati fl-iskedi ta' dan il-prospett u fuq l-applikazzjoni onlajn. Ma jsirux lezzjonijiet f'dawn il-festi pubbliċi:

8 ta' Diċembru 2025	19 ta' Marzu 2026
13 ta' Diċembru 2025	31 ta' Marzu 2026
Mit-23 ta' Diċembru 2025 sas-6 ta' Jannar 2026	1-11 ta' April 2026
L-10 ta' Frar 2026	1 ta' Mejju 2026

Minħabba li ċ-Ċentri għat-Tagħlim tal-Adulti huma ospitati fi ħdan l-iskejjel tal-Istat, il-lezzjonijiet jistgħu jiġu posposti jekk l-iskola jkollha attività li ssir wara l-ħin normali tal-iskola jew jekk l-iskola tkun magħluqa minħabba xi raġuni partikolari. L-istudenti jiġu infurmati b'dan minn qabel.

Struttura tal-Korsijiet, Assessjar u Linji Gwida għall-Parteċipazzjoni

Il-livelli, iċ-Ċertifikati u l-Kwalifiki tal-Korsijiet

Huwa importanti li l-istudenti jagħzlu l-korsijiet u l-livelli xierqa skont il-ħtiġijiet u l-kapaċitajiet tagħhom. Ir-rekwiżiti tad-dħul huma elenkati fil-'Programme Overview' aċċessibbli fuq is-sit lifelonglearning.gov.mt



Dawk l-applikanti li mhumiex ċerti mil-livell tagħhom għandhom jikkuntattjaw lit-tim ta' Gwida u Appoġġ.

Xi korsijiet għandhom rekwiżiti għad-dhul. Waqt ir-registrazzjoni, l-istudenti għandhom itellgħu kopja taċ-ċertifikati li japprovaw li dawn ir-rekwiżiti huma mill-huqa.

Meta japplikaw għall-korsijiet tal-Malti, tal-Malti bħala Lingwa Barranija, tal-Ingliż u tal-Ingliż bħala Lingwa Barranija, inklużi l-Klassijiet tat-Taħdit bil-Malti u bl-Ingliż, l-applikanti jkunu meħtieġa li jpoġġu għal test li jiddetermina l-livell tagħhom fil-lingwa. L-applikanti jirċievu imejl bid-dettalji ta' dan it-test. L-istudenti mhux se jkunu aċċettati fil-klassi jekk ma jkunux lestew dan it-test. Dawk l-istudenti li jkunu kisbu riżultat li jindika li l-livell tagħhom huwa differenti minn dak tal-kumpliment tal-istudenti tal-kors, se jiġu kkuntattjati mit-tim ta' Gwida u Appoġġ. L-istudenti li diġà għandhom kwalifika fl-istess suġġett u li jixtiequ jkunu eżentati minn dan it-test, iridu jtellgħu prova tal-kwalifika huma u japplikaw għall-kors.

Ladarba l-kors ikun beda, dawk l-istudenti li jhossu li l-kors mhux fil-livell xieraq għalihom għandhom ikellmu lill-educatur tagħhom minnufih. Persuni mid-Direttorat, inklużi l-educaturi u l-koordinaturi,

jistgħu wkoll jindunaw b'persuni li qegħdin jitgħallmu f'livell mhux korrett u li jeħtieġu jkunu f'livell aktar baxx jew oġhla, jew anke f'kors differenti. F'dal-każijiet, dawn l-istudenti jkunu ggwidati biex jibdeu jattendu kors jew livell xieraq. L-istudenti li jkunu diġà temmew livell partikolari huma mhegġa biex japplikaw għal kors ta' livell oġhla fl-istess suġġett.

Ittra ta' attendenza tista' tinħareġ biss lill-istudenti li jattendu mill-inqas 80% tal-lezzjonijiet. Ittra ta' attendenza ma timplikax li l-istudenti ġew assessjati u għandha tinħareġ biss lill-istudenti li jagħzlu li ma jsegwux l-assessjar jew fil-każ ta' korsijiet mhux akkreditati. Din l-ittra ta' attendenza tista' tintalab fi żmien sena minn tmiem il-kors u ma tistax tintalab għall-approvazzjoni ta' residenza temporanja jew permanenti. L-istudenti għandhom jibagħtu imejl bit-talba tagħhom mill-inqas ġimagħtejn qabel fejn jiddikjaraw ir-raġuni għal din it-talba.

Fil-każ ta' korsijiet akkreditati li għandhom assessjar marbut magħhom, huma biss dawk l-istudenti li jattendu mill-inqas 80% tal-lezzjonijiet tal-kors li huma eliġibbli biex jiksbu ċ-Certifikat ta' Kwalifika.

Id-Direttorat joffri korsijiet f'diversi livelli:

II-livell Introdutturju

Dawn il-korsijiet huma mmirati lejn dawk l-istudenti b'diffikultajiet fil-litteriżmu, in-numeriżmu u l-ħiliet diġitali. Il-lingwa ewlenija tal-istruzzjoni ta' dawn il-korsijiet hija l-Malti.

II-Qafas Malti tal-Kwalifiki Livell 1, Livell 2 u Livell 3 tal-MQF

Korsijiet ipprezentati bl-akronimu MQF ġew akkreditati mill-Malta Further & Higher Education Authority (MFHEA) u huma marbuta mal-Qafas Malti tal-Kwalifiki (MQF). Dawn il-korsijiet jiġu assessjati permezz ta' ħidmiet assenjati matul is-sena. Il-marki miksuba f'dawn ix-xogħlijiet jingħaddu fl-aħħar tas-sena biex tinkiseb il-marka globali tal-kors. L-istudenti li jiksbu marka globali ta' 45% jew oġhla u li jissodisfaw ir-rekwiżiti tal-attendanza jingħataw ċertifikat li jkun rikonoxxut u akkreditat mill-MFHEA. Dan iċ-ċertifikat jista' jintuża biex titkompla l-edukazzjoni f'livell oġhla jew biex jiġi mfittex impjieg.

Korsijiet li m'għandhomx MQF miktub hdejn it-titlu għadhom mhumiex akkreditati. Madankollu, il-livelli tagħhom huma miktuba biex iservu bħala indikazzjoni tal-livell li mistenni jintlaħaq permezz f'dawn il-korsijiet. Xi korsijiet bħalissa għaddejjin mill-proċess ta' akkreditazzjoni.

Id-Direttorat joffri wkoll korsijiet ta' revizjoni għall-eżamijiet tal-MATSEC: Livell Ordinarju (SEC), Livell Intermedju u Livell Avvanzat. Dawn huma korsijiet ta' revizjoni u b'hekk ma jkoprox is-sillabu kollu tal-eżami. Għalhekk l-istudenti li jirreġistraw għal dawn il-korsijiet huma mistennija li jkollhom għarfien minn qabel tas-suġġett.

Eżamijiet Esterni

L-edukaturi se jagħtu lill-istudenti aktar informazzjoni dwar l-eżamijiet u kif japplikaw.

L-istudenti jridu japplikaw għall-eżamijiet tal-MATSEC permezz tas-sit uffiċjali tal-MATSEC. Il-perjodu tal-applikazzjoni jiftaħ fl-aħħar ta' Ottubru u normalment jibqa' miftuħ għal madwar ġimagħtejn. Wara jiġi offrut ukoll perjodu ieħor ta' applikazzjoni li jkun bi ħlas ta' miżata. Id-dati kollha jistgħu jiġu aċċessati minn fuq is-sit elettroniku tal-MATSEC u mezz oħra tal-midja.

L-istudenti li jattendu l-klassijiet tas-SEC u li m'għandhomx marka valida ta' School-Based Assessment (SBA) iridu japplikaw għall-eżamijiet tal-MATSEC bħala kandidati privati u joqogħdu għaž-żewġ (2) karti tal-eżami stabbiliti mill-MATSEC. Dawk l-istudenti li għandhom marka tal-SBA valida għandhom jagħzlu l-iskola minn fejn ġabu l-marka tal-SBA u jkunu meħtieġa joqogħdu għal karta waħda (1) biss tal-eżami. Il-MATSEC tikseb il-marka tal-SBA direttament mill-iskola.

L-istudenti li jixtiequ jagħmlu l-eżamijiet tal-ICDL (MQF 3 jew MQF4) jistgħu japplikaw b'żewġ modi: jew permezz tad-Dipartiment tal-Eżamijiet jew permezz ta' xi istitut tal-ICDL abbażi tal-preferenza tal-istudenti.

Open Classes

Il-korsijiet tal-Open Classes huma mmirati għal dawk l-istudenti li diġà kisbu għarfien u ħiliet sostanzjali fis-sengħa partikolari u li jixtiequ jkomplu jkabbri l-kompetenzi tagħhom permezz tal-qsim ta' għarfien ma' oħrajn tal-istess sengħa.

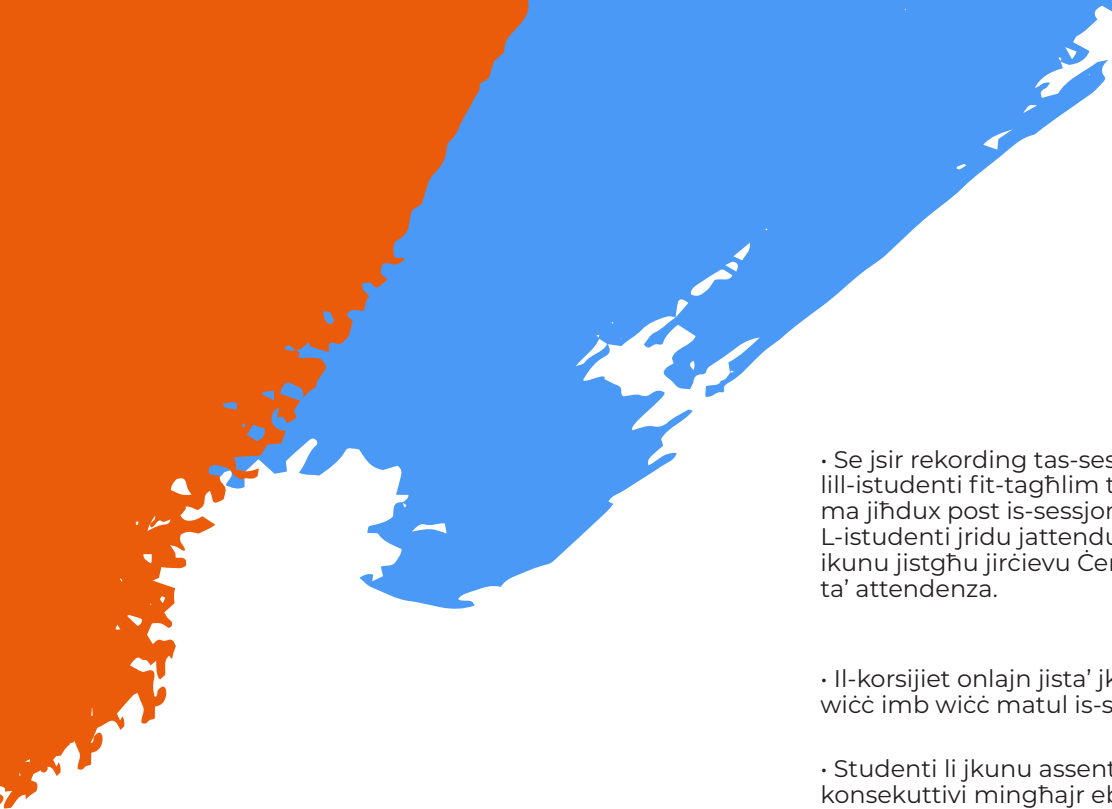
Il-Korsijiet Sinkroniċi Onlajn

L-istudenti li japplikaw għal korsijiet onlajn se jkunu qed jużaw il-portal tal-Microsoft Teams. Kull student/a se jkollhom indirizz elettroniku tat-Tagħlim Tul il-Ħajja u password igġenerata.

- L-istudenti jridu jkunu jafu kif jużaw il-Microsoft Teams u jaċċessaw l-imejl @lifelonglearning tagħhom biex isegwu l-korsijiet onlajn. Inkella, jistgħu jsegwu sessjoni ta' taħriġ dwar kif jużaw qabel ma jibdeu il-lezzjonijiet. L-istudenti se jirċievu imejl li tistedinhom għal din is-sessjoni ta' taħriġ.

- L-istudenti li jattendu korsijiet onlajn għandhom dejjem iżommu l-kamera tagħhom mixgħula waqt il-lezzjonijiet għal parteċipazzjoni effettiva.





- Se jsir rekording tas-sessjonijiet kollha biex ngħinu lill-istudenti fit-tagħlim tagħhom. Madankollu, dawn ma jhdux post is-sessjonijiet onlajn fil-ħin attwali. L-istudenti jridu jattendu 80% tas-sessjonijiet biex ikunu jistgħu jirċievu Ċertifikat ta' Kwalifika jew ittra ta' attendenza.

- Il-korsijiet onlajn jista' jkollhom ukoll komponent wiċċ imb wiċċ matul is-sena.

- Studenti li jkunu assenti għal tliet lezzjonijiet konsekuttivi mingħajr ebda gustifikazzjoni bil-miktub minn qabel mibgħuta lill-edukatur, se jitneħħew awtomatikament mill-Klassi tal-Microsoft Teams. Dawn l-istudenti ma jithallewx isegwu r-rekordings.

- Min jagħmel użu hażin tar-rekordings tas-sessjonijiet onlajn jiġi mħarrek.

Self-Paced Courses

L-istudenti jistgħu jirreġistraw fi kwalunkwe ħin sat-13 ta' Marzu tal-2026 u jtemmu l-kors fil-ħin konvenjenti għalihom sa mhux iktar tard mill-31 ta' Mejju tal-2026. Aktar informazzjoni tinstab fuq: www.learningbox.edu.mt

L-Attenzenza

L-attenzenza regolari tas-sessjonijiet tal-korsijiet hija ta' importanza kbira għall-proċess tat-tagħlim. Huwa rrakkomandat li dawk l-applikanti li ma jixtix jew li ma jistgħux jibqgħu jattendu għal xi kors, għandhom jinfurmaw minnufih lid-Direttorat sabiex il-kors jiġi offrut lil applikanti oħra eliġibbli fuq il-lista ta' stennija.

L-istudenti rreġistrati fil-korsijiet li jirrikjedu l-prezenza wiċċ imb wiċċ jew fil-korsijiet sinkroniċi onlajn, ikunu eliġibbli biss li jirċievu Ċertifikat ta' Kwalifika jew ittra ta' attendenza jekk jattendu 80% tal-kors.

Dawk irreġistrati fil-korsijiet Flexible for Shift Workers għandhom jattendu mill-inqas 40% tas-sessjonijiet fil-ħin attwali u mill-inqas 40% tal-lezzjonijiet irrekordjati.





Il-Facilitajiet

Id-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà jagħmel użu mill-iskejjel statali li jintużaw għall-edukazzjoni obbligatorja. Id-Direttorat jagħti wkoll korsijiet b'kollaborazzjoni mal-Kunsilli Lokali u NGOs f'postijiet oħra.

L-istudenti għandhom jieħdu ħsieb il-klassijiet, il-laboratorji u l-facilitajiet l-oħra fiċ-Ċentri tat-Tagħlim. Iċ-Ċentri għandhom jinżammu nodfa l-ħin kollu. It-tipjip huwa pprojbit fiċ-ċentri kollha.

Id-Direttorat m'għandux jinżamm responsabbli għall-manutenzjoni ta' ċentri li ma jaqgħux direttament taħt il-kompetenza tiegħu.

Għajnuna għal Persuni b'diżabilitajiet jew diffikultajiet fit-Tagħlim

L-applikanti b'diżabilitajiet jew diffikultajiet fit-tagħlim huma m'hegga jinfurmaw lid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà (DLE) permezz tat-taqsim 'Health and Disabilities' fuq l-applikazzjoni jew billi jikkuntattjaw lit-tim ta' Gwida u Appoġġ.

Dan jinkludi, iżda mhux limitat għal, individwi b'diffikultajiet fit-tagħlim (eż., dislessija), nuqqasijiet fis-sensi (bħal dawk tal-vista jew tas-smiġħ), sfidi ta' mobilità, jew diżabilitajiet oħra. Id-Direttorat imbagħad jaħdem mal-istudent/a biex jifhem il-bżonnijiet tagħhom u jiddetermina kif l-aħjar li jagħtihom appoġġ.

Suggerimenti u Lmenti

Is-suggerimenti u l-ilmenti huma importanti għalina. Kull Ċentru ta' Tagħlim għandu koordinatur assenjat miegħu. L-istudenti li jinnutaw xi problemi fiċ-Ċentru jew li jkollhom diffikultajiet fil-kors u jkunu jixtiequ jressqu lment jew jgħaddu xi suggerimenti, huma m'hegga jkellmu direttament lill-koordinatur jew jibagħtu imejl lil: lifelonglearning@gov.mt

Regoli u Proċeduri

- Il-korsijiet li jkopru l-livell SEC, dak Intermedju jew Avanzat huma korsijiet ta' revizjoni u għalhekk is-sillabu huwa kopert b'ritmu pjuttost mgħagġel.

- Dawk l-istudenti li r-reġistrazzjoni tagħhom tiġi aċċettata, ikunu jridu jsegwu r-regoli u l-proċeduri maħruġa minn żmien għal żmien mid-Direttorat. Id-Direttorat jadotta politika ta' tolleranza żero lejn kull forma ta' diskriminazzjoni u nuqqas ta' rispett. L-istudenti li b'xi mod ifixklu l-klassi min'habba mgħiba mhux xierqa jew juru nuqqas ta' rispett kemm lejn l-edukaturi kif ukoll lejn l-istudenti fil-klassi, m'għandhomx jiġu ttollerati u jitkeċċew mill-kors.

- Studenti li jinstabu jattendu kors mingħajr ma jkunu ħallsu għalih (fejn applikabbli) jintalbu jirriżenjaw minnufih.

- Id-Direttorat ma jerfax ir-responsabbiltà jekk edukatur itemm is-servizz tiegħu. Madankollu, id-Direttorat se jieħu l-miżuri kollha meħtieġa biex jinstab edukatur bħala sostitut. Jekk dan tal-aħħar ma jkunx possibbli, l-istudenti jingħaqdu ma' klassi oħra tal-istess suġġett u livell.

- L-applikanti jistgħu japplikaw biss għal kors wieħed f'suġġett partikolari. Għalhekk, ma jistgħux japplikaw għal korsijiet ta' livelli differenti fl-istess suġġett.
- Il-lingwi li bihom isiru l-lezzjonijiet fil-korsijiet kollha tad-Direttorat huma l-Malti u/jew l-Ingliż. Fil-każ ta' korsijiet ta' lingwa barranija u klassijiet tat-taħdit, il-lingwa tat-tagħlim tkun dik il-lingwa partikolari.
- L-educaturi huma allokat i għal korsijiet differenti mid-Direttorat. L-applikanti jridu jzommu f'moħħhom li qed japplikaw għas-suġġett partikolari u ma jistgħux jitpoġġew fi klassi ta' edukatur partikolari.
- L-educaturi jistgħu jitolbu d-dettalji tal-kuntatt personali tal-istudenti, bħal numru tal-mowbajl, biex jiffaċilitaw il-komunikazzjoni. Huwa fid-diskrezzjoni tal-partecipanti jekk jagħtux din l-informazzjoni.
- Għal raġunijiet ta' saħħa u sikurezza, l-educaturi jistgħu wkoll jitolbu d-dettalji tal-persuni qrib tal-istudent/a jew informazzjoni fuq kundizzjonijiet mediċi. Għandu jkun fid-diskrezzjoni tal-partecipanti jekk jagħtux din l-informazzjoni.
- Il-korsijiet li jwasslu għall-eżamijiet uffiċjali tal-MATSEC jiġu fi tmiemhom fid-data tal-eżami.
- Se jsir kull sforz biex tingħata informazzjoni preċiża dwar kull kors. Madankollu, id-Direttorat m'għandux jinżamm responsabbli għal xi żbalji jew informazzjoni nieqsa.
- Jistgħu jinħolqu sitwazzjonijiet partikolari li mhux imsemmija jew spjegati f'dan il-prospett. F'dawn il-każijiet, id-Direttorat jirriserva d-dritt li jieħu deċiżjoni li jidhiru xierqa fiċ-ċirkostanzi.
- Id-Direttorat iżomm id-dritt li jagħmel tibdil fl-orarju skont in-numru ta' applikanti u d-disponibbiltà tal-educaturi.
- Il-ġbir ta' flus mill-edukatur biex jiffinanzja kwalunkwe riżorsi meħtieġa mill-istudenti huwa strettament projbit. Jekk isir dan il-ġbir, l-istudenti huma mhegġa jirrapurtaw dan lill-koordinatur tagħhom jew billi jibagħtu imejl fuq lifelonglearning@gov.mt sabiex tkun tista' tittiehed azzjoni.
- Lista ta' materjal, għodod, tagħmir u kwalunkwe riżorsi oħra li jkunu se jintużaw fil-klassi, tintbagħat lill-istudenti permezz ta' imejl (għall-korsijiet li jsiru wiċċ imb wiċċ) jew tittella' fuq Microsoft Teams (għall-korsijiet sinkroniċi onlajn). L-istudenti jridu jipprintjaw in-noti d-dar jew f'hanut tal-għażla tagħhom u jixtru kwalunkwe materjal jew tagħmir minn fejn jixtiequ. Hija fir-responsabbiltà ta' min qed jitgħallem li jara li jkollu l-materjal kollu meħtieġ biex effettivament isegwi l-lezzjoni.

Aktar Informazzjoni

Aktar informazzjoni tista' tinkiseb:

- Mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà – Tel: 153 ext.14
- Permezz ta' imejl fuq: servizz@gov.mt
- Mill-Kunsilli Lokali
- Mic-Ċentri Servizz.gov (Tel: 153 ext.14, websajt: www.servizz.gov.mt)

L-informazzjoni f'dan il-prospett kienet aġġornata fiż-żmien tal-istampar. Din l-informazzjoni għandha tiġi aġġornata fuq is-sit: www.lifelonglearning.gov.mt

Indirizzi

Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà

Ministeru għall-Edukazzjoni, l-Isport, iż-Żgħażaġh, ir-Riċerka u l-Innovazzjoni

Triq l-Assedju l-Kbir, il-Furjana, Malta VLT 2000

Posta elettronika: servizz@gov.mt

Iċ-Ċentru għat-Tagħlim Tul il-Ħajja

Triq Qrejten, Msida MSD 1252 (Kantuniera mal-Junior College)

Ħinijiet tal-ftuħ: 9:00-14:30 / 17:30-20:30

Iċ-Ċentri għat-Tagħlim tal-Adulti

MALTA

Blata I-Bajda

Kulleġġ San Ġorġ Preca, Skola Medja Maria Regina

Triq Mountbatten, Blata I-Bajda HMR 1575

Ħinijiet tal-ftuħ: 17:30-20:30

Ħal Kirkop

Kulleġġ San Benedittu, Skola Sekondarja Pietru Pawl Saydon

Triq Raffaele Caruana, Kirkop KKP 1341

Ħinijiet tal-ftuħ: 17:30-20:30

L-Imrieħel

Kulleġġ Santa Tereza, Skola Sekondarja

Triq B. Bontadini, Birkirkara BKR 1733

Ħinijiet tal-ftuħ: 17:30-20:30

Il-Mosta

Kulleġġ Maria Regina, Skola Sekondarja Żokrija

Triq il-Biedja, Mosta MST 1420

Ħinijiet tal-ftuħ: 17:30-20:30

GĦAWDEX

Rabat/Victoria

Kulleġġ ta' Għawdex, Skola Medja Can. G. P. Agius de Soldanis

Triq I-Ewropa, Ir-Rabat, Għawdex

Ħinijiet tal-ftuħ: 17:30-20:30

General Information

The Directorate for Lifelong Learning and Employability, within the Ministry for Education, Sport, Youth, Research and Innovation, is offering a variety of courses that will be held from October 2025 to May 2026. Some courses are held in the morning and others in the evening; some are held online and others in person; some allow applicants to learn at their own pace. This prospectus presents helpful information about the courses on offer.

Information about these courses can also be accessed through the website: www.lifelonglearning.gov.mt

Application Procedure

Applications are open between the 1 July and 8 August 2025. Applications can be submitted online or in person.

Instructions on how to apply:

Online

- Log on to the website: www.lifelonglearning.gov.mt
- Click on the course category.
- Choose the desired course.
- Click on 'Overview' to find information about the course.
- Click on 'Apply'.

• Persons who are already registered with Lifelong Learning and have a Microsoft account (name.surname@lifelonglearning.edu.mt), please proceed to the login page and select the 'Lifelong Learning Email' option.

Persons who are registered using a personal email address, kindly go to the login page and choose the 'Personal Email' option.

Persons who do not yet have an account, must click the 'Account Sign-up Page' and complete the required information to create a profile and apply for a course.

- Click on the icons 'Complete' and 'Confirm'.
- Pay the course fee (if applicable) using a Debit Card or Credit Card. *
- Repeat the above instructions for each course application.

Note:

* When the application and payment are submitted, learners will receive an automatic e-mail acknowledging the application and confirming receipt of payment. This acknowledgement email, unless otherwise communicated from the Directorate's office, should be treated as the acceptance letter to the course and is to be presented to the educator in class on the first day of the course.

Learners who do not receive this email must call 153 ext.14 or send an email to servizz@gov.mt because their application has not been submitted.

In Person

Applications may be received in person at Servizz.gov hubs and Local Council offices. Applications sent by post or over the telephone will not be accepted. Payment at Servizz.gov hubs can be made either by Credit/Debit card or cash, while Local Council offices only accept Credit/Debit card payments. Cheques cannot be accepted.

Registration Rights

Kindly read the following Terms & Conditions carefully:

- Registration payment (where applicable) is indicated for each course in the 'Overview' tab.
- A class will only open if a minimum number of ten (10) learners register. The Directorate for Lifelong Learning and Employability reserves the right to change this minimum number of applicants based on the importance of the course.
- Classes having fewer students throughout the year may be closed and those students shall be offered the opportunity to join another class so that a sustainable service is ensured.
- Applicants are registered according to the date and time received through the online system. Applicants applying and paying online ensure immediate registration.
- Applicants will be granted two opportunities, each lasting 24 hours, to complete their payment. Failure to do so within these timeframes will result in the application being reset, and the applicant will lose their place in the class. Applicants who may experience difficulty within the allotted timeframes are encouraged to contact lifelonglearning@gov.mt
- Individuals applying for someone else need to input the learner details during the application process and not their own as a learner with someone else's name will not be accepted in class.
- Foreign nationals who are not officially registered as residents of Malta are not eligible to apply for any course. Foreign nationals applying for a course shall present documents attesting that they are officially residing in Malta in accordance with national or European Union law. Third-country nationals may not request an authorisation to remain in Malta on the basis of having applied for, or are following, any course offered by the Directorate.





Course Fees

All courses are open to all citizens and residents in Malta and Gozo. Applicants are to pay the following fees:

Basic Skills Courses: Introductory Level Courses in Maltese, Maltese as a Foreign Language, English, English as a Foreign Language and Mathematics; Sign Language; Digital Skills; Personal Budgeting; Parental Skills	Exempt
General Courses: up to 100 hours including Courses up to SEC / MQF 3 / VET Level 3	€34.94
Asynchronous Courses: up to MQF 3 / VET Level 3 / Level 3	€34.94
Specialised Courses: up to 100 hours including Intermediate and Advanced Level courses, and IT Subjects	€46.59
Language Conversation Courses: up to 25 hours	€18.63
Morning Courses: held at the Msida Lifelong Learning Centre from Monday to Friday	€11.65
Courses up to 42 hours: not being any of the above indicated courses	€18.63



There shall be no changes to the registration of any course after payment is made, except when courses are cancelled by the Directorate.

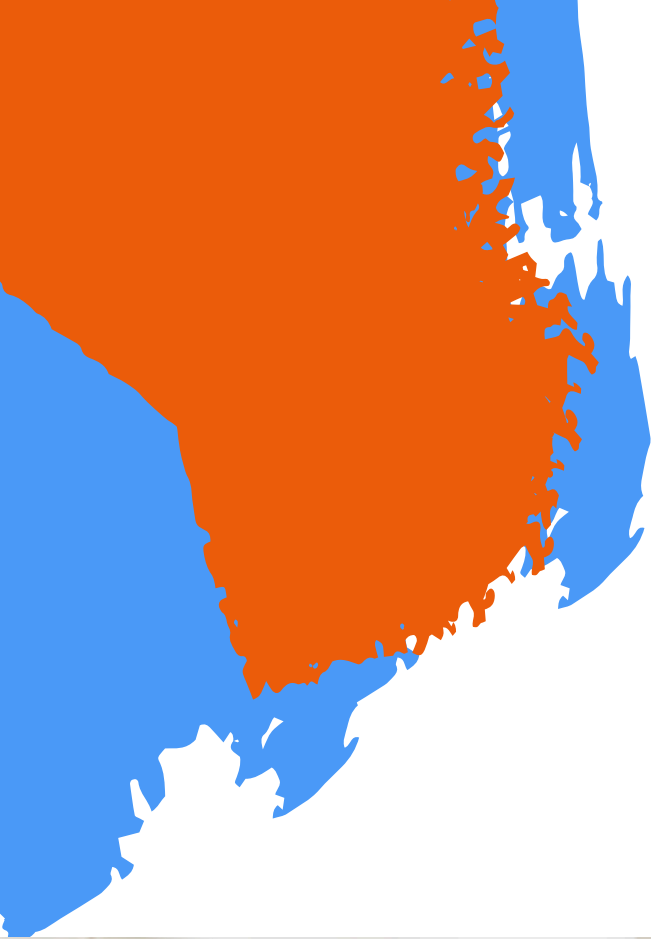
Exemption from Course Fees

The following persons are exempted from payment:

- Senior Citizens who are sixty (60) years and over receive one free course per academic year. Therefore, they are exempted from paying for their first course but must pay course fees for all subsequent courses applied for during the learning year 2025-2026. First course refers to the first course for which senior citizens are accepted, regardless of whether they attend or not.
- Persons receiving social benefits and holders of the European Disability Card may request exemption from course fees by submitting an official document from a relevant institution (Social Security Office, CRPD, etc.) when applying. This exemption is to be obtained before the course starts. If the exemption is received after the payment is made, the applicant shall be entitled to a refund.

Refund of Course Fees

A refund will be granted only in the case of changes made solely by the Directorate.



If a course is withdrawn or terminated by the Director, applicants will be refunded. No refunds will be given if applicants withdraw from the course, whether the course has already started or not.

Minimum Age for Registration

Applicants must be aged fifteen (15) years or over by 31 December 2025. Fifteen-year-old applicants can only attend the course if their parent/ legal guardian gives consent. Parents/legal guardians must download the consent form from the website: lifelonglearning.gov.mt (see the 'Pre-Requisites and Resources' section of the 'Information & FAQs'). The form must be completed and signed by the parent/ legal guardian and must be presented to the class educator on the first day of the course. Applicants who do not have the signed consent form cannot attend the course. Transport to and from the course venue of the fifteen-year-old learners is the sole responsibility of the minor's parent/legal guardian.



Important Note:

The application for the course should contain the details of the learner and not those of the parent/ legal guardian.

Calendar

Most courses start at the beginning of October 2025 and finish towards the end of May 2026. Some courses are 5 or 8 weeks long, others are 14 weeks long. Further details regarding specific courses are indicated in the timetables within this prospectus and on the online application. No lessons are held on these public holidays:

8 December 2025	19 March 2026
13 December 2025	31 March 2026
23 December 2025 - 6 January 2026	1-11 April 2026
10 February 2026	1 May 2026



As Adult Learning Centres are hosted within State schools, lessons may be postponed if the school has an activity that will be held after normal school hours or if the school is closed due to a particular reason. Learners will be informed of this in advance.



Course Structure, Assessment and Participation Guidelines

Course Levels, Certificates and Qualifications

It is important that learners choose the appropriate courses and levels that suit their needs and abilities. The entry requirements are listed in the 'Programme Overview' accessible through the website lifelonglearning.gov.mt.

Applicants who are not sure of their level should contact the Guidance and Support Service.

Some courses have entry requirements. Certificates proving that these entry requirements are met must be uploaded with the application.

When applying for courses in Maltese, Maltese as a Foreign Language, English and English as a Foreign Language, including Maltese and English Conversation classes, applicants will be required to sit for a placement test to check their appropriate level. Applicants will receive an email with details of their placement test. Learners will not be accepted in class without having completed this test. Learners who obtain a placement test result that indicates that their level is different from the level of the course applied for will be contacted by the Guidance and Support team. Learners who already hold a qualification in the same subject and who wish to be exempt from the placement test must upload it when applying for the course.

Once the course has started, learners who feel that the course is not at the right level for them should speak to their educator immediately. The Directorate staff, including educators and coordinators, may also indicate that a learner is in the incorrect class level and requires to be in a lower or higher level or even in a different course. In such cases, the learner will be guided to start attending an appropriate course or class level. Learners who have already completed a level are encouraged to apply for a course of a higher level in the same subject.

A Letter of Attendance can only be issued to learners who attend at least 80% of the lessons. A Letter of Attendance does not imply that the learners have been assessed and is to be issued only to learners who choose not to follow the assessment or in the case of non-accredited courses. This Letter of Attendance can be requested within one year from

the end of the course and cannot be requested for the approval of temporary or permanent residency. Learners are to send an email with their request at least two weeks in advance stating the reason for such a request.

In the case of accredited courses which have assessment, only learners who attend at least 80% of the course lessons are eligible to obtain a Qualification Certificate.

The Directorate offers various course levels:

Introductory Level

These courses target learners with difficulties in literacy, numeracy and digital skills. The main language of instruction of these courses is Maltese.

Malta Qualifications Framework MQF Level 1, MQF Level 2 and MQF Level 3

Courses presented with the acronym MQF have been accredited by the Malta Further & Higher Education Authority (MFHEA) and are pegged to Malta's Qualifications Framework. These courses are assessed through tasks assigned throughout the year. The marks obtained in the tasks are summed up at the end of the year to obtain a global mark for the course. Learners who get a global mark of 45% or higher and who meet the attendance requirements will be given a certificate which is recognised and accredited by the MFHEA. The certificate can be used to access higher levels of education or to seek employment.

Courses without the MQF acronym are not currently accredited. However, the levels are included as an indication of the level one can expect to reach through these courses. Some courses are currently undergoing the accreditation process.

The Directorate offers revision courses for MATSEC examinations: Ordinary Level (SEC), Intermediate Level and Advanced Level. These are revision courses and do not cover the entire syllabus of the examination, thus learners who register for these courses are expected to have prior knowledge of the subject.



External Examinations

Educators will give learners more information about the exams and how to apply.

Learners must apply for MATSEC exams through the official MATSEC website. The application period opens at the end of October and usually remains open for around two weeks. A late application period is also offered, subject to a fee. All dates are made public on the MATSEC website and other media channels.

Learners attending SEC classes and who do not possess a valid School-Based Assessment (SBA) mark must apply for MATSEC examinations as Private Candidates and sit for two (2) examination papers set by MATSEC. Those who have a valid SBA mark should select the school where they obtained it and will be required to sit for 1 (one) examination paper only. MATSEC will obtain the SBA mark directly from the school.

Learners wishing to sit for ICDL Exams (MQF 3 or MQF4) can apply in two ways: either through the Examinations Department or through any ICDL institute of the learner's preference.

Open Classes


Open Class courses are intended for learners who have already acquired substantial knowledge and skills in the particular craft and would like to further their competencies through the pooling of knowledge with others in the same craft.

Online Synchronous Courses

Learners who apply for online courses will be using the Microsoft Teams portal. Each learner will have a Lifelong Learning email address and password generated.

- Learners need to know how to use the Microsoft Teams and access their @lifelonglearning email to follow online courses. Otherwise, they must follow a one-session training on how to use them prior to the start of lessons. Learners will receive an email inviting them to this training session.

- Learners attending online courses should always keep their camera on during the lessons for effective participation.



- Recording of all sessions will take place to help learners with their learning. However, these cannot replace the actual online sessions. Each learner must attend 80% of sessions to be able to receive a Qualification Certificate or Letter of Attendance.

- Online courses may also have a face-to-face component during the learning year.

- Learners who are absent for three consecutive lessons without any prior written justification sent to the educator will be removed from the Microsoft Teams Class. These learners will not be allowed to follow recordings.

- Any misuse of session recordings will be prosecuted.

Self-Paced Courses

Learners can enrol at any time until 13 March 2026 and complete the course at their own pace until 31 May 2026. More information may be found at: www.learningbox.edu.mt

Attendance

Regular attendance of course sessions is of utmost importance for the learning process. It is strongly advised that applicants who do not wish or who cannot start attending for a course, are to immediately inform the Directorate, so that the course will be offered to an eligible applicant on the waiting list.

Learners enrolled in in-person courses or synchronous online courses will only be eligible to receive a Qualification Certificate or Letter of Attendance if they attend 80% of the course.

Those enrolled in the courses Flexible for Shift Workers are to attend at least 40% of the live sessions and at least 40% of the recorded lessons.

Facilities

The Directorate for Lifelong Learning and Employability runs Learning Centres within State

schools used for mainstream education in the morning. The Directorate also delivers courses in collaboration with Local Councils and NGOs in other venues.

Participants are to take good care of the classrooms, laboratories and other facilities within the Learning Centres. The Centres are to be kept clean at all times. Smoking is prohibited in all Centres.

The Directorate shall not be held responsible for the maintenance of Centres/schools that do not fall directly under its remit.

Assistance for Persons with Disabilities or Learning Difficulties

Applicants with disabilities or learning difficulties are encouraged to inform the Directorate for Learning and Education (DLE) through the 'Health & Disabilities' section of the application form or by contacting the Guidance and Support Service.

This includes, but is not limited to, individuals with learning difficulties (e.g., dyslexia), sensory impairments (such as visual or hearing impairments), mobility challenges, or other disabilities. The Directorate will then work with the learner to understand their needs and determine how best to support them.

Suggestions and Complaints

Suggestions and complaints matter to us. Each Learning Centre has a coordinator assigned to it. Learners who notice any problems at the Centre or have difficulties with the course, and would like to file a complaint or make suggestions, are encouraged to speak directly to the coordinator or send an email to: lifelonglearning@gov.mt

Rules and Procedures

- Courses covering SEC, Intermediate or Advanced Level are revision courses and hence the syllabus is covered at a rather fast pace.

- Learners whose registration is accepted, will need to follow the rules and procedures issued from



time to time by the Directorate. The Directorate adopts a policy of zero tolerance towards any form of discrimination and disrespect. Learners who disrupt the class in any way due to inappropriate behaviour or show disrespect towards both educators and learners in class, shall not be tolerated and will be dismissed from the course.

- Participants found attending a course without having paid (where applicable) shall be asked to resign immediately.

- The Directorate does not assume responsibility if an adult educator terminates his or her service. However, the Directorate will take all the necessary measures to find a replacement educator. If the latter is not possible, the learners will be merged with another class of the same subject and level.

- Applicants can only apply for one course in a particular subject. Therefore, they cannot apply for multiple courses of the same subject, even if these are at different levels.

- The languages of instruction in all DLE courses are Maltese and/or English. In the case of Foreign Language Courses and Conversation Classes, the language of instruction is also that particular language.

- Educators are allocated to different courses by the Directorate. Applicants must note that they are applying for a particular subject and cannot be placed in a class with a particular educator.

- Educators may ask for learners' personal contact details, such as a mobile number, to facilitate communication. It is at the participants' discretion whether to give such information.

- For health and safety reasons, educators may also ask learners to provide information regarding next of kin or medical conditions. It shall be at the participants' discretion whether to give such information.

- Courses leading up to official MATSEC examinations will come to an end upon the date of examination.

- Every effort will be made to give precise information about each course. However, the Directorate is not to be held responsible for any errors or missing information.

- Particular situations not highlighted in this prospectus may arise. In such cases, the Directorate reserves the right to take a decision that it deems fit under the circumstances.

- The Directorate reserves the right to make changes to the timetables depending on the number of applicants and availability of adult educators.

- Money collection by the educator to fund any of the resources required by the learners is strictly prohibited. If such collection is done, learners are encouraged to report these instances to their coordinator or by sending an email on lifelonglearning@gov.mt so that action may be taken accordingly.

- A list of course notes materials, tools, equipment and any other resources used in class is sent to learners via email (for in-person courses) or uploaded on Teams (for synchronous online courses). Learners must print notes at home or at a stationery of their choice and purchase any materials or equipment from a shop of their choice. It is the learner's responsibility to ensure that they have all the necessary materials to effectively follow the lesson.

Further Information

Further information may be obtained:

- From the Directorate for Lifelong Learning and Employability – Tel: 153 ext.14

- Via email at: servizz@gov.mt

- From Local Councils

- From Servizz.gov hubs (Tel: 153 ext.14, Website: www.servizz.gov.mt)

Information in this prospectus was up to date at the time of printing. This information shall be further updated on the website: www.lifelonglearning.gov.mt

Addresses

Directorate for Lifelong Learning and Employability

Ministry for Education, Sport, Youth, Research and Innovation

Great Siege Road, Floriana, Malta VLT 2000

Email: servizz@gov.mt

Lifelong Learning Hub

Triq Qrejten, Msida MSD 1252 (Corner with Junior College)

Opening Hours: 9:00-14:30 / 17:30-20:30

Adult Learning Centres

MALTA

Blata L-Bajda

San Ġorġ Preca College, Maria Regina Middle School

Triq Mountbatten, Blata l-Bajda HMR 1575

Opening Hours: 17:30-20:30

Kirkop

St. Benedict College, Pietru Pawl Saydon Secondary School

Triq Raffaele Caruana, Kirkop KKP 1341

Opening Hours: 17:30-20:30

Mrieħel

St Theresa College Secondary School

Triq B. Bontadini, Birkirkara BKR 1733

Opening Hours: 17:30-20:30

Mosta

Maria Regina College, Żokrija Mosta Secondary School

Triq il-Biedja, Mosta MST 1420

Opening Hours: 17:30-20:30

GOZO

Rabat/Victoria

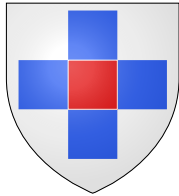
Gozo College, Can. G. P. Agius De Soldanis Middle School

Triq l-Ewropa, Rabat, Gozo

Opening Hours: 17:30-20:30

Several courses are offered in collaboration with local councils across the following localities:

MALTA



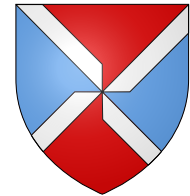
Ħ'Attard



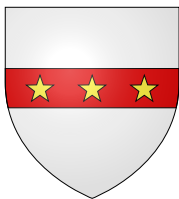
Birżebbuġa



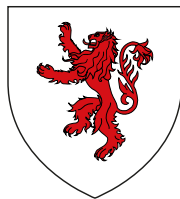
Bormla



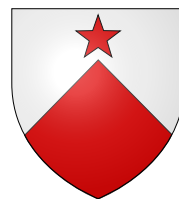
Ħad-Dingli



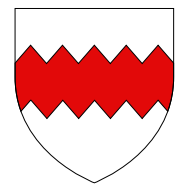
Fgura



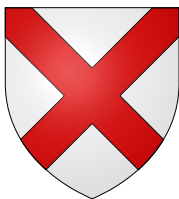
Floriana



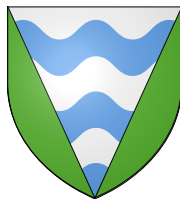
Ħal Għargħur



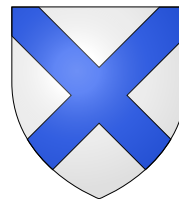
Gudja



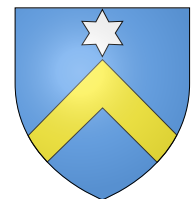
Ħal Luqa



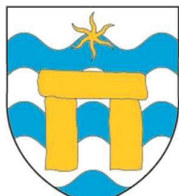
Marsaskala



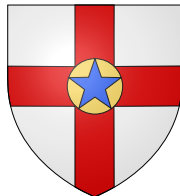
Marsaxlokk



Mellieħa



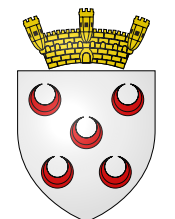
Mġarr



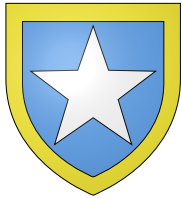
Mosta



Naxxar



Ħal Qormi



Qrendi



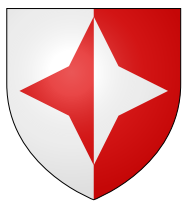
San Ġwann



Santa Luċija



Siggiewi



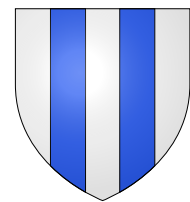
Sliema



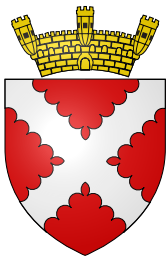
Swieqi



Ta' Xbiex

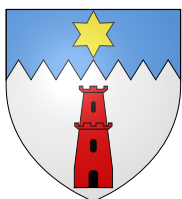


Ħal Tarxien



Ħaż-Żabbar

GOZO



Għarb



Fontana



Qala

Some Courses take place in the welcoming parish halls of these localities: Ta' Kerċem & Nadur

Additional courses are also held in collaboration with NGOs and other entities.

List of Subjects

01. Business, Science and Technology

Accounting	40
Biology	40
Customer Care	40
Digital Skills	41-42
Electrical Installation	42
Entrepreneurship	42
Financial Literacy	42
Human Resource Management	42
ICDL	43-46
Marketing	46
Maths	47
Physics	47
Python Foundations - A Practical Introduction for Beginners	47

02. Creative Arts

An Introduction to Organic Horticulture	50
Basic Digital Photography	50
Basics of Gardening	50
Beading Techniques	51
Cake Masters	51
Creative Knitting	54
Crochet	56
Curtain Making & Soft Furnishing	56
Embroidery	56
Flower Arranging	56
Fretwork	57
Ganutell	57
Gilding	58
Gold and Silver Smithing	58
Gold Embroidery	58
Interior Design	59
Ladies & Gents Garments	59
Macramé	59
Maltese Bobbin Lace	62-64
Maltese Hand-Painted Lettering & Sign Writing (Tberfil)	64
Marquetry Veneer (Interzjar)	64
Mechanical Clock Repair	64
Monastery Works	65
Mosaic	65
Needle Lace	65
Patchwork	65
Pottery & Ceramics	66
Sewing Basics	67
Weaving	67
Woodwork	67

03. Humanities and Personal Development

Basic Home Care	72
Child Development	72
Chinese Culture – An Introduction	72
Ethics	72
Food Matters: Cooking Techniques and Healthy Eating	73
Health, Wellbeing & Successful Ageing	73
Home Economics	74
Learning through Play	74
Italian Culture – an Introduction	74
Parental Skills	74-75
Pastry & Baking Fundamentals	75
Personal Budgeting	75
Personal Empowerment & Leadership Development	75
Philosophy	78
Psychology	78
Social Studies	78
Sociology	78

04. Languages

Arabic	82
Chinese (Mandarin)	82
English as a Foreign Language for Business	82
English as a Foreign Language	83-84
English as a Foreign Language Intensive	84
English as a Foreign Language Flexible for Shift Workers	85
English Conversation	85
English	88
English Literature	88
French Conversation	89
French	89
German Conversation	90
German	90
Greek	90
Italian Conversation	91
Italian	94
Japanese	94
Maltese as a Foreign Language	95-96
Maltese Conversation	96
Maltese as a Foreign Language Intensive	96
Maltese as a Foreign Language Flexible for Shift Workers	97
Maltese	97
Maltese Sign Language	97
Russian	98
Spanish Conversation	98
Spanish	99
Turkish	99

05. Self-Paced Courses

100

An Introduction to Human Resource Management
An Introduction to Leadership and Management
Becoming a Person of Excellence in Customer Care
Children's Rights, Discrimination, and Inclusion
Demystifying Coding
Empowering Personal and Professional Development
Exploring Different Religious and Secular Traditions and Worldviews
Introduction to Project Management
Mind, Body, Heart, and Spirit: Enhancing Holistic Wellbeing for Self and Others through Prevention and Cure
Problem Solving
Study Skills and Academic Writing
The Learning through Play Approach
The Power to Create and Understand Media: A Media Literacy Course



01

Negozju, Xjenza u Teknoloġija

F'dawn il-korsijiet l-istudenti jiksbu għarfien u ħiliet prattiċi li huma bżonjużi f'dinja li dejjem qed tevolvi.

Business, Science & Technology

These courses provide learners with knowledge and practical skills required in a rapidly changing world.



lifelonglearning.gov.mt



MnO_4^- Permanganate ion

ClO_2^- Chlorite ion

ClO^- Hypochlorite ion

HCO_3^- Hydrogencarbonate ion

HSO_3^- Hydrogensulfite ion

HSO_4^- Hydrogensulfate ion



Rosalie Xuereb

Learner / ICDL Workforce

Jiena għandi 55 sena, omm ta' tlieta u nanna ta' żewġ itfal. Applikajt għall-kors tal-ICDL bħala sfida personali għaliex jiena ma kbirtx fl-era diġitali. Illum il-ħiliet diġitali huma essenzjali u permezz ta' dan il-kors tgħallimna ħafna fuq programmi utli bħall-Word u l-Excel, u anki kif nevitaw il-kriminalità ċibernetika. Il-kors tal-ICDL tani spinta fil-kunfidenza tiegħi u diġà għenni f'xogħli. Permezz ta' hekk, fil-futur se nkun nista' wkoll ngħin lin-neputijiet tiegħi meta jibdew jitgħallmu dawn is-sugġetti. Inħeggeġ lil kulħadd biex jieħu dan il-kors. Ftakru li qed ngħixu f'dinja diġitali u lkoll kemm aħna għandna bżonn nadattaw.



I am a 55-year-old mother of three and grandmother of two. I took the ICDL course as a personal challenge, since I did not grow up in the digital age. Today digital skills are essential and through this course, we learned many useful tools such as Word and Spreadsheets, and how to avoid cybercrime. The ICDL course boosted my confidence and has already helped me in my work. In the future, I will also be able to support my grandchildren as they begin learning these topics. I encourage everyone to take this course. Remember that we live in a digital world and we all need to adapt.

Accounting								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BACC30M1 - 1	MQF1	17:30 - 20:30						Blata I-Bajda Adult Learning Centre
BACC30M1 - 2	MQF1	17:30 - 20:30						Online
BACC30M1 - 3	MQF1		17:30 - 20:30					Online
BACC30M1 - 4	MQF1		17:30 - 20:30					Rabat Gozo Secondary School
BACC30M3 - 1	SEC	17:30 - 20:30						Online
BACC30M3 - 2	SEC			17:30 - 20:30				Mosta Adult Learning Centre
NEW BACC30M4 - 1	Advanced				17:30 - 20:30			Online

Biology								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW BBIO30M3 - 1	SEC	17:30 - 20:30						Mrieħel Adult Learning Centre

Customer Care								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BCST08L1 - 1	Level 1						09:00 - 12:00	Msida Lifelong Learning Centre

Digital Skills: Learn to use your smartphone and/or tablet

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDST08IL - 1	Introductory	09:00 - 11:30						Msida Lifelong Learning Centre
BDST08IL - 2	Introductory			09:00 - 11:30				Qrendi Local Council
BDST08IL - 3	Introductory			17:30 - 20:00				Mosta Adult Learning Centre
BDST08IL - 4	Introductory				09:00 - 11:30			Santa Lucia Local Council

Digital Skills: Learn to use a desktop computer and/ or laptop

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDDC08IL-1	Introductory				09:00 - 11:30			Msida Lifelong Learning Centre
BDDC08IL - 2	Introductory			17:30 - 20:00				Rabat Gozo Secondary School

Digital Skills: Learn to use the internet and email

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDIE08IL - 1	Introductory				09:00 - 11:30			Msida Lifelong Learning Centre
BDIE08IL - 2	Introductory				17:30 - 20:00			Msida Lifelong Learning Centre

Digital Skills: Learn to use social media and communication

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDMC08IL - 1	Introductory		17:30 - 20:00					Blata l-Bajda Adult Learning Centre
BDMC08IL - 2	Introductory				17:30 - 20:00			Mriehel Adult Learning Centre

Digital Skills: Learn to use online services and online shopping

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDSO08IL - 1	Introductory		09:00 - 11:30					National Council of Women

Digital Skills: Full Course

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDFC30IL - 1	Introductory						09:00 - 11:30	Msida Lifelong Learning Centre

Electrical Installation

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BELC30LA - 1	Licence A		17:30 - 20:30					Msida Lifelong Learning Centre
BELC30LA - 2	Licence A			17:30 - 20:30				Msida Lifelong Learning Centre
BELC30LA - 3	Licence A					17:30 - 20:30		Msida Lifelong Learning Centre

Entrepreneurship

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW BENT30L3 - 1	Level 3					17:30 - 20:30		Online

Financial Literacy

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BFIN08L1 - 1	Level 1				18:00 - 20:30			Online

Human Resource Management

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BHRM30M3 - 1	MQF3		17:30 - 20:30					Online
BHRM30M3 - 2	MQF3			17:30 - 20:30				Online

ICDL Workforce								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BICD30M3 - 1	MQF3	17:30 - 20:30						Mriehel Adult Learning Centre
BICD30M3 - 2	MQF3	17:30 - 20:30						Online
BICD30M3 - 3	MQF3			17:30 - 20:30				Mosta Adult Learning Centre
BICD30M3 - 4	MQF3				17:30 - 20:30			Kirkop Adult Learning Centre

ICDL Workforce Documents								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDOC08M3 - 1	MQF3			17:30 - 20:30				Online

ICDL Workforce PowerPoint Presentation								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BPPT08M3 - 1	MQF3				17:30 - 20:30			Online


ICDL Workforce Image Editing								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BIED08M3 - 1	MQF3				17:30 - 20:30			Online

ICDL Professional Documents								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDOC14M4 - 1	MQF4	17:30 - 20:30						Online



Albert Gruppetta

Learner / ICDL Workforce



Bħala rtirat ta' 65 sena li għadni naħdem xi xogħol part-time, nemmen li l-għarfien miksub mill-kors tal-ICDL huwa essenzjali fid-dinja li qed ngħixu fiha llum. Snin ilu lil uliedi kont għallimthom xi komponenti minn dan is-sugġett, iżda jiena personali kont għadni qatt ma ħadt il-kors. Iddeċidejt li ninkiteb biex nibqa' aġġornat mal-aħħar żviluppi. Minkejja l-isfidi li aħna l-adulti spiss insibu biex inkunu nistgħu nattendu dawn il-klassijiet, jiena nhegġeg oħrajn biex japplikaw għal dan il-kors jew xi kors ieħor. Mhux biss se tkun qed titgħallem ħiliet neċessarji, iżda se tkun qed tikseb ukoll sens ta' sodisfazzjon personali.

As a retired 65-year-old who still works part-time, I believe the knowledge gained from the ICDL course is essential in today's world. Years ago I taught parts of this subject to my children but I had never taken the course myself. I decided to enrol for the course to stay up to date with the latest developments. Despite the challenges adults often face in finding time to attend class, I encourage others to take this course or any other course. You won't just learn valuable skills; you'll also gain a deep sense of personal satisfaction.

ICDL Professional Data Protection

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDPR14M4 - 1	MQF4		17:30 - 20:30					Online

ICDL Professional Financial Spreadsheets

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BFSP14M4 - 1	MQF4			17:30 - 20:30				Online

ICDL Professional Databases

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BDTB14M4 - 1	MQF4				17:30 - 20:30			Online

ICDL Professional Presentation

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BPRS14M4 - 1	MQF4					17:30 - 20:30		Online

Marketing

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BMRK30M4A - 1	Advanced	17:30 - 20:30						Online

Maths								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
EMTH30IL - 1	Introductory	17:30 - 20:00						Msida Lifelong Learning Centre
IMTH30M1 - 1	MQF1			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
IMTH30M2 - 1	MQF2		17:30 - 20:30					Online
IMTH30M3B - 1	SEC	17:30 - 20:30						Online
IMTH30M3B - 2	SEC		09:00 - 12:00					National Council of Women
IMTH30M3B - 3	SEC		17:30 - 20:30					Online
IMTH30M3A - 1	SEC				17:30 - 20:30			Online

Physics								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW BPHY30M3 - 1	SEC				17:30 - 20:30			Mriehel Adult Learning Centre

Python Foundations - A Practical Introduction for Beginners								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
BPYT14L1 - 1	Level 1					17:30 - 20:00		Online

02

Arti Kreattiva

Dawn il-korsijiet jinkoraġġixxu lill-istudenti jesprimu ruħhom b'mod kreattiv filwaqt li jiżviluppaw ħiliet kritiċi u artistici.

Creative Arts

These courses encourage learners to express themselves creatively while developing critical and artistic skills.



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An Introduction to Organic Horticulture								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CIOH14M1-1	MQF1	17:30 - 20:30						Mrieħel Adult Learning Centre
CIOH14M1-2	MQF1			17:30 - 20:30				Mosta Adult Learning Centre

Basic Digital Photography								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CPHT30M1-1	MQF1	17:30 - 20:30						Mrieħel Adult Learning Centre
CPHT30M1-2	MQF1	17:30 - 20:30						Msida Lifelong Learning Centre
CPHT30M1-3	MQF1			17:30 - 20:30				Mosta Adult Learning Centre
CPHT30M1-4	MQF1			17:30 - 20:30				Msida Lifelong Learning Centre
CPHT30M1-5	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
CPHT30M1-6	MQF1				17:30 - 20:30			Rabat Gozo Secondary School
CPHT30M1-7	MQF1					17:30 - 20:30		Msida Lifelong Learning Centre

Basics of Gardening								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CGRD08L1-1	Level 1	18:00 - 20:30						Mrieħel Adult Learning Centre
CGRD08L1-2	Level 1		18:00 - 20:30					Msida Lifelong Learning Centre

Beading Techniques								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CBDN30M1 - 1	MQF1		09:00 - 12:00					Msida Lifelong Learning Centre
CBDN30M1 - 2	MQF1				09:00 - 12:00			Msida Lifelong Learning Centre
CBDN30M1 - 3	MQF1				17:30 - 20:30			Msida Lifelong Learning Centre
CBDN30M1 - 4	MQF1				17:30 - 20:30			Rabat Gozo Secondary School
CBDN30OC - 1	Open Class		17:30 - 19:30					Msida Lifelong Learning Centre
CBDN30OC - 2	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre

Cake Masters: Introduction to Cake Decoration								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CCMD14IA - 1	Introductory A	17:30 - 20:30						Blata I-Bajda Adult Learning Centre
CCMD14IA - 2	Introductory A		17:30 - 20:30					Blata I-Bajda Adult Learning Centre
CCMD14IA - 3	Introductory A			17:30 - 20:30				Mosta Adult Learning Centre
CCMD14IA - 4	Introductory A				17:30 - 20:30			Mrieħel Adult Learning Centre



Kevin Scicluna

Learner / Interior Design

Jiena għandi 42 sena u naħdem bħala Learning Support Educator. Il-kors tal-Interior Design jeħtieġ dedikazzjoni, iżda tani idea ċara ta' x'jikkonsisti l-irwol veru ta' disinjatur. Tgħallimt nikkunsidra u nagħti kas il-perspettivi differenti li jeżistu, speċjalment dik tal-klijent li ħafna drabi tkun differenti minn tiegħek. L-esperjenza tat-tagħlim kienet waħda eċċellenti, grazzi għall-appoġġ personalizzat li rċevejt mingħand l-edukatur u l-istudenti. Il-kummenti kostruttivi u l-għajnuna konsistenti tagħhom għenuni naħseb b'mod kritiku matul il-kors kollu.

I am a 42-year-old Learning Support Educator. The Interior Design course requires dedication, but it offers valuable insight into the true role of a designer. It teaches you to consider different perspectives, especially that of the client which often differs from your own. The learning experience was excellent, thanks to the personalised support I received from the educator and learners. Their consistent and constructive feedback encouraged critical thinking throughout the course.

Creative Knitting								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CKNT30M1 - 1	MQF1		17:30 - 20:30					Blata I-Bajda Adult Learning Centre
CKNT30M1 - 2	MQF1			09:00 - 12:00				Luqa Local Council
CKNT30M1 - 3	MQF1				09:00 - 12:00			Msida Lifelong Learning Centre
CKNT30M1 - 4	MQF1				16:00 - 19:00			Nadur Parish Hall
CKNT30OC - 1	Open Class	09:00 - 11:00						Mosta Local Council
CKNT30OC - 2	Open Class			17:30 - 19:30				Blata I-Bajda Adult Learning Centre
CKNT30OC - 3	Open Class				13:00 - 15:00			Nadur Parish Hall
CKNT30OC - 4	Open Class				17:30 - 19:30			Mgarr Local Council
CKNT30OC - 5	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre

Crochet								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CCRH30M1 - 1	MQF1		17:30 - 20:30					San Ġwann Local Council
CCRH30M1 - 2	MQF1		17:30 - 20:30					Sliema Local Council
CCRH30M1 - 3	MQF1				09:00 - 12:00			Msida Lifelong Learning Centre
CCRH30M1 - 4	MQF1	16:30 - 19:30						Kerċem Parish Hall
CCRH30M1 - 5	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
CCRH30OC - 1	Open Class	09:00 - 11:00						Floriana Local Council
CCRH30OC - 2	Open Class	09:00 - 11:00						Ta' Xbiex Local Council
CCRH30OC - 3	Open Class	17:30 - 19:30						Swieqi Local Council
CCRH30OC - 4	Open Class		09:00 - 11:00					Dingli Local Council
CCRH30OC - 5	Open Class			17:30 - 19:30				Attard Local Council
CCRH30OC - 6	Open Class				09:00 - 11:00			Sigġiewi Local Council
CCRH30OC - 7	Open Class	13:30 - 15:30						Kerċem Parish Hall
CCRH30OC - 8	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre
CCRH30OC - 9	Open Class					09:00 - 11:00		Tarxien Local Council

Curtain Making & Soft Furnishings								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CCRT30M1 - 1	MQF1		17:30 - 20:30					Mrieħel Adult Learning Centre
CCRT30OC - 1	Open Class			09:00 - 11:00				Msida Lifelong Learning Centre
CCRT30OC - 2	Open Class			17:30 - 19:30				Msida Lifelong Learning Centre

Embroidery								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CEMB30M1 - 1	MQF1	09:00 - 12:00						Msida Lifelong Learning Centre
CEMB30M1 - 2	MQF1			16:30 - 19:30				Kerċem Parish Hall
CEMB30M2 - 1	MQF2			09:00 - 12:00				Msida Lifelong Learning Centre
CEMB30OC - 1	Open Class			14:00 - 16:00				Kerċem Parish Hall
CEMB30OC - 2	Open Class			17:30 - 19:30				Blata l-Bajda Adult Learning Centre
CEMB30OC - 3	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre

Flower Arranging								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CFLO30M1 - 1	MQF1		10:30 - 13:30					Msida Lifelong Learning Centre
CFLO30M1 - 2	MQF1				17:30 - 20:30			Msida Lifelong Learning Centre

NEW

NEW

Fretwork (Arkett)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CFRT30L1-1	Level 1					17:30 - 20:30		Ta' Qali Artisan Village Education Centre

Ganutell								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CGNT30M1-1	MQF1		09:00 - 12:00					Msida Lifelong Learning Centre
CGNT30M1-2	MQF1		17:30 - 20:30					Rabat Gozo Secondary School
CGNT30M1-3	MQF1			09:00 - 12:00				Fontana Local Council
CGNT30M1-4	MQF1			09:00 - 12:00				Floriana Local Council
CGNT30M1-5	MQF1			17:30 - 20:30				Birzebbuga Local Council
CGNT30M1-6	MQF1				9:00 - 12:00			Gharghur Local Council
CGNT30M1-7	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
CGNT30OC-1	Open Class	09:00 - 11:00						Gudja Local Council
CGNT30OC-2	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre

Gilding								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CGLD30L1 - 1	Level 1	17:30 - 20:30						Msida Lifelong Learning Centre
CGLD30L1 - 2	Level 1		17:30 - 20:30					Rabat Gozo Secondary School
CGLD30L1 - 3	Level 1			17:30 - 20:30				Rabat Gozo Secondary School
CGLD30L1 - 4	Level 1				09:00 - 12:00			Msida Lifelong Learning Centre
CGLD30OC - 1	Open Class		17:30 - 19:30					Rabat Gozo Secondary School
CGLD30OC - 2	Open Class			17:30 - 19:30				Rabat Gozo Secondary School
CGLD30OC - 3	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre
CGLD30OC - 4	Open Class					17:30 - 19:30		Msida Lifelong Learning Centre

Gold and Silver Smithing								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CGLS30OC - 1	Open Class		17:30 - 19:30					Msida Lifelong Learning Centre
CGLS30OC - 2	Open Class				17:30 - 19:30			Rabat Gozo Secondary School

Gold Embroidery								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW CGLE30L1 - 1	Level 1	17:30 - 20:30						Msida Lifelong Learning Centre

Interior Design								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CINT30M1 - 1	MQF1		17:30 - 20:30					Mrieħel Adult Learning Centre
CINT30M1 - 2	MQF1			17:30 - 20:30				Msida Lifelong Learning Centre
CINT30M1 - 3	MQF1				17:30 - 20:30			Mrieħel Adult Learning Centre
CINT30M1 - 4	MQF1					09:00 - 12:00		Msida Lifelong Learning Centre


Ladies & Gents Garments								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CLGG30M1 - 1	MQF1					17:30 - 20:30		Msida Lifelong Learning Centre
CLGG30OC - 1	Open Class	17:30 - 19:30						Msida Lifelong Learning Centre
CLGG30OC - 2	Open Class				17:30 - 19:30			Rabat Gozo Secondary School

Macramé								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMCM30M1 - 1	MQF1	13:00 - 16:00						Għarb Local Council
CMCM30M1 - 2	MQF1		09:00 - 12:00					Msida Lifelong Learning Centre
CMCM30OC - 1	Open Class				17:30 - 19:30			Rabat Gozo Secondary School
CMCM30OC - 2	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre



Martha Gauci

Learner / Interior Design



Jiena naħdem fuq proġetti tal-UE u għandi passjoni kbira għad-djar antiki Maltin. L-aktar ħaġa li laqtitni f'dan il-kors hija li l-assessjar mhux f'forma ta' eżami, allura qed inkun iktar kalma speċjalment wara li qattajt ħajti nagħmel l-eżamijiet. Dan il-kors jippermettli ninqata' mill-ħajja ta' kuljum u għal darba niffoka fuqi nnifsi. Għalkemm mhux dejjem faċli li nsib il-ħin biex nattendu, ħadtha bħala sfida kif ukoll bħala investiment fl-iżvilupp personali tiegħi. Fl-istess ħin, l-esperjenza hija waħda rilassanti u pjaċevoli.

I work on EU projects and have a passion for old Maltese houses. What I appreciate most about this course is that it is stress-free since there is no examination, which is a relief after a lifetime of sitting for exams. This course allows me to disconnect from everyday life and focus on myself for a change. Although it is not always easy to find the time to attend, I took it on as both a challenge and an investment in my personal growth. At the same time the experience has been relaxing and enjoyable.

Maltese Bobbin Lace								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMBL30M1 - 1	MQF1	09:00 - 12:00						Cottonera Resource Centre
CMBL30M1 - 2	MQF1	16:30 - 19:30						Nadur Parish Hall
CMBL30M1 - 3	MQF1	17:30 - 20:30						Sliema Local Council
CMBL30M1 - 4	MQF1			09:00 - 12:00				Marsaxlokk Local Council
CMBL30M1 - 5	MQF1				09:00 - 12:00			Msida Lifelong Learning Centre
CMBL30M1 - 6	MQF1				09:00 - 12:00			Mellieħa Local Council
CMBL30M1 - 7	MQF1					09:00 - 12:00		Santa Lucia Local Council
CMBL30M2 - 1	MQF2	09:00 - 12:00						Msida Lifelong Learning Centre
CMBL30M2 - 2	MQF2				17:30 - 20:30			San Ġwann Local Council
CMBL30M2 - 3	MQF2					17:30 - 20:30		Msida Lifelong Learning Centre
CMBL30OC - 1	Open Class	14:00 - 16:00						Nadur Parish Hall
CMBL30OC - 3	Open Class				12:00 - 14:00			Kerċem Parish Hall
CMBL30OC - 4	Open Class		09:00 - 11:00					Kerċem Parish Hall
CMBL30OC - 5	Open Class		09:00 - 11:00					Nadur Parish Hall
CMBL30OC - 6	Open Class		09:00 - 11:00					Qormi Local Council
CMBL30OC - 7	Open Class		09:00 - 11:00					Msida Lifelong Learning Centre

Maltese Bobbin Lace								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMBL300C - 8	Open Class		12:00 - 14:00					Nadur Parish Hall
CMBL300C - 9	Open Class		12:30 - 14:30					Kerċem Parish Hall
CMBL300C - 10	Open Class		17:30 - 19:30					Blata I-Bajda Adult Learning Centre
CMBL300C - 11	Open Class		17:30 - 19:30					Siggiewi Local Council
CMBL300C - 12	Open Class			09:00 - 11:00				Dingli Local Council
CMBL300C - 13	Open Class			09:00 - 11:00				Nadur Parish Hall
CMBL300C - 14	Open Class			09:00 - 11:00				Naxxar Local Council
CMBL300C - 15	Open Class			09:00 - 11:00				Swieqi Local Council
CMBL300C - 16	Open Class			12:00 - 14:00				Nadur Parish Hall
CMBL300C - 17	Open Class			17:30 - 19:30				Blata I-Bajda Adult Learning Centre
CMBL300C - 18	Open Class			17:30 - 19:30				Gudja Local Council
CMBL300C - 19	Open Class			17:30 - 19:30				Mosta Adult Learning Centre
CMBL300C - 20	Open Class				09:00 - 11:00			Kerċem Parish Hall
CMBL300C - 21	Open Class				09:00 - 11:00			Mosta Local Council
CMBL300C - 22	Open Class				17:30 - 19:30			Żabbar Local Council
CMBL300C - 23	Open Class					09:00 - 11:00		Kerċem Parish Hall
CMBL300C - 24	Open Class					09:00 - 11:00		Nadur Parish Hall

Maltese Bobbin Lace								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMBL300C -25	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre
CMBL300C -26	Open Class					12:00 - 14:00		Nadur Parish Hall
CMBL300C -27	Open Class					12:00 - 14:00		Kerċem Parish Hall

Maltese Hand-Painted Lettering & Sign Writing (Tberfil)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMHS30L1 - 1	Level 1			17:30 - 20:30				Ta' Qali Artisan Village Education Centre
NEW CTBR300C - 1	Open Class						09:30 - 11:30	Ta' Qali Artisan Village Education Centre

Marquetry Veneer (Interzjar)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW CMRQ30L1 - 1	Level 1			09:00 - 12:00				Msida Lifelong Learning Centre

Mechanical Clock Repair								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMCR300C - 1	Open Class			18:00 - 20:00				Rabat Gozo Secondary School
CMCR300C - 2	Open Class				17:30 - 19:30			Rabat Gozo Secondary School

Monastery Works								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMNS30M1 - 1	MQF1		17:30 - 20:30					Blata l-Bajda Adult Learning Centre
CMNS30OC - 1	Open Class	17:30 - 19:30						Mrieħel Adult Learning Centre

Mosaic								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CMSC30L1 - 1	Level 1	09:00 - 12:00						Msida Lifelong Learning Centre
CMSC30OC - 1	Open Class		17:30 - 19:30					Rabat Gozo Secondary School

Needle Lace								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CNDL30L1 - 1	Level 1	09:00 - 12:00						Msida Lifelong Learning Centre

Patchwork								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CPTC30M1 - 1	MQF1	09:00 - 12:00						Msida Lifelong Learning Centre
CPTC30M1 - 2	MQF1	17:30 - 20:30						Mrieħel Adult Learning Centre
CPTC30M1 - 3	MQF1			09:00 - 12:00				Gala Local Council
CPTC30M1 - 4	MQF1			17:30 - 20:30				Rabat Gozo Secondary School
CPTC30OC - 1	Open Class					09:00 - 11:00		Msida Lifelong Learning Centre

Pottery & Ceramics								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CPTR08L1 - 1	Level 1	18:00 - 20:30						Mrieħel Adult Learning Centre
CPTR08L1 - 2	Level 1	18:00 - 20:30						Mrieħel Adult Learning Centre
CPTR08L1 - 3	Level 1		18:00 - 20:30					Mrieħel Adult Learning Centre
CPTR30OC - 1	Open Class		17:30 - 19:30					Mrieħel Adult Learning Centre
CPTR08OC - 2	Open Class			18:00 - 20:00				Rabat Gozo Secondary School
CPTR30OC - 3	Open Class				17:30 - 19:30			Rabat Gozo Secondary School
CPTR30OC - 4	Open Class				17:30 - 19:30			Mrieħel Adult Learning Centre
CPTR30OC - 5	Open Class					17:30 - 19:30		Rabat Gozo Secondary School



Sewing Basics								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CSWN30M1-1	MQF1	17:30 - 20:30						Msida Lifelong Learning Centre
CSWN30M1-2	MQF1		09:00 - 12:00					Msida Lifelong Learning Centre
CSWN30M1-3	MQF1			09:00 - 12:00				Siggjewi Local Council
CSWN30M1-5	MQF1				17:30 - 20:30			Mriehel Adult Learning Centre
CSWN30M1-6	MQF1				17:30 - 20:30			Msida Lifelong Learning Centre
CSWN30M1-7	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
CSWN30M1-8	MQF1					17:30 - 20:30		Msida Lifelong Learning Centre
CSWN30M1-9	MQF1						09:00 - 12:00	Msida Lifelong Learning Centre

Weaving								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CWVN30L1-1	Level 1	09:00 - 12:00						Gharb Local Council
CWVN30OC-1	Open Class			17:00 - 19:00				Fontana Local Council

Woodwork								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
CWDW30L1-1	Level 1	17:30 - 20:30						Msida Lifelong Learning Centre
CWDW30OC-1	Open Class				17:30 - 19:30			Msida Lifelong Learning Centre

03

Studji Umanistiċi u Żvilupp Personali

Dawn il-korsijiet iwasslu lill-istudenti biex jespjoraw l-imġiba umana, il-kultura u l-benessri.

Humanities & Personal Development

These courses aim to explore human behaviour, culture and well-being.



lifelonglearning.gov.mt





Rossella Cachia

Educator / Food Matters: Cooking Techniques
and Healthy Eating

Ilni ngħallem mad-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà għal aktar minn seba' snin. Il-kors Food Matters: Cooking Techniques and Healthy Eating huwa mfassal b'tali mod li f'kull lezzjoni jibdeu jiġu żviluppati l-ħiliet u dejjem nibnu fuqhom. B'hekk, l-istudenti jkunu jistgħu jindirizzaw sfidi ġodda b'ċerta fiduċja u kunfidenza. L-akbar sodisfazzjon tiegħi huwa meta nara l-istudenti jtejbu l-ħiliet tagħhom. Jien inħobb inħeġġeġ lill-istudenti biex jipproponu l-proġetti tagħhom stess għaliex b'hekk ikunu qed jippromwovu l-ħsieb kritiku u jesploraw il-kreattività tagħhom. Dan il-kors huwa tajjeb għal kull min għandu interess fl-ikel. Hawnhekk, mhux biss se tiltaqa' ma' daww il-individwi li bħalek għandhom din il-passjoni f'qalbhom, iżda se tkun qed ittejjeb ukoll il-ħiliet u l-għarfien tiegħek f' diversi suġġetti relatati mal-ikel.

I have been teaching with the Directorate for Lifelong Learning and Employability for over seven years. The Food Matters: Cooking Techniques and Healthy Eating course is designed to build skills, with each lesson building on the previous. This approach helps learners tackle new challenges they may face with confidence. What brings the most satisfaction is seeing learners improve their skills. I also encourage learners to propose their own projects as it promotes critical thinking and allows them to explore their creativity. I encourage anyone with an interest in food to apply. Not only will you meet like-minded individuals who share your passion, but you will also enhance your skills and knowledge across various food-related topics.

Basic Home Care								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HBHC30L1-1	Level 1						09:00 - 12:00	Msida Lifelong Learning Centre

Child Development (0 - 7 years) - Starting in December								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HCHD08L2-1	Level 2		18:00 - 20:30					Online
HCHD08L2-2	Level 2			18:00 - 20:30				Online

Child & Adolescent Development (8 - 16 years)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HCHD08L2-1	Level 2			18:00 - 20:30				Online

Chinese Culture - An Introduction								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW HCHC08L1-1	Level 1	17:30 - 20:30						Blata I-Bajda Adult Learning Centre

Ethics								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW HETH30M3-1	SEC			17:30 - 20:30				Blata I-Bajda Adult Learning Centre

Food Matters: Cooking Techniques and Healthy Eating								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HFDM14IA - 1	Introductory A	17:30 - 20:30						Blata l-Bajda Adult Learning Centre
HFDM14IA - 2	Introductory A		17:30 - 20:30					Mriehel Adult Learning Centre
HFDM14IA - 3	Introductory A		17:30 - 20:30					Rabat Gozo Secondary School
HFDM14IA - 4	Introductory A			17:30 - 20:30				Mosta Adult Learning Centre
HFDM14IA - 5	Introductory A				17:30 - 20:30			Kirkop Adult Learning Centre
HFDM14IA - 6	Introductory A				17:30 - 20:30			Mriehel Adult Learning Centre

Health, Wellbeing & Successful Ageing								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HHWS30M1 - 1	MQF1	09:00 - 12:00						Siggiewi Local Council
HHWS30M1 - 2	MQF1	17:30 - 20:30						Qrendi Local Council
HHWS30M1 - 3	MQF1		17:30 - 20:30					Mriehel Adult Learning Centre
HHWS30M1 - 4	MQF1			09:00 - 12:00				National Council of Women
HHWS30M1 - 5	MQF1			17:30 - 20:30				Sliema Local Council
HHWS30M1 - 6	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
HHWS30M1 - 7	MQF1				17:30 - 20:30			Reġjun Tramuntana

Home Economics

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HHEC30M3 - 1	SEC			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
HHEC30M4 - 1	Advanced		17:30 - 20:30					Mriehel Adult Learning Centre

Learning through Play (0 - 7 years)

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPEY08L2-1	Level 2	18:00 - 20:00						Online
HPEY08L2-2	Level 2		18:00 - 20:00					Online

Learning through Play (8 - 12 years)

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPMY08L2-1	Level 2				18:00 - 20:00			Online

Italian Culture - An Introduction

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HITC08L1 - 1	Level 1			09:00 - 12:00				Msida Lifelong Learning Centre

Parental Skills - Early Years (0 - 7 Years)

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPEY05L1 - 1	Level 1	18:00 - 20:00						Online

Parental Skills - Middle & Preteen Years (8 - 12 Years)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPMY05L1-1	Level 1				18:00 - 20:00			Online

Parental Skills - Adolescent Years (13 - 17 Years)								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPAY05L1-1	Level 1		18:00 - 20:00					Online

Pastry & Baking Fundamentals								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPBF30L1-1	Level 1	17:30 - 20:30						Mrieħel Adult Learning Centre
HPBF30L1-2	Level 1			17:30 - 20:30				Mosta Adult Learning Centre
HPBF30L1-3	Level 1				17:30 - 20:30			Kirkop Adult Learning Centre


Personal Budgeting								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HBDG08IL-1	Introductory B		18:00 - 20:30					Online

Personal Empowerment & Leadership Development								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HELD30M1-1	MQF1			17:30 - 20:30				Msida Lifelong Learning Centre



Valerie Farrugia

Learner / Food Matters: Cooking Techniques and Healthy Eating



Waqt il-kors Food Matters: Cooking Techniques and Healthy Eating, mhux biss tgħallimna kif nużaw prodotti differenti tal-ikel, imma wkoll kif għandna nixtruhom bil-għaqaq. Il-kors ikopri firxa wiesgħa ta' suġġetti u saħansitra kellna ċ-ċans ukoll li nippreparaw ikla sħiħa ta' tliet korsijiet! Dħalt f'dan il-kors għaliex ridt li nipprova xi ħaġa ġdida. Il-kċina minn dejjem kienet il-post favorit tiegħi u għalhekk dan il-kors kien ideali. Jekk m'intix ċert dwar l-affarijiet bażiċi, serraħ rasek li hawnhekk se titgħallimhom. Se jkollok ukoll iċ-ċans li tipprova varjetà ta' riċetti ġodda li żgur se jinżlu għasel ma' tad-dar. Inhegġgkom tapplikaw ħalli tiltaqgħu ma' nies ġodda u tiksbu ħiliet ġodda!

During the Food Matters: Cooking Techniques and Healthy Eating course, we learnt not only how to use different food products but also how to purchase them wisely. The course covers a wide range of topics, and we even had the chance to prepare a full three-course meal! I joined this course because I wanted to try something new for myself. The kitchen has always been my favourite place, so this course was the perfect fit. If you are unsure about the basics, rest assured that you will learn them. You will also get the chance to try a variety of new recipes that will surely be a hit in your household. I encourage others to apply, get out there, meet new people and gain new skills!

Philosophy								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPHL30M4A - 1	Advanced		17:30 - 20:30					Online

Psychology								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
HPSY30M4I - 1	Intermediate			17:30 - 20:30				Online
HPSY30M4I - 2	Intermediate				17:30 - 20:30			Online

Social Studies								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW HSST30L1 - 1	Level 1					17:30 - 20:30		Online

Sociology								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW HSCL30M4I - 1	Intermediate			17:30 - 20:30				Online
HSCL30M4A - 1	Advanced		17:30 - 20:30					Online



04

Lingwi

L-istudenti jistgħu jagħzlu minn firxa wiesgħa ta' korsijiet tal-lingwi, inkluż klassijiet tat-taħdit, maħsuba biex itejbu l-ħiliet ta' komunikazzjoni.

Languages

Learners can choose from a wide range of language courses, including conversation classes, designed to enhance communication skills.



lifelonglearning.gov.mt



Arabic

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LARB30M1-1	MQF1		17:30 - 20:30					Online
LARB30M2-1	MQF2	17:30 - 20:30						Online
NEW LARB30M3-1	SEC	17:30 - 20:30						Blata I-Bajda Adult Learning Centre

Chinese (Mandarin)

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LCHN30M1-1	MQF1			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
LCHN30M2-1	MQF2			17:30 - 20:30				Online

English as a Foreign Language for Business

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
NEW LEFB30L1-1	Level 1		09:00 - 12:00					Msida Lifelong Learning Centre
LEFB30L1-2	Level 1		17:30 - 20:30					Blata I-Bajda Adult Learning Centre

English as a Foreign Language

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LEFL30IL - 1	Introductory	17:30 - 20:00						Mrieħel Adult Learning Centre
LEFL30IL - 2	Introductory		17:30 - 20:00					Msida Lifelong Learning Centre
LEFL30IL - 3	Introductory			17:30 - 20:00				Mosta Adult Learning Centre
LEFL30IL - 4	Introductory				17:30 - 20:00			Msida Lifelong Learning Centre
LEFL30IL - 5	Introductory				17:30 - 20:00			Kirkop Adult Learning Centre
LEFL30M1 - 1	MQF1	17:30 - 20:30						Birżebbuġa Local Council
LEFL30M1 - 2	MQF1	17:30 - 20:30						Mrieħel Adult Learning Centre
LEFL30M1 - 3	MQF1	17:30 - 20:30						Online
LEFL30M1 - 4	MQF1		17:30 - 20:30					Msida Lifelong Learning Centre
LEFL30M1 - 5	MQF1		17:30 - 20:30					Sliema Local Council
LEFL30M1 - 6	MQF1			17:30 - 20:30				Marsaskala Local Council
LEFL30M1 - 7	MQF1			17:30 - 20:30				Mosta Adult Learning Centre
LEFL30M1 - 8	MQF1				09:00 - 12:00			Msida Lifelong Learning Centre
LEFL30M1 - 9	MQF1				17:30 - 20:30			Fgura Local
LEFL30M1 - 10	MQF1				17:30 - 20:30			Msida Lifelong Learning Centre
LEFL30M1 - 11	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
LEFL30M1-12	MQF1				17:30 - 20:30			Rabat Secondary School

English as a Foreign Language								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LEFL30M2 - 1	MQF2	09:00 - 12:00						Msida Lifelong Learning Centre
LEFL30M2 - 2	MQF2	17:30 - 20:30						Mrieħel Adult Learning Centre
LEFL30M2 - 3	MQF2		17:30 - 20:30					Sliema Local Council
LEFL30M2 - 4	MQF2		17:30 - 20:30					Online
LEFL30M2 - 5	MQF2			09:00 - 12:00				Msida Lifelong Learning Centre
LEFL30M2 - 6	MQF2			17:30 - 20:30				Birżebbuġa Local Council
LEFL30M2 - 7	MQF2			17:30 - 20:30				Mosta Adult Learning Centre
LEFL30M2 - 8	MQF2				17:30 - 20:30			Kirkop Adult Learning Centre
LEFL30M2 - 10	MQF2				17:30 - 20:30			Online
LEFL30M2 - 11	MQF2				17:30 - 20:30			Msida Lifelong Learning Centre

English as a Foreign Language Intensive								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LEFI30M1 - 1	MQF1	17:30 - 20:30			17:30 - 20:30			Online

English as a Foreign Language Flexible for Shift Workers

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LESW30M1 - 1	MQF1				17:30 - 20:30			Online

English Conversation

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LENG08L2 - 1	Level 2	12:30 - 14:30						Msida Lifelong Learning Centre
LENG08L2 - 2	Level 2		18:00 - 20:00					Msida Lifelong Learning Centre
LENG08L2 - 3	Level 2			12:30 - 14:30				Msida Lifelong Learning Centre
LENG08L2 - 4	Level 2				18:00 - 20:00			Msida Lifelong Learning Centre
LENG08L2 - 5	Level 2						09:30 - 11:30	Msida Lifelong Learning Centre
LENG08L3 - 1	Level 3		18:00 - 20:00					Mrieħel Adult Learning Centre
LENG08L3 - 2	Level 3				12:30 - 14:30			Mosta Adult Learning Centre

NEW



Rebecca Grech Iles

Educator / English as a Foreign Language

Jiena ngħallem l-Ingliż bħala Lingwa Barranija mad-Direttorat għat-Tagħlim Tul il-#ajja u l-Impjegabbiltà. L-istudenti tiegħi għejjin minn esperjenzi edukattivi differenti u għalhekk il-lezzjonijiet tiegħi huma msejsa fuq sitwazzjonijiet realistiċi li jgħaddu minnhom ta' kuljum l-istudenti tagħna sabiex ikunu jistgħu jirrelataw magħhom u jsibuhom utli. Fl-istess ħin, aħna nkopru l-erba' ħiliet lingwistiċi: it-taħdit, il-qari, is-smiġħ u l-kitba. Meta l-istudenti jiltaqgħu ma' xi diffikultà, infittex u nsib l-għerq tal-problema u wara noffri appoġġ individwali. L-istudenti nhegġiġhom ukoll biex jaħdmu flimkien għaliex bis-saħħa ta' hekk jittgħallmu minn xulxin. Lil dawn il-persuni li qed jikkunsidraw xi kors ngħidilhom biex ma jiddubitawx lilhom infushom! Applika bħal ħafna oħrajn u tara kif inti kapaċi, u li dejjem se ssib l-appoġġ matul dan il-vjaġġ.

I teach English as a Foreign Language with the Directorate for Lifelong Learning and Employability. My learners come from diverse educational backgrounds, so I design my classes around realistic, day-to-day situations that learners can relate to and find useful. At the same time, we cover the four language skills: speaking, reading, listening, and writing. When learners face difficulties, I seek to identify the root of the problem and offer individual support. I also encourage peer interaction to strengthen learning through collaboration. To anyone considering a course: do not doubt yourself! Just enrol as many others have and you will soon see that you are capable, and you will always find support along the way.

English								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LENG30IL - 1	Introductory		17:30 - 20:00					Msida Lifelong Learning Centre
LENG30IL - 2	Introductory			17:30 - 20:00				Bormla Local Council
LENG30IL - 3	Introductory			17:30 - 20:00				Msida Lifelong Learning Centre
LENG30IL - 4	Introductory					17:30 - 20:00		Msida Lifelong Learning Centre
LENG30M1 - 1	MQF1	09:00 - 12:00						National Council of Women
LENG30M1 - 2	MQF1	17:30 - 20:30						Msida Lifelong Learning Centre
LENG30M1 - 3	MQF1	17:30 - 20:30						Zabbar Local Council
LENG30M2 - 1	MQF2	17:30 - 20:30						Msida Lifelong Learning Centre
LENG30M3 - 1	SEC		17:30 - 20:30					Online
LENG30M3 - 2	SEC				09:00 - 12:00			Msida Lifelong Learning Centre
LENG30M3 - 3	SEC				17:30 - 20:30			Online
LENG30M3 - 4	SEC						09:00 - 12:00	Msida Lifelong Learning Centre
LENG30M4A - 1	Advanced				17:30 - 20:30			Online

English Literature								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LENL30M3 - 1	SEC		17:30 - 20:30					Blata I-Bajda Adult Learning Centre

French Conversation								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LFRN08L2 - 1	Level 2	12:30 - 14:30						Msida Lifelong Learning Centre
LFRN08L3 - 1	Level 3	18:00 - 20:00						Blata I-Bajda Adult Learning Centre

NEW

French								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LFRN30M1 - 1	MQF1		17:30 - 20:30					Online
LFRN30M1 - 2	MQF1			09:00 - 12:00				Msida Lifelong Learning Centre
LFRN30M1 - 3	MQF1			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
LFRN30M1 - 4	MQF1				17:30 - 20:30			Online
LFRN30M2 - 1	MQF2	09:00 - 12:00						Msida Lifelong Learning Centre
LFRN30M2 - 2	MQF2			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
LFRN30M2 - 3	MQF2				17:30 - 20:30			Online
LFRN30M3 - 1	SEC		17:30 - 20:30					Blata I-Bajda Adult Learning Centre
LFRN30M4I - 1	Intermediate			17:30 - 20:30				Online
LFRN30M4A - 1	Advanced				17:30 - 20:30			Online

NEW

German Conversation

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LGRM08L2 - 1	Level 2		12:30 - 14:30					Msida Lifelong Learning Centre
LGRM08L3 - 1	Level 3	12:30 - 14:30						Msida Lifelong Learning Centre

NEW

German

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LGRM30M1 - 1	MQF1	17:30 - 20:30						Online
LGRM30M1 - 2	MQF1			09:00 - 12:00				Msida Lifelong Learning Centre
LGRM30M2 - 1	MQF2		09:00 - 12:00					Msida Lifelong Learning Centre
LGRM30M2 - 2	MQF2				17:30 - 20:30			Online
LGRM30M3 - 1	SEC	09:00 - 12:00						Msida Lifelong Learning Centre
LGRM30M3 - 2	SEC		17:30 - 20:30					Online
LGRM30M4A - 1	Advanced			17:30 - 20:30				Online

Greek

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LGRK30M1 - 1	MQF1				17:30 - 20:30			Online
LGRK30M2 - 1	MQF2		17:30 - 20:30					Online
LGRK30L3 - 1	Level 3			17:30 - 20:30				Online

NEW

Italian Conversation

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LITL08L1 - 1	Level 1		12:30 - 14:30					Msida Lifelong Learning Centre
LITL08L2 - 1	Level 2	12:30 - 14:30						Msida Lifelong Learning Centre
LITL08L2 - 2	Level 2		17:30 - 19:30					Msida Lifelong Learning Centre

NEW



Saadia Mouzoune

Learner / Maltese Introductory

Jiena għandi 28 sena, ġejja mill-Marokk u naħdem bħala Junior Accountant. Iddeċidejt li nattendu l-lezzjonijiet tal-Malti biex intejjeb il-ħiliet tiegħi f'din il-lingwa, partikolarment kif naqra, nikteb u nippronunzja l-alfabett Malti. Dan il-kors għenni niżviluppa u nsaħħaħ dawn il-ħiliet tal-lingwa Maltija. L-għalliem kien eċċellenti, dejjem kalm, inkoraġġanti u jaħdem bis-sħiħ biex ikun ċert li aħna nifhmu l-materjal. Dawn il-korsijiet tat-Tagħlim Tul il-Ħajja nirrakkomandahom ħafna għaliex it-tagħlim huwa wieħed mill-akbar investimenti li tista' tagħmel fik innifsek.

I am a 28-year-old Junior Accountant from Morocco. I decided to attend Maltese lessons to improve my understanding of the Maltese language, particularly how to read, write and pronounce the Maltese alphabet. The course helped me develop and strengthen my language skills. The educator was excellent, always calm, encouraging and committed to making sure we understood the material. I highly recommend Lifelong Learning courses to others, as learning is one of the most valuable investments you can make in yourself.

Italian								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LITL30M1 - 1	MQF1	17:30 - 20:30						Online
LITL30M1 - 2	MQF1	17:30 - 20:30						Msida Lifelong Learning Centre
LITL30M1 - 3	MQF1		09:00 - 12:00					Msida Lifelong Learning Centre
LITL30M1 - 4	MQF1		17:30 - 20:30					Online
LITL30M1 - 5	MQF1			17:30 - 20:30				Mosta Adult Learning Centre
LITL30M1 - 6	MQF1				17:30 - 20:30			Online
LITL30M1 - 7	MQF1				17:30 - 20:30			Rabat Gozo Secondary School
LITL30M2 - 1	MQF2	09:00 - 12:00						Msida Lifelong Learning Centre
LITL30M2 - 2	MQF2	17:30 - 20:30						Online
LITL30M2 - 3	MQF2		17:30 - 20:30					Msida Lifelong Learning Centre
LITL30M3 - 1	SEC			17:30 - 20:30				Online
LITL30M4I - 1	Intermediate					17:30 - 20:30		Online
LITL30M4A - 1	Advanced				17:30 - 20:30			Online

NEW

Japanese								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LJPN30M1 - 1	MQF1				17:30 - 20:30			Online
LJPN30M2 - 1	MQF2					17:30 - 20:30		Online

Maltese as a Foreign Language

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMFL30IL - 1	Introductory		18:00 - 20:30					Sliema Local Council
LMFL30IL - 2	Introductory				18:00 - 20:30			Msida Lifelong Learning Centre
LMFL30IL - 3	Introductory					18:00 - 20:30		Msida Lifelong Learning Centre
LMFL30M1 - 1	MQF1	17:30 - 20:30						Birżebbuġa Local Council
LMFL30M1 - 2	MQF1	17:30 - 20:30						Fgura Local Council
LMFL30M1 - 3	MQF1	17:30 - 20:30						Mġarr Local Council
LMFL30M1 - 4	MQF1	17:30 - 20:30						Online
LMFL30M1 - 5	MQF1		17:30 - 20:30					Msida Lifelong Learning Centre
LMFL30M1 - 6	MQF1		17:30 - 20:30					Bormla Local Council
LMFL30M1 - 7	MQF1		17:30 - 20:30					Online
LMFL30M1 - 8	MQF1			17:30 - 20:30				Mosta Adult Learning Centre
LMFL30M1 - 9	MQF1			17:30 - 20:30				Siġġiewi Local Council
LMFL30M1 - 10	MQF1			17:30 - 20:30				Online
LMFL30M1 - 11	MQF1			17:30 - 20:30				Rabat Gozo Secondary School
LMFL30M1 - 12	MQF1				17:30 - 20:30			Online
LMFL30M1 - 13	MQF1						09:00 - 12:00	Msida Lifelong Learning Centre

Maltese as a Foreign Language								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMFL30M2 - 1	MQF2		17:30 - 20:30					Msida Lifelong Learning Centre
LMFL30M2 - 2	MQF2			17:30 - 20:30				Birżebbuġa Local Council
LMFL30M2 - 3	MQF2			17:30 - 20:30				Online
LMFL30M2 - 4	MQF2				17:30 - 20:30			Sliema Local Council
LMFL30M2 - 5	MQF2				17:30 - 20:30			Online
LMFL30M3 - 1	SEC		17:30 - 20:30					Online
LMFL30M3 - 2	SEC				17:30 - 20:30			Online

Maltese Conversation								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMLT08L2 - 1	Level 2	17:30 - 19:30						Msida Lifelong Learning Centre
LMLT08L3 - 1	Level 3		17:30 - 19:30					Swieqi Local Council

Maltese as a Foreign Language Intensive								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMFI30M1 - 1	MQF1	17:30 - 20:30		17:30 - 20:30				Online
LMFI30M2 - 1	MQF2	17:30 - 20:30		17:30 - 20:30				Online

Maltese as a Foreign Language Flexible for Shift Workers

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMSW30M1 - 1	MQF1		17:30 - 20:30					Online

Maltese

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMLT30IL - 2	Introductory				17:30 - 20:00			Mrieħel Adult Learning Centre
LMLT30M1 - 1	MQF1	09:00 - 12:00						Msida Lifelong Learning Centre
LMLT30M1 - 2	MQF1		17:30 - 20:30					Żabbar Local Council
LMLT30M2 - 1	MQF2			09:00 - 12:00				Msida Lifelong Learning Centre
LMLT30M2 - 2	MQF2			17:30 - 20:30				Online
LMLT30M3 - 1	SEC	17:30 - 20:30						Blata I-Bajda Adult Learning Centre
LMLT30M3 - 2	SEC			17:30 - 20:30				Blata I-Bajda Adult Learning Centre
LMLT30M4A - 1	Advanced				17:30 - 20:30			Online

Maltese Sign Language

Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LMSL30L1 - 1	Level 1	17:30 - 19:30						Blata I-Bajda Adult Learning Centre
LMSL30L1 - 2	Level 1		17:30 - 19:30					Mrieħel Adult Learning Centre
LMSL30L1 - 3	Level 1				17:30 - 19:30			Mrieħel Adult Learning Centre

Russian								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LRSN30M1 - 1	MQF1		17:30 - 20:30					Online
LRSN30M2 - 1	MQF2	17:30 - 20:30						Online

Spanish Conversation								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LSPN08L2 - 1	Level 2						09:00 - 11:00	Msida Lifelong Learning Centre
LSPN08L3 - 1	Level 3				18:00 - 20:00			Mriehel Adult Learning Centre

NEW



Spanish								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LSPN30M1 - 1	MQF1	17:30 - 20:30						Online
LSPN30M1 - 2	MQF1	17:30 - 20:30						Msida Lifelong Learning Centre
LSPN30M1 - 3	MQF1		17:30 - 20:30					Mrieħel Adult Learning Centre
LSPN30M1 - 4	MQF1				17:30 - 20:30			Mosta Adult Learning Centre
LSPN30M1 - 5	MQF1			17:30 - 20:30				Online
LSPN30M1 - 6	MQF1				17:30 - 20:30			Kirkop Adult Learning Centre
LSPN30M2 - 1	MQF2	17:30 - 20:30						Online
LSPN30M2 - 2	MQF2	17:30 - 20:30						Msida Lifelong Learning Centre
LSPN30M2 - 3	MQF2			17:30 - 20:30				Online
LSPN30M2 - 4	MQF2				17:30 - 20:30			Kirkop Adult Learning Centre
LSPN30M3 - 1	SEC		17:30 - 20:30					Online
LSPN30M4I - 1	Intermediate	17:30 - 20:30						Online
LSPN30M4A - 1	Advanced				17:30 - 20:30			Online

Turkish								
Code	Level	Mon	Tue	Wed	Thu	Fri	Sat	Venue
LTRK30M1 - 1	MQF1			17:30 - 20:30				Online
LTRK30M2 - 1	MQF2	17:30 - 20:30						Online
LTRK30L3 - 1	Level 3		17:30 - 20:30					Online

NEW

05

Self-Paced Courses

Dawn il-korsijiet joffru tagħlim diġitali flessibbli għall-adulti biex itejbu l-ħiliet tagħhom u javvanzaw fl-edukazzjoni fil-ħin konvenjenti għalihom. Dawn il-korsijiet huma mfasslin biex jaqdu l-bżonnijiet differenti tal-istudenti adulti.

L-applikazzjonijiet ser ikunu miftuħin bejn *1 ta' Lulju 2025 u t-13 ta' Marzu 2026*. Il-korsijiet jibdew ladarba jintlaħaq in-numru meħtieġ ta' studenti. Dawn il-korsijiet għandhom jitlestew sal-31 ta' Mejju 2026, irrISPETTIVAMENT mid-data ta' meta l-istudenti jkunu bdew il-kors.

These courses offer flexible digital learning for adults to upskill, reskill, or advance their education at their own pace. These courses are designed to meet the diverse needs of adult learners. Applications are open from *1 July 2025 until 13 March 2026*. Courses start, once the required number of learners are enrolled, and must be completed by 31 May 2026, regardless of the start date.



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Norbert Bugeja

Learner / An Introduction to Leadership
and Management

Jien librar ta' 49 sena u applikajt għall-kors An Introduction to Leadership and Management biex intejjeb il-ħiliet professjonali tiegħi. Matul il-kors kollu tgħallimt ħafna kunċetti godda li huma siewja. Il-fatt li l-kors huwa onlajn u nista' nagħmlu bil-pass tiegħi, kienet xi ħaġa ideali għalija għaliex ippermettieli li nitgħallem f'ħin komdu għalija. Il-forums u d-diskussjonijiet tal-Learning Box, flimkien mal-gwida tal-edukatur, għenuni biex nifhem u nkabbar l-għarfien tiegħi fis-sugġett. Dan il-kors nirrakkomandah ħafna għaliex m'hemm xejn aħjar milli titgħallem skont il-metodu li tippreferi inti u fl-iskeda tiegħek.

I am a 49-year-old librarian, and I took the course An Introduction to Leadership and Management to enhance my professional skills. I learned a lot of new valuable concepts throughout the course. What made it ideal for me was the self-paced online format, which allowed me to learn in my own time at my own pace. The Learning Box's forums and discussions along with the guidance provided by the educator helped me deepen and broaden my learning experience. I highly recommend this course to others. There is nothing better than learning in a way that suits your own style and schedule.

Learning Box - Online Self-Paced Courses

Code	Level	Subject
ASHRMM2-1	MQF 2	An Introduction to Human Resource Management
ASITLMM2-1	MQF 2	An Introduction to Leadership and Management
ASPECCM2-1	MQF 2	Becoming a Person of Excellence in Customer Care
ASCRDIM2-1	MQF 2	Children's Rights, Discrimination, and Inclusion
ASDECOL2-1	Level 2	Demystifying Coding
ASEPPDM2-1	MQF 2	Empowering Personal and Professional Development
ASDRSTM2-1	MQF 2	Exploring Different Religious and Secular Traditions and Worldviews
ASINPML2-1	Level 2	Introduction to Project Management
ASMBHSM2-1	MQF 2	Mind, Body, Heart, and Spirit: Enhancing Holistic Wellbeing for Self and Others through Prevention and Cure
ASPRSOM2-1	MQF 2	Problem Solving
ASSSAWM2-1	MQF 2	Study Skills and Academic Writing
ASLTPAM2-1	MQF 2	The Learning through Play Approach
ASPCUMM2-1	MQF 2	The Power to Create and Understand Media: A Media Literacy Course

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Rosa Previti

Learner / Study Skills and Academic Writing

Jiena Taljana ta' 43 sena u naħdem Malta bħala librara. Għażilt il-kors Study Skills and Academic Writing, li huwa self-paced, għaliex il-bżonn li żżomm ruħek infurmat fit-teknoloġija diġitali dejjem qed jizdied. Qatt qabel ma kelli din it-tip ta' opportunità u verament ħadt gost nitgħallem. Il-kors kien wieħed faċli biex insegwi, b'taqsimiet strutturati li stajt nistudjahom waqt il-ħin liberu tiegħi, speċjalment fi tmiem il-ġimgħa, mingħajr ebda stress jew għejja. Dan kien importanti ħafna għalija peress li naħdem sigħat twal matul il-ġimgħa. Il-kontenut fih innifsu jservi bħala gwida għall-istudenti, u kemm l-edukatur kif ukoll il-koordinatur kienu dejjem disponibbli u ta' appoġġ. Il-korsijiet self-paced nirrakkomandahom ħafna lil dawk il-persuni li huma mħabbtin. Huwa mod konvenjenti u effettiv biex jitgħallmu bil-pass tagħhom.



I am a 43-year-old Italian and have been working in Malta as a librarian. I chose the Study Skills and Academic Writing self-paced course because of the growing importance of digital technologies. I had never had this kind of opportunity before, and I truly enjoyed it. The course was easy to follow, with well-structured units that I could study during my free time, especially on weekends, without any stress or fatigue, which is important as I work long hours during the week. The content guided learners step by step, and both the educator and the coordinator were always available and supportive. I highly recommend self-paced courses to people with busy schedules. It is a convenient and effective way to learn at your own pace.

The background is a solid dark blue color. It features several large, expressive brushstrokes in bright yellow, red, and orange, primarily located in the top-left and bottom-right corners. The brushstrokes have a textured, painterly appearance with visible edges and some internal detail.

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