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# PROSPECTUS

2026/27

## COURSES FOR 15+

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# Messaġġ mill-Ministru għall-Edukazzjoni u l-Isport

Nemmen li l-edukazzjoni hija l-pedament ta' soċjetà b'saħħitha, inklużiva u mibnija fuq l-opportunitajiet. Hekk kif bdejt naqdi r-responsabbiltà tiegħi bħala Ministru għall-Edukazzjoni u l-Isport, qed inġedded l-impenn tiegħi sabiex inkomplu nsaħħu sistema edukattiva li tagħti lil kull persuna l-għarfien, il-ħiliet u l-opportunitajiet meħtieġa biex tikber, tirnexxi u tilħaq l-aspirazzjonijiet tagħha. F' dinja li qed tinbidel il-ħin kollhu, huwa ta' sodisfazzjon għalija li nippreżenta dan il-Prospett tal-Korsijiet offruti mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà għas-sena akkademika 2026/27. Din il-firxa ta' korsijiet ġiet imfassla b'attenzjoni sabiex tħeġġeġ it-tagħlim kontinwu f'kull fażi tal-ħajja adulta.

Filwaqt li nkomplu nibnu fuq din il-viżjoni, nibqgħu impenjati li nsaħħu l-pedamenti stabbiliti mill-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja 2023–2030. Immexxija minn din l-istrateġija, se nkomplu nrawmu kultura ta' tagħlim tul il-ħajja li tagħti lill-individwi l-għarfien, il-ħiliet u l-kompetenzi meħtieġa għal ċittadinanza attiva, sodisfazzjon personali u impjegabbiltà. Fl-istess ħin, nibqgħu ffukati fuq it-tisħiħ ta' sistema li hija inklużiva, flessibbli u aċċessibbli għal kulħadd, b'mod partikolari għal dawk li jinsabu f'riskju ta' esklużjoni.

Matul l-ewwel ġimgħat tiegħi f'dan il-Ministeru, kelli l-opportunità napprezza aktar il-kontribut importanti li jagħti d-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabbiltà. Il-ħidma tad-Direttorat fil-komunità kompliet tikber u tadatta maż-żmien sabiex tiżgura li l-korsijiet offruti jibqgħu rilevanti, innovattivi u allinjati mal-ħtiġijiet ta' soċjetà li qed tevolvi kontinwament. Dan jirrifletti impenn ċar biex jibqa' jwieġeb għall-ħtiġijiet li qed jinbidlu kemm tal-parteċipanti kif ukoll tas-soċjetà.

L-importanza tat-tagħlim tul il-ħajja qatt ma kienet akbar. Kemm jekk l-għan tiegħek huwa li ssaħħaħ il-ħiliet professjonali tiegħek, tiskopri interessi ġodda jew terġa' tqajjem kurżità li ilek iġġorr miegħek, dan il-prospett huwa mfassal biex jilqa' għall-ħtiġijiet individwali tiegħek. Il-korsijiet tagħna huma żviluppati b'għarfien ċar li t-tagħlim huwa vjaġġ personali, u għalhekk nibqgħu impenjati li noffru opportunitajiet li jkunu kemm inklużivi kif ukoll ta' sodisfazzjon. Nistidinkom tħaddnu din il-mixja ta' tagħlim tul il-ħajja – esperjenza li tiftaħ opportunitajiet ġodda għal kull min jaspira li jikber, jiżviluppa u jkompli jtejjeb lilu nnifsu.

**Onor. Byron Camilleri**
Ministru għall-Edukazzjoni u l-Isport

# Message from the Minister for Education and Sport

Taking on this role as Minister for Education and Sport, I am guided by a firm belief that education must evolve in a way that it empowers every learner with the skills, support, and opportunities needed to thrive in a rapidly changing world. It is therefore with great pleasure that we present this Prospectus of Courses being offered by the Directorate for Lifelong Learning and Employability in learning year 2026/27. This portfolio of courses has been carefully created with the aim to encourage continuous growth at every stage of adult life.

In building on this vision, we are committed to continuing the strong foundations laid by the National Strategy for Lifelong Learning 2023–2030. Guided by this strategy, we will continue to foster a culture of lifelong learning that empowers individuals with the knowledge, skills, and competences needed for active citizenship, personal fulfilment, and employability. At the same time, we will remain focused on strengthening a system that is inclusive, flexible, and accessible to all, particularly those most at risk of exclusion.

While preparing this message, I came to better understand and appreciate the valuable contribution of the Directorate for Lifelong Learning and Employability. Its work within the community has grown and adapted over time, ensuring that the courses on offer remain relevant, forward-looking, and aligned with the demands of today's evolving society. This evolution reflects a strong commitment to meeting the changing needs of learners and society. The value of lifelong learning cannot be emphasised enough. Whether your goal is to strengthen your professional abilities, discover new interests, or rekindle a long-held curiosity, our wide-ranging and well-structured prospectus is designed to suit your individual needs. Our courses are developed with the recognition that learning is a personal journey, and we are dedicated to offering opportunities that are both inclusive and rewarding.

I invite you to embrace this journey of lifelong learning—an enriching experience for all who aspire to grow and continually improve themselves.

**Hon. Byron Camilleri**
Minister for Education and Sport

# Messaġġ mis-Segretarju Permanenti

L-edukazzjoni qatt ma kellha potenzjal ikbar biex tiftaħ il-bibien, tqanqal il-kreattività u tbiddel il-ħajjiet daqs illum. Kemm jekk tixtieq terġa' tiskopri xi passjoni, tibni ħiliet ġodda, jew tieħu l-pass li jmiss fil-karriera tiegħek, dan il-prospett jistiednek tesplora opportunitajiet ġodda.

Il-Ministeru tagħna huwa impenjat li jipprovdi tagħlim inklużiv u ta' kwalità għolja għal kulħadd. L-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja 2023-2030, f'konformità mal-Istrateġija Nazzjonali tal-Edukazzjoni 2024-2030, tiffoka fuq tliet prijoritajiet ewlenin: id-diversifikazzjoni tal-mogħdijiet ta' aċċess, il-ħolqien ta' aktar opportunitajiet u l-iżgurar tal-kwalità. Parti integrali ta' din il-ħidma hija t-tisħiħ tal-ħiliet essenzjali bħall-Ingliż, il-Malti, il-litteriżmu diġitali u l-litteriżmu finanzjarju, dan filwaqt li jiġu offruti korsijiet ibbażati fil-komunità li jilħqu lin-nies fil-lokalitajiet tagħhom.

Qed ninvestu wkoll fi gwida ppersonalizzata sabiex l-istudenti jkunu jistgħu jagħmlu għażliet infurmati u jsegwu mogħdijiet li jgħinuhom jilħqu l-għanijiet tagħhom. Dawn l-isforzi jappoġġjaw il-miri nazzjonali ta' Malta, inkluż it-tnaqqis tal-għadd ta' persuni f'riskju ta' faqar, iż-żieda fl-impjiegi fost l-adulti u t-tkabbir tal-parteċipazzjoni fl-edukazzjoni tal-adulti. Fl-istess waqt jirriflettu wkoll l-impenn komuni tagħna lejn Għan 4 tal-Iżvilupp Sostenibbli (SDG4) tal-UNESCO: edukazzjoni ta' kwalità u tagħlim tul il-ħajja għal kulħadd.

Hekk kif tifli dan il-prospett, se tara l-impatt reali tat-tagħlim permezz ta' edukaturi li jgħallmu b'passjoni, studenti li jiskopru kapaċitajiet ġodda u individwi li jieħdu passi kuraġġużi lejn bidu ġdid. Dawn il-paġni jirrappreżentaw aktar minn korsijiet; juru mumenti ta' kurżità, tisħiħ u trasformazzjoni.

B'aktar minn 400 kors u aktar minn 8,000 applikant fis-sena li għaddiet, nistiednuk tingħaqad magħna. Kun ispirat, fittex opportunitajiet ġodda u ħu l-pass li jmiss fil-vjaġġ tat-tagħlim tiegħek. Huwa hawnhekk fejn se tikber fil-kunfidenza, tifforma u tiżviluppa l-ambizzjonijiet tiegħek, u tibni futur aħjar.

**Is-Sur Matthew Vella**
Segretarju Permanenti
Ministeru għall-Edukazzjoni u l-Isport

# Message from the Permanent Secretary

Education has never held more potential to open doors, spark creativity, and change lives. Whether you want to rediscover a passion, build new skills, or take the next step in your career, this prospectus invites you to explore new possibilities.

Our Ministry is committed to providing inclusive, high-quality learning for everyone. The National Lifelong Learning Strategy 2023–2030, aligned with the National Education Strategy 2024–2030, focuses on three priorities: widening access, creating more opportunities, and ensuring quality. A key part of this work is strengthening essential skills, such as English, Maltese, digital literacy, and financial literacy, while offering flexible, community-based courses that meet people where they are.

We are also investing in personalised guidance so that every learner can make informed choices and follow pathways that match their goals. These efforts support Malta's national targets, including reducing the number of people at risk of poverty, increasing adult employment, and raising participation in adult education. They also reflect our shared commitment to UNESCO's Sustainable Development Goal 4: quality education and lifelong learning for all.

As you browse this prospectus, you'll see the real impact of learning through educators teaching with passion, learners discovering new strengths, and individuals taking brave steps toward new beginnings. These pages represent more than courses; they capture moments of curiosity, growth, and transformation.

With over 400 courses and more than 8,000 applicants last year, we invite you to join in. Be inspired, explore new opportunities, and take the next step in your learning journey. This is where confidence grows, ambition takes shape, and new futures begin.

**Mr Matthew Vella**
Permanent Secretary
Ministry for Education and Sport

# Messaġġ mid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità

Id-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità jifforma parti mid-Dipartiment għall-Kurrikulu, it-Tagħlim Tul il-Ħajja u l-Impjegabilità fi ħdan il-Ministeru responsabbli għall-Edukazzjoni.  L-irwol primarju tad-Direttorat hu li joħloq opportuntajiet ta' tagħlim madwar Malta u Għawdex għall-adulti li għandhom 15-il sena jew aktar. Dan isir billi jappoġġja l-iżvilupp personali, l-impjegabilità u l-parteċipazzjoni attiva fis-soċjetà. Id-Direttorat irawwem viżjoni ta' soċjetà fejn it-tagħlim tul il-ħajja jkun aċċessibbli għal kulħadd u jgħin lill-individwi biex ikomplu jiżviluppaw il-ħiliet tagħhom, isibu opportunitajiet ġodda u jilħqu l-potenzjal sħiħ tagħhom f'dinja li qed tinbidel b'rata mgħaġġla.

Il-fehma ewlenija tad-Direttorat hi li t-tagħlim għandu jkun vjaġġ kontinwu u inklużiv li jmur lil hinn mill-edukazzjoni formali. Diversi mogħdijiet ta' tagħlim u esperjenzi tal-ħajja li jippromwovu l-aċċessibilità, il-flessibilità u l-ekwità huma rikonoxxuti. Id-Direttorat jiżgura li t-tagħlim jibqa' relevanti u sinifikanti u li jsaħħaħ il-kapaċitajiet tal-individwi billi jindirizza kemm aspirazzjonijiet individwali kif ukoll il-ħtiġijiet usa' tas-soċjetà.

L-Istrateġija Nazzjonali għat-Tagħlim Tul il-Ħajja tibqa' gwida kontinwa fil-ħidma tad-Direttorat. F'konformità mal-Istrateġija Nazzjonali għall-Edukazzjoni 2024-2030, id-Direttorat għandu l-għan li jżid il-parteċipazzjoni fit-tagħlim tal-adulti, partikolarment fost adulti b'livell bażiku ta' ħiliet u kwalifiki. L-istrateġija tenfasizza d-diversifikazzjoni tal-mogħdijiet ta' aċċess, it-titjib tal-kwalità tat-tagħlim u l-ħtieġa li jiġi żgurat li l-opportunitajiet jilħqu lill-istudenti kollha, kemm ġeografikament kif ukoll soċjalment.

Id-Direttorat jipprovdi opportunitajiet ta' tagħlim tul il-ħajja permezz tal-provvista ta' korsijiet f'diversi modi ta' tagħlim: wiċċ imb wiċċ, modulari, onlajn u bil-pass tiegħek. B'hekk niżguraw l-aċċessibilità għal firxa wiesgħa ta' studenti, inkluż dawk b'impenji ta' xogħol jew familja. L-istudenti jiġu appoġġjati permezz ta' servizzi ta' gwida u assessjar kontinwu li jippermettulhom jagħmlu għażliet infurmati u jżommu impenn sostnut tul il-vjaġġ tat-tagħlim tagħhom. It-tisħiħ tat-tagħlim fil-komunità jinsab ukoll fil-qalba tal-prinċipji tad-Direttorat. Permezz tal-kollaborazzjoni ma' ministeri oħra, istituzzjonijiet u partijiet interessati fi ħdan il-komunità, id-Direttorat ifittex li jagħmel l-opportunitajiet aktar aċċessibbli u relevanti għar-realtajiet lokali. Dawn l-inizjattivi jirriflettu l-impenn tad-Direttorat li jilħaq lill-istudenti fil-komunitajiet tagħhom u jindirizza bżonnijiet ta' tagħlim prattiku relatat mal-ħajja ta' kuljum.

Fl-aħħar nett, id-Direttorat għandu rwol kruċjali fit-trasformazzjoni tat-tagħlim f'opportunità billi jiżgura li l-persuni kollha li jgħixu f'Malta, irrispettivament mill-età, is-sess, in-nazzjonalità jew l-isfond soċjoekonomiku tagħhom, ikollhom aċċess għal diversi mogħdijiet ta' tagħlim u għall-appoġġ meħtieġ biex jiżviluppaw, jadattaw u jirnexxu kemm fil-ħajja personali kif ukoll f'dik professjonali.

# Message from the Directorate for Lifelong Learning and Employability

The Directorate for Lifelong Learning and Employability (DLE) forms part of the Department for Curriculum, Lifelong Learning and Employability within the Ministry responsible for Education. DLE's primary role is to create and expand learning opportunities for adults aged 15+ across Malta and Gozo, supporting personal growth, employability, and active participation in society. The Directorate envisions a society where lifelong learning is accessible to all, enabling individuals to continuously develop their skills, unlock new opportunities, and reach their full potential in a rapidly evolving world.

At the core of DLE's ethos is the belief that learning is a continuous and inclusive journey that extends beyond formal education. DLE recognises diverse learning pathways and life experiences, championing accessibility, flexibility, and equity. By responding to both individual aspirations and wider societal needs, the Directorate ensures that learning remains relevant, meaningful, and empowering.

The National Lifelong Learning Strategy 2023–2030 remains a constant guidance. Aligned with the National Education Strategy 2024–2030, DLE focuses on widening participation in adult learning, particularly among low-skilled and low-qualified adults. Emphasis is placed on diversifying access routes, enhancing learning quality, and ensuring that opportunities reach learners where they are, both geographically and socially.

DLE delivers lifelong learning opportunities through a range of flexible modes, including face-to-face, modular, online, and self-paced learning, ensuring accessibility for diverse learners, including those with work or family commitments. Learners are supported through guidance services and continuous assessment, enabling informed choices and sustained engagement throughout their learning journey. Strengthening Community Learning is also at the core of the Directorate's guiding principles. By collaborating with other ministries, institutions and community stakeholders, DLE aims at making opportunities more accessible and responsive to local realities. These initiatives reflect DLE's commitment to meeting learners within their communities and addressing practical, real-life learning needs.

Ultimately, DLE plays a pivotal role in transforming learning into opportunity, ensuring that all persons residing in Malta, regardless of age, gender, nationality, or socio-economic background, have access to learning pathways and the support needed to grow, adapt, and thrive in both their personal and professional lives.

# **Servizz ta' Gwida u Appoġġ**
## Minn Inċertezza għal Opportunità

Fid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità, nifhmu li l-edukazzjoni hija mixja personali u waħda li tista' tibda fi kwalunkwe stadju tal-ħajja. Nifhmu wkoll li meta tiġi biex tieħu dak il-pass biex tkompli tistudja jew biex tibda xi karriera ġdida, jaf tħossok imħawwad u ma tafx minn fejn se tibda, speċjalment jekk tkun ilek barra mill-qasam edukattiv jew għax ma tkunx ċert. Huwa għalhekk li t-tim iddedikat tagħna ta' Gwida u Appoġġ ilu għal dawn l-aħħar ħames snin joffri s-servizz ta' appoġġ personalizzat madwar il-Gżejjer Maltin.

Dan is-Servizz ta' Gwida u Appoġġ jingħata mingħajr ħlas u huwa miftuħ għal kull min għandu 15-il sena jew aktar. Din il-gwida tingħata l-iktar lil dawk li qed jaħsbu biex jagħmlu xi bidla fil-karriera tagħhom, lil dawk li se jkomplu jew se jirritornaw lura għall-edukazzjoni, jew inkella lil dawk kollha li qed jesploraw opportunitajiet ġodda ta' tagħlim. Kemm jekk qed tipprepara biex tidħol fid-dinja tax-xogħol, jew qed tara li ttejjeb il-ħiliet tiegħek sabiex tavvanza fil-karriera, jew qed tikkunsidra bidla sħiħa fil-karriera, jew sempliċiment tħossok inċert dwar il-passi li jmiss fil-ħajja tiegħek aħna qegħdin hawn biex niggwidawk u nappoġġjawk. Ma jimpurtax jekk ilek snin ma tistudja jew m'intix ċert liema triq għandek tieħu. Aħna se ngħinuk tesplora l-għażliet tiegħek, tagħżel il-kors li jgħodd għalik u timxi 'l quddiem b'kunfidenza.

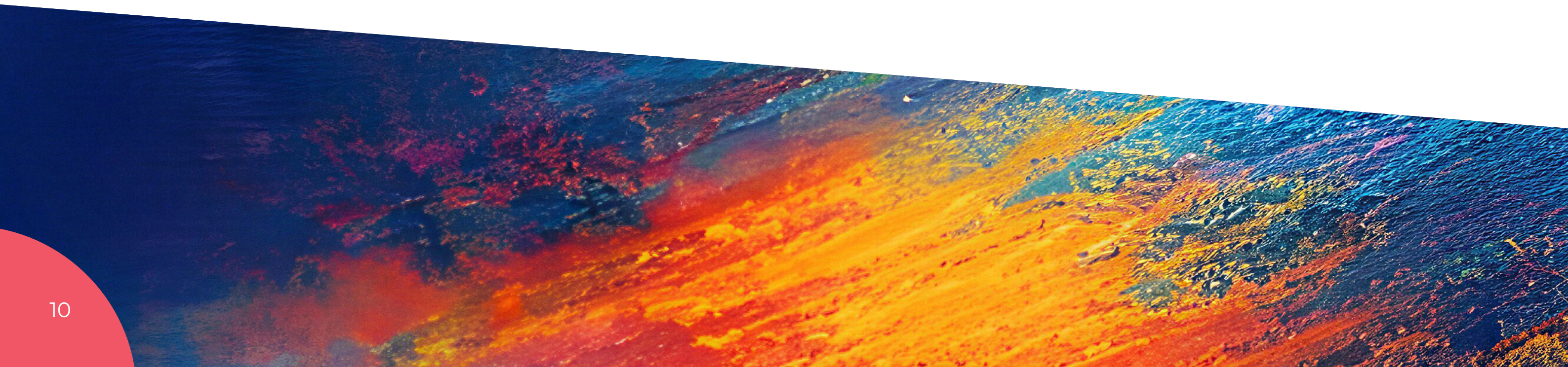
Aħna nibdew billi nsiru nafuk: naraw x'inhu l-isfond tiegħek, x'inhuma l-miri u x'impenji personali jew professjonali għandek. Flimkien, aħna nfasslu l-aħjar pjan ta' tagħlim xieraq għalik u dak li tista' tikseb abbażi tal-istil ta' ħajja li tgħix u l-ambizzjonijiet tiegħek. Aħna nifhmu li forsi trid tlaħħaq max-xogħol, mal-familja, jew ma' responsabilitajiet oħrajn u b'hekk se infasslu l-appoġġ tagħna skont il-bżonnijiet tiegħek. Aħna nipprovdu wkoll assistenza prattika fil-kitba tas-CV u fil-preparazzjoni ta' intervisti għal xogħol.

L-appoġġ tagħna ma jiqafx ladarba jkun hemm pjan fis-seħħ. Aħna se nkunu hemm għalik matul il-vjaġġ ta' tagħlim tiegħek biex inżommuk motivat, nagħmlu dawk l-aġġustamenti meħtieġa u naraw fiċ-ċert li tibqa' miexi fit-triq it-tajba. Is-servizz tagħna huwa intenzjonat biex nagħtuk dik is-setgħa sabiex tieħu dawk il-passi b'mod fiduċjuż għall-futur tiegħek. Huma x'inhuma l-għanijiet tiegħek, aħna qegħdin hawn biex ngħinuk tilħaqhom.

### Huwa faċli biex tilħaqna:

- Imla l-formola onlajn permezz tat-taqsima *Gwida Tul il-Ħajja* fuq is-sit elettroniku tagħna **www.lifelonglearning.gov.mt** jew billi tiskennja l-Kodiċi QR.
- Ibagħtilna email fuq guidance@lifelonglearning.edu.mt
- Ibagħtilna messaġġ fuq il-paġna soċjali tagħna ta' Facebook: Lifelong Learning Courses Malta & Gozo
- Ċemplilna fuq 153 (ext. 14)

Kull meta tikkuntattjana, jekk jogħġbok ipprovdi ismek, numru fejn nistgħu nilħquk u / jew indirizz elettroniku sabiex membru tat-tim tagħna jkun jista' jikkomunika miegħek.



# Guidance and Support Service
## From Uncertainty to Opportunity

At the Directorate for Lifelong Learning and Employability, we understand that education is a deeply personal journey and one that can begin at any stage in life. We also understand that taking the first step towards education or a new career can feel overwhelming, especially if you've been out of education for a long time or unsure where to begin. That's why our team of dedicated Guidance and Support Educators has been offering personalised support across the Maltese Islands for the past five years.

Our free Guidance and Support Service is open to anyone aged 15 and over who is thinking about a career change, continuing or returning to education, or exploring new learning opportunities. Whether you're preparing to enter the workforce, upskill for a promotion, considering a complete career change, or simply feeling uncertain about your next steps, we're here to guide and support you. No matter if it's been years since you last studied or you're unsure which path to take, we'll help you explore your options, choose the right course, and move forward with confidence.

We begin by getting to know you: your background, goals, and any personal or professional commitments. Together, we map out the most suitable and achievable learning pathway that fits your lifestyle and ambitions. We understand that you may be balancing work, family, or other responsibilities, so we tailor our support to suit your needs. We also provide practical assistance with CV writing and interview preparation.

Our support doesn't stop once a plan is in place. We offer regular follow-up and encouragement throughout your learning journey to keep you motivated, make necessary adjustments and ensure you stay on track. At its heart, our service is about empowering you to take confident steps towards your future. Whatever your goals, we're here to help you achieve them.

### Getting in touch is easy:

- Fill in the online form through the *Lifelong Guidance* section on our website **www.lifelonglearning.gov.mt** or by scanning the QR Code.
- Email us at guidance@lifelonglearning.edu.mt
- Message us via Facebook: Lifelong Learning Courses Malta & Gozo
- Call us on 153 (ext. 14)

In all cases, please provide your name, a contact number and/or email address so that a member of our team can get back to you.

# EPALE f'Malta
## Għaliex hija importanti għalik bħala student adult

L-EPALE hija l-komunità online tal-Unjoni Ewropea għat-tagħlim tal-adulti. Hija l-pjattaforma fejn edukaturi u organizzazzjonijiet madwar l-Ewropa jaqsmu blogs, riżorsi u avvenimenti, jissieħbu fi gruppi ta' diskussjoni u jfittxu sħab biex itejbu l-aċċess u l-kwalità tal-edukazzjoni tal-adulti. Għalkemm l-EPALE hija mfassla għall-professjonisti, hija ta' benefiċċju wkoll għall-istudenti billi tipprovdi korsijiet, materjali u opportunitajiet aħjar f'Malta.

F'Malta, id-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità (DLE) iservi bħala s-Servizz Nazzjonali ta' Appoġġ (NSS) tal-EPALE. L-NSS jippromwovi l-EPALE lokalment permezz ta' tnedijiet, webinars, ambaxxaturi, kompetizzjonijiet għall-kontributuri u Premjijiet għall-Edukazzjoni tal-Adulti EPALE Malta li jgħinu biex jiżdied l-għarfien u jiġu ċċelebrati vjaġġi ta' tagħlim  li jispiraw — stejjer li spiss iwasslu lill-adulti biex jieħdu l-pass li jmiss fit-tagħlim.

Fl-2025, il-kontenut tal-EPALE minn Malta laħaq udjenzi kbar. Messaġġi fuq il-*Premjijiet EPALE Malta u l-Iskema ta' Finanzjament għal Opportunitajiet ta' Tagħlim Mhux Formali* attiraw eluf ta' nies li rawhom u dan għen lil aktar adulti jiskopru opportunitajiet  ta' tagħlim, korsijiet u appoġġ disponibbli.

### L-EPALE kif tappoġġa lill-edukaturi tal-adulti f'Malta?

L-EPALE tgħin lid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità jilħaq aktar adulti u jwettaq l-Istrateġija għat-Tagħlim Tul il-Ħajja (2023–2030) ta' Malta billi ssaħħaħ il-komunikazzjoni maħsuba għal gruppi partikolari, tippromwovi stejjer lokali u tipprovdi riżorsi lesti għall-użu. . Fil-prattika, l-NSS Malta twassal dan permezz ta' ambaxxaturi, webinars u kampanji ta' komunikazzjoni sabiex l-informazzjoni xierqa tasal fejn hija l-aktar meħtieġa.

L-EPALE tippromwovi komunità online, flimkien ma' opportunitajiet ta' tagħlim għall-adulti mhux formali u mħallta. Iż-żewġ kompetizzjonijiet tal-kontributuri u l-filmati tat-testimonjanzi jgħinu wkoll biex iżidu l-għarfien dwar it-Tagħlim Tul il-Ħajja. Permezz ta' kollaborazzjoni fil-livell tal-UE, kontenut ivverifikat għall-kwalità, appoġġ multilingwi u avvenimenti ffukati fuq l-edukatur, l-EPALE tgħin lill-organizzazzjonijiet edukattivi f'Malta biex ikomplu jtejbu l-kwalità tal-korsijiet għall-adulti madwar Malta u Għawdex.

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# EPALE in Malta
## Why it matters to you as an adult learner

EPALE is the European Union's online community for adult learning. It is where educators and organisations across Europe share blogs, resources, events, discussion groups and partner search to improve the quality and reach of adult education. Although EPALE is built for professionals, it benefits learners by bringing better courses, materials and opportunities to Malta.

In Malta, the Directorate for Lifelong Learning and Employability (DLE) serves as the EPALE National Support Service (NSS). The NSS promotes EPALE locally through launches, webinars, ambassadors, contributor contests and the EPALE Malta Adult Education Awards, helping raise awareness and celebrate inspiring learning journeys — stories that often lead adults to take the next step into learning.

In 2025, EPALE content from Malta reached large audiences. Posts on the *EPALE Malta Awards and the Non-Formal Learning Opportunities Funding Scheme* attracted thousands of views, helping more adults discover real opportunities, courses and support.

### How does EPALE support adult educators in Malta?

EPALE helps the Directorate for Lifelong Learning and Employability reach more adults and fulfill Malta's Lifelong Learning Strategy (2023–2030), by powering targeted outreach, local stories and ready-to-share resources; in practice, NSS Malta delivers this through ambassadors, webinars and content campaigns so the right information lands where it's needed most.

EPALE promotes an online community, and the promotion of non-formal and blended adult learning options. The two contributor contests and testimonial videos also help make Lifelong Learning visible. Through EU-level collaboration, quality-checked content, multilingual support and educator-focused events, EPALE equips Malta's providers to keep raising course quality for adults across Malta and Gozo.

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# Tagħrif Ġenerali

Id-Direttorat għat-Tagħlim tul il-Ħajja u l-Impjegabbiltà, fi ħdan il-Ministeru għall-Edukazzjoni u l-Isport, qed joffri varjetà ta' korsijiet minn Ottubru 2026 sa Mejju 2027. Uħud minn dawn il-korsijiet se jsiru filgħodu u oħrajn filgħaxija; numru minnhom se jkunu onlajn u oħrajn fi klassi, filwaqt li hemm ukoll xi korsijiet li jippermettu lill-istudenti adulti biex jitgħallmu fil-ħin konvenjenti għalihom. Dan il-prospett jippreżenta informazzjoni utli dwar dawn il-korsijiet li qed jiġu offruti.

L-informazzjoni dwar dawn il-korsijiet tinsab ukoll fuq is-sit elettroniku: **www.lifelonglearning.gov.mt**

## Il-proċedura tal-applikazzjoni

L-applikazzjonijiet huma miftuħa bejn l-1 u l-31 ta' Lulju 2026. L-applikazzjonijiet jistgħu jiġu sottomessi onlajn jew personalment.

### Istruzzjonijiet dwar kif tapplika:

**Onlajn**

• Żur is-sit: www.lifelonglearning.gov.mt

• Agħfas fuq il-kategorija ta' korsijiet.

• Agħżel il-kors mixtieq.

• Agħfas fuq 'Overview' biex tikseb l-informazzjoni dwar il-kors.

• Agħfas fuq 'Apply'.

• Dawk il-persuni li diġà huma rreġistrati mad-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilita' għandhom profil mal-Microsoft (isem.kunjom@lifelonglearning.edu.mt), jipproċedu għall-paġna tal-login u jagħżlu 'Lifelong Learning Email'.

Dawk il-persuni li huma rreġistrati permezz ta' indirizz elettroniku personali huma ġentilment mitluba li jmorru fil-paġna tal-login u jagħżlu 'Personal Email'.

Dawk il-persuni li għadhom mhumiex irreġistrati jridu jagħfsu l-ħolqa 'Account Sign-up Page' sabiex jirreġistraw bil-kredenzjali tagħhom tal-e-ID. B'dan il-mod jiġi żgurat li l-profil ikun awtentiku. Malli jimlew l-informazzjoni meħtieġa biex joħolqu profil, dawn jistgħu japplikaw għal kors.

• Agħfas fuq 'Complete' u 'Confirm'.

• Ħallas il-miżata tal-kors (jekk applikabbli) billi tuża karta ta' debitu jew karta ta' kreditu.*

• Irrepeti l-istruzzjonijiet kollha għal kull kors li tixtieq tapplika għalih.

**Nota:**

*Meta jiġu sottomessi l-applikazzjoni u l-ħlas, l-istudenti jirċievu imejl awtomatika li tikkonferma l-applikazzjoni u l-ħlas. Din l-imejl, sakemm l-uffiċċju tad-Direttorat ma jikkomunikax mod ieħor, għandha tiġi ttrattata bħala l-ittra ta' konferma biex tattendi l-kors u għandha tiġi ppreżentata lill-edukatur fl-ewwel ġurnata tal-kors.

Dawk l-istudenti li ma jirċevux din l-imejl għandhom iċemplu 153 ext.14 jew jibagħtu imejl lil servizz@gov.mt minħabba li f'dal-każ l-applikazzjoni tagħhom ma tkunx ġiet sottomessa.

**Applikazzjoni b'Mod Personali**

L-applikazzjonijiet għandhom jintlaqgħu personalment fiċ-Ċentri tas-Servizz.gov u fl-uffiċċji tal-Kunsilli Lokali. Applikazzjonijiet mibgħuta bil-posta jew permezz tat-telefon mhux se jiġu aċċettati. Iċ-ċentri tas-Servizz.gov jaċċettaw ħlas kemm permezz ta' karta ta' kreditu/debitu kif ukoll flus kontanti, filwaqt li l-uffiċċji tal-Kunsilli Lokali jaċċettaw biss ħlasijiet b'karta ta' kreditu/debitu. Ċekkijiet mhumiex se jiġu aċċettati.

## Drittijiet tar-reġistrazzjoni

Ġentilment aqra t-termini u l-kundizzjonijiet li ġejjin bir-reqqa:

- Il-ħlas tar-reġistrazzjoni (fejn applikabbli) huwa indikat għal kull kors fit-tabella 'Overview' fl-applikazjoni.

- Klassi tiftaħ biss jekk in-numru minimu ta' għaxar (10) studenti jintlaħaq fir-reġistrazzjoni għal dak il-kors. Id-Direttorat għat-Tagħlim tul il-Ħajja u l-Impjegabilità iżomm id-dritt li jbiddel dan in-numru minimu ta' applikanti abbażi tal-importanza tal-kors.

- Dawk il-klassijiet li jispiċċaw b'numru żgħir ta' studenti matul is-sena jistgħu jingħalqu u l-istess studenti għandhom jiġu offruti l-opportunità li jissieħbu ma' klassi oħra sabiex jiġi assigurat li qed jingħata servizz sostenibbli.

- L-applikanti jiġu rreġistrati skont id-data u l-ħin li l-applikazzjoni tkun saret onlajn. L-applikanti li japplikaw u jħallsu onlajn jiżguraw reġistrazzjoni immedjata.

- L-applikanti se jingħataw żewġ opportunitajiet biex iħallsu f'24 siegħa kull darba, sabiex jiffinalizzaw il-ħlas tagħhom. Jekk dan ma jintlaħaqx fil-ħin stipulat, l-applikazzjoni taqa' u l-applikant jitlef postu fil-klassi. Dawk l-applikanti li għal xi raġuni jesperjenzaw diffikultajiet biex iħallsu fiż-żmien huma mħeġġa biex jikkuntattjaw lil: lifelonglearning@gov.mt

- Dawk l-individwi li japplikaw f'isem persuna oħra għandhom idaħħlu d-dettalji tal-individwu li se jagħmel il-kors, u mhux tagħhom, matul il-proċess kollu tal-applikazzjoni għaliex studenti b'isem ħaddieħor ma jiġux aċċettati fil-klassi.

- Persuni barranin li mhumiex uffiċjalment reġistrati bħala residenti f'Malta mhumiex eliġibbli biex japplikaw għal xi kors. Ċittadini barranin li japplikaw għal kors għandhom jippreżentaw id-dokumenti li jikkonfermaw li huma uffiċjalment residenti f'Malta skont il-liġi nazzjonali jew dik tal-Unjoni Ewropea. Ċittadini ta' pajjiżi terzi ma jistgħux jitolbu awtorizzazzjoni biex jibqgħu f'Malta għaliex ikunu applikaw jew qed isegwu xi kors offrut mid-Direttorat.

# Ħlas tal-korsijiet

Il-korsijiet kollha huma miftuħa għaċ-ċittadini u r-residenti kollha f'Malta u Għawdex.
L-applikanti għandhom iħallsu l-pagamenti segwenti:

| | |
|---|---|
| Korsijiet fil-ħiliet bażiċi: il-Malti, il-Malti bħala Lingwa Barranija, l-Ingliż, l-Ingliż bħala Lingwa Barranija u l-Matematika fil-Livell Introduttorju; Il-Lingwa tas-Sinjali; Ħiliet Diġitali; Ibbaġitjar Personali; Ħiliet għall-Ġenituri | **Eżenti** |
| Korsijiet Ġenerali: sa 100 siegħa, inklużi korsijiet sa Livell SEC / MQF 3 / VET 3 | **€34.94** |
| Korsijiet mhux Sinkroniċi: sa Livell MQF 3 / VET 3 / Livell 3 | **€34.94** |
| Korsijiet Speċjalizzati: sa 100 siegħa, inklużi korsijiet ta' Livell Intermedju u ta' Livell Avvanzat, u suġġetti marbuta mat-Teknoloġija Informatika | **€46.59** |
| Korsijiet ta' Filgħodu: korsijiet li jsiru fiċ-Ċentru għat-Tagħlim Tul il-Ħajja fl-Imsida mit-Tnejn sal-Ġimgħa | **€11.65** |
| Korsijiet sa massimu ta' 42 siegħa: korsijiet li ma jaqgħu taħt ebda kategorija indikata hawn fuq | **€18.63** |

# Baġit għall-apparat u l-materjal

L-istudenti għandhom jippjanaw baġit għall-apparat u l-materjal li se jużaw matul il-kors kollu. L-għodod u l-materjal kollu li jinxtraw, kif ukoll l-oġġetti kollha maħduma matul il-kors, jibqgħu proprjetà tal-istudent matul il-kors u wara li jitlesta. Il-baġit meħtieġ għal kull kors huwa indikat hawn taħt, iżda dan jista' jvarja skont jekk il-parteċipanti għandhomx diġà kotba, apparat jew materjal meħtieġ, u skont il-kwantità u l-kwalità tal-oġġetti li jagħżlu.

| Subject | Level | Approximate Cost (€) |
|---|---|---|
| Basic Digital Photography | MQF1 | 525 |
| Basics of Gardening | Level 1 | 60 |
| Beading Techniques | MQF1, Level 2 | 75 |
| Cake Masters: Introduction to Cake Decoration | Introductory A | 125 |
| Cake Masters: Improve your Cake Decoration Techniques | Introductory B | 200 |
| Creative Knitting | MQF1 | 70 |
| Creative Knitting | Open Class | 95 |
| Crochet | MQF1 | 55 |
| Crochet | Open Class | 60 |
| Curtain Making and Soft Furnishings | MQF1, Open Class | 60 |
| Embroidery | MQF1 | 40 |
| Embroidery | MQF2, Open Class | 50 |
| Flower Arranging | MQF1 | 450 |
| Food Matters | Introductory A and B | 250 |
| Fretwork | Level 1 | 50 |
| Ganutell | MQF1, MQF2, Open Class | 130 |
| Gilding | Level 1, Open Class | 100 |
| Gold Embroidery | MQF1, MQF2 | 45 |
| Interior Design | MQF1 | 30 |
| Interior Design | Open Class | 80 |
| Languages | SEC, Intermediate, Advanced | 40 |
| Macramé | MQF1, Open Class | 75 |
| Maltese Bobbin Lace | MQF1 | 130 |
| Maltese Bobbin Lace | MQF2 | 40 |
| Maltese Bobbin Lace | Open Class | 50 |
| Maths | Introductory, MQF1, MQF2, SEC | 25 |
| Mechanical Clock Repair | Open Class | 475 |
| Mosaic | Level 1, Open Class | 30 |
| Patchwork | MQF1, Open Class | 275 |
| Pottery and Ceramics | MQF2, MQF3, Open Class | 100 |
| Sewing Basics | MQF1 | 150 |
| Weaving | Level 1 | 50 |
| All courses other than those listed above | All levels | 15 |

## Eżenzjoni mill-ħlas tal-korsijiet

### Il-persuni li ġejjin huma eżentati mill-ħlas:

• L-anzjani minn sittin (60) sena 'l fuq jirċievu kors wieħed b'xejn għal kull sena ta' tagħlim. Għalhekk huma eżentati milli jħallsu għall-ewwel kors tagħhom, iżda jridu jħallsu l-miżati tal-korsijiet l-oħra kollha li japplikaw għalihom matul is-sena ta' tagħlim 2026-2027. L-ewwel kors jirreferi għall-ewwel kors li l-anzjani jkunu aċċettati għalih, irrispettivament jekk jattendux jew le.

• Persuni li jirċievu benefiċċji soċjali jew għandhom il-Karta ta' Diżabilità Ewropea, jistgħu jitolbu eżenzjoni mill-miżati tal-kors billi jissottomettu d-dokumenti uffiċjali minn istituzzjonijiet relevanti (l-Uffiċċju tas-Sigurtà Soċjali, CRPD, eċċ.) meta japplikaw. Din l-eżenzjoni għandha tinkiseb qabel ma jibda l-kors iżda jekk l-eżenzjoni tasal wara li jsir il-ħlas, l-applikant huwa intitolat għal rifużjoni.

## Rifużjoni tal-miżati tal-kors

Għandek dritt tirtira minn kors u tieħu rifużjoni tal-miżata li ħallast billi tinfurmana fi żmien erbatax-il jum mid-data li ħallast. Wara dan il-perjodu, il-ħlas lura tal-miżata jingħata biss f'każ ta' tibdil li jkun sar mid-Direttorat.

Jekk kors jiġi mwaqqaf mid-Direttorat, l-applikanti jingħataw lura l-ħlas kollu li jkun sar. Mhux se tingħata rifużjoni jekk l-applikanti nfushom jiddeċiedu li jieqfu mill-kors, irrispettivament jekk il-kors ikunx diġà beda jew le.

### Barra minn hekk, l-applikanti huma avżati li:

L-istudenti jistgħu jitolbu trasferiment għal kors simili f'livell differenti fi żmien erbatax (14)-il jum mill-bidu tal-kors, soġġett għad-disponibilità. Jekk ma jkunx hemm kors addattat disponibbli għat-trasferiment, l-istudenti ma jkollhom dritt għall-ebda rifużjoni.

L-istudenti ma jistgħux jirreġistraw għall-istess suġġett f'żewġ livelli differenti fl-istess ħin. Jekk studenti jagħmlu dan, ma jkunux eliġibbli għal ebda rifużjoni.

L-istudenti jistgħu jattendu kors wieħed biss tal-istess suġġett u tal-istess livell. Jekk studenti jagħmlu dan, ma jkunux eliġibbli għal rifużjoni.

**Nota:**

Jekk l-istudenti m'humiex ċerti dwar il-livell tal-kors addattat għalihom jew liema kors jaqbel l-aktar mal-bżonnijiet tagħhom, għandhom jikkuntattjaw lis-Servizz ta' Gwida u Apoġġ fuq guidance@lifelonglearning.edu.mt biex jingħataw rakkomandazzjonijiet li jgħoddu għalihom. Kwalunkwe deċiżjoni meħuda mingħajr ma jintuża dan is-servizz tista' taffettwa l-eliġibiltà għal rifużjonijiet jew trasferimenti

## L-età minima għar-reġistrazzjoni

L-applikanti jrid ikollhom ħmistax-il (15) sena jew aktar sal-31 ta' Diċembru 2026. L-applikanti ta' ħmistax-il sena jistgħu jattendu l-kors biss bil-permess tal-ġenitur/kustodju legali tagħhom. Il-ġenitur/kustodju legali jridu jniżżlu l-formola tal-kunsens mis-sit: lifelonglearning.gov.mt (ara t-taqsima 'Prirekwiżiti u Riżorsi' taħt 'Informazzjoni u Mistoqsijiet Komuni'). Il-formola trid timtela u tiġi ffirmata mill-ġenitur/kustodju legali u trid tiġi ppreżentata lill-edukatur tal-klassi fl-ewwel jum tal-kors. Dawk l-applikanti li ma jkollhomx il-formola tal-kunsens iffirmata ma jistgħux jattendu l-kors. It-trasport tal-istudenti ta' ħmistax-il sena, lejn u lura mill-post tal-kors, huwa fir-responsabilità tal-ġenitur/kustodju legali tal-minuri.

**Nota importanti:**

L-applikazzjoni għall-kors għandu jkun fiha d-dettalji tal-istudent/a u mhux tal-ġenitur/kustodju legali.

## Il-kalendarju

Il-biċċa l-kbira tal-korsijiet jibdew fil-bidu ta' Ottubru 2026 u jispiċċaw lejn l-aħħar ta' Mejju 2027. Xi korsijiet huma twal 5 jew 8 ġimgħat waqt li oħrajn huma 14-il ġimgħa. Aktar dettalji rigward korsijiet speċifiċi huma indikati fl-iskedi ta' dan il-prospett u fuq l-applikazzjoni onlajn. Ma jsirux lezzjonijiet f'dawn il-festi pubbliċi:

| | |
|---|---|
| 2 - 4 ta' Novembru 2026 | 19 ta' Marzu 2027 |
| 8 ta' Diċembru 2026 | 24 - 31 ta' Marzu 2027 |
| 23 ta' Diċembru 2026 - 6 ta' Jannar 2027 | 1 ta' Mejju 2027 |
| 8 - 10 ta' Frar 2027 | |

Minħabba li ċ-Ċentri għat-Tagħlim tal-Adulti huma ospitati fi ħdan l-iskejjel tal-Istat, il-lezzjonijiet jistgħu jiġu posposti jekk l-iskola jkollha attività li ssir wara l-ħin normali tal-iskola jew jekk l-iskola tkun magħluqa minħabba xi raġuni partikolari. L-istudenti jiġu infurmati b'dan minn qabel.

# Struttura tal-korsijiet, l-assessjar u l-linji gwida għall-parteċipazzjoni

## Il-livelli, iċ-ċertifikati u l-kwalifiki tal-korsijiet

Huwa importanti li l-istudenti jagħżlu l-korsijiet u l-livelli xierqa skont il-ħtiġijiet u l-kapaċitajiet tagħhom. Ir-rekwiżiti tad-dħul huma elenkati fil-'Programme Overview' aċċessibbli fuq is-sit lifelonglearning.gov.mt

Dawk l-applikanti li mhumiex ċerti mil-livell tagħhom għandhom jikkuntattjaw lit-tim ta' Gwida u Appoġġ.

Xi korsijiet għandhom rekwiżiti għad-dħul. Waqt ir-reġistrazzjoni, l-istudenti għandhom itellgħu kopja taċ-ċertifikati li juru li dawn ir-rekwiżiti huma milħuqa.

Meta japplikaw għall-korsijiet ta' xi lingwi, matematika u l-accounting, l-applikanti huma meħtieġa li jpoġġu għal Level Check li jiddetermina l-livell tagħhom fil-lingwa. L-applikanti jirċievu imejl bid-dettalji ta' dan il-Level Check. L-istudenti mhux se jkunu aċċettati fil-klassi jekk ma jkunux lestew dan il-Level Check. Dawk l-istudenti li jkunu kisbu riżultat li jindika li l-livell tagħhom huwa differenti minn dak tal-kumplament tal-istudenti tal-kors, se jiġu kkuntattjati mit-tim ta' Gwida u Appoġġ. L-istudenti li diġà għandhom kwalifika fl-istess suġġett u li jixtiequ jkunu eżenti minn dan il-Level Check, iridu jtellgħu prova tal-kwalifika huma u japplikaw għall-kors.

Ladarba l-kors ikun beda, dawk l-istudenti li jħossu li l-kors mhux fil-livell xieraq għalihom għandhom ikellmu lill-edukatur tagħhom minnufih. Persuni mid-Direttorat, inklużi l-edukaturi u l-koordinaturi, jistgħu wkoll jindunaw b'persuni li qegħdin jitgħallmu f'livell mhux addattat u li jeħtieġu jkunu f'livell aktar bażiku jew ogħla, jew anki f'kors differenti. F'dal-każijiet, dawn l-istudenti jkunu ggwidati biex jibdew jattendu kors jew livell xieraq. L-istudenti li jkunu diġà temmew livell partikolari huma mħeġġa biex japplikaw għal kors ta' livell ogħla fl-istess suġġett.

Ittra ta' attendenza tista' tinħareġ biss lill-istudenti li jattendu mill-inqas 80% tal-lezzjonijiet. Ittra ta' attendenza ma timplikax li l-istudenti ġew assessjati u għandha tinħareġ biss lill-istudenti li jagħżlu li ma jsegwux l-assessjar jew fil-każ ta' korsijiet mhux akkreditati. Din l-ittra ta' attendenza tista' tintalab fi żmien sena minn tmiem il-kors u ma tistax tintalab għall-approvazzjoni ta' residenza temporanja jew permanenti. L-istudenti għandhom jibagħtu imejl bit-talba tagħhom mill-inqas ġimagħtejn qabel fejn jiddikjaraw ir-raġuni għal din it-talba.

Fil-każ ta' korsijiet akkreditati li għandhom assessjar marbut magħhom, huma biss dawk l-istudenti li jattendu mill-inqas 80% tal-lezzjonijiet tal-kors li huma eliġibbli biex jiksbu ċ-Ċertifikat ta' Kwalifika.

# Id-Direttorat joffri korsijiet f'diversi livelli:

## Il-Livell Introduttorju

Dawn il-korsijiet huma mmirati lejn dawk l-istudenti b'diffikultajiet fil-litteriżmu, in-numeriżmu u l-ħiliet diġitali. Il-lingwa ewlenija tal-istruzzjoni ta' dawn il-korsijiet hija l-Malti.

## Il-Qafas Malti tal-Kwalifiki Livell 1 tal-MQF, Livell 2 tal-MQF u Livell 3 tal-MQF

Dawn il-korsijiet huma mmirati lejn dawk l-istudenti b'diffikultajiet fil-litteriżmu, in-numeriżmu u l-ħiliet diġitali. Il-lingwa ewlenija tal-istruzzjoni ta' dawn il-korsijiet hija l-Malti.

Korsijiet ippreżentati bl-akronimu MQF ġew akkreditati mill-Malta Further & Higher Education Authority (MFHEA) u huma marbuta mal-Qafas Malti tal-Kwalifiki (MQF). Irreferi għat-tabella hawn taħt. Dawn il-korsijiet jiġu assessjati permezz ta' ħidmiet mogħtija matul is-sena ta' tagħlim. Il-marki miksuba f'dawn ix-xogħlijiet jingħaddu fl-aħħar tas-sena ta' tagħlim biex tinkiseb il-marka globali tal-kors. L-istudenti li jiksbu marka globali ta' 45% jew ogħla u li jissodisfaw ir-rekwiżiti tal-attendenza jingħataw ċertifikat li jkun rikonoxxut u akkreditat mill-MFHEA. Dan iċ-ċertifikat jista' jintuża biex titkompla l-edukazzjoni f'livell ogħla jew biex jiġi mfittex impjieg.

Korsijiet li m'għandhomx MQF miktub ħdejn it-titlu għadhom mhumiex akkreditati. Madankollu, il-livelli tagħhom huma miktuba biex iservu bħala indikazzjoni tal-livell li mistenni jintlaħaq f'dawn il-korsijiet. Xi korsijiet bħalissa għaddejjin mill-proċess ta' akkreditazzjoni.

Id-Direttorat joffri wkoll korsijiet ta' reviżjoni għall-eżamijiet tal-MATSEC: Livell Ordinarju (SEC), Livell Intermedju u Livell Avvanzat. Dawn huma korsijiet ta' reviżjoni u b'hekk ma jkoprux is-sillabu kollu tal-eżami. Għalhekk l-istudenti li jirreġistraw għal dawn il-korsijiet huma mistennija li jkollhom għarfien minn qabel tas-suġġett.

| Livell | Akkre |
|---|---|
| Introduttorju | Mhux Akkreditat |
| Introduttorju A | Akkreditat |
| Introduttorju B | Akkreditat |
| Open Class | Mhux Akkreditat |
| Livell 1 | Mhux Akkreditat |
| Livell 2 | Mhux Akkreditat |
| Livell 3 | Mhux Akkreditat |
| MQF1 | Akkreditat |
| MQF2 | Akkreditat |
| MQF3 | Akkreditat / Klassijiet bi preparazzjoni għall-ICDL (Workforce) |
| MQF4 | Akkreditat/ Klassijiet bi preparazzjoni għall-ICDL (Advanced) |
| SEC | Klassijiet ta' Reviżjoni |
| Livell Intermedju | Klassijiet ta' Reviżjoni |
| Livell Avvanzat | Klassijiet ta' Reviżjoni |

## Eżamijiet Esterni

L-edukaturi se jagħtu lill-istudenti aktar informazzjoni dwar l-eżamijiet u kif japplikaw.

**L-istudenti jridu japplikaw għall-eżamijiet tal-MATSEC permezz tas-sit uffiċjali tal-MATSEC.** Il-perjodu tal-applikazzjoni jiftaħ fl-aħħar ta' Ottubru u normalment jibqa' miftuħ għal madwar ġimagħtejn. Jiġi offrut ukoll perjodu ieħor ta' applikazzjoni li jkun bi ħlas ta' miżata. Id-dati kollha jistgħu jiġu aċċessati minn fuq is-sit elettroniku tal-MATSEC u mezzi oħra tal-midja.

**L-istudenti li jattendu l-klassijiet tas-SEC** u li m'għandhomx marka valida ta' School-Based Assessment (SBA) iridu japplikaw għall-eżamijiet tal-MATSEC bħala kandidati privati u joqogħdu għal żewġ (2) karti tal-eżami stabbiliti mill-MATSEC. Dawk l-istudenti li għandhom marka tal-SBA valida għandhom jagħżlu l-iskola minn fejn ġabu l-marka tal-SBA u jkunu meħtieġa joqogħdu għal karta tal-eżami 1 (waħda) biss. Il-MATSEC tikseb il-marka tal-SBA direttament mill-iskola.

**L-istudenti li jixtiequ jagħmlu l-eżamijiet tal-ICDL** (MQF 3 jew MQF4) jistgħu japplikaw b'żewġ modi: jew permezz tad-Dipartiment tal-Eżamijiet jew permezz ta' xi istitut tal-ICDL abbażi tal-preferenza tal-istudenti.

## Open Classes

Il-korsijiet tal-Open Classes huma mmirati għal dawk l-istudenti li diġà kisbu għarfien u ħiliet sostanzjali fis-sengħa partikolari u li jixtiequ jkomplu jiżviluppaw il-kompetenzi tagħhom permezz tal-qsim tal-għarfien ma' oħrajn fl-istess sengħa.

## Il-korsijiet sinkroniċi onlajn

L-istudenti li japplikaw għal korsijiet onlajn se jkunu qed jużaw il-portal tal-Microsoft Teams. Kull student/a se jkollhom indirizz elettroniku tat-Tagħlim Tul il-Ħajja u password iġġenerata.

• L-istudenti jridu jkunu jafu kif jużaw il-Microsoft Teams u jaċċessaw l-imejl @lifelonglearning tagħhom biex isegwu l-korsijiet onlajn. Inkella, jistgħu jsegwu sessjoni ta' taħriġ dwar kif jużawh qabel ma jibdew il-lezzjonijiet. L-istudenti se jirċievu imejl li tistedinhom għal din is-sessjoni ta' taħriġ.

• L-istudenti li jattendu korsijiet onlajn għandhom dejjem iżommu l-kamera tagħhom mixgħula waqt il-lezzjonijiet għal parteċipazzjoni effettiva.

• Se jsir rekording tas-sessjonijiet kollha biex ngħinu lill-istudenti fit-tagħlim tagħhom. Madankollu, dawn ma jiħdux post is-sessjonijiet onlajn fil-ħin attwali. L-istudenti jridu jattendu 80% tas-sessjonijiet biex ikunu jistgħu jirċievu Ċertifikat ta' Kwalifika jew ittra ta' attendenza.

• Il-korsijiet onlajn jista' jkollhom ukoll komponent wiċċ imb wiċċ matul is-sena.

• Studenti li jkunu assenti għal tliet lezzjonijiet konsekuttivi mingħajr ebda ġustifikazzjoni bil-miktub minn qabel mibgħuta lill-edukatur, se jitneħħew awtomatikament mill-Klassi tal-Microsoft Teams. Dawn l-istudenti ma jitħallewx isegwu r-rekordings.

• Min jagħmel użu ħażin tar-rekordings tas-sessjonijiet onlajn jiġi mħarrek.

## Korsijiet bil-pass tiegħek

L-istudenti jistgħu jirreġistraw fi kwalunkwe żmien sal-15 ta' Marzu 2027 u jtemmu l-kors fil-ħin konvenjenti għalihom sa mhux iktar tard mill-31 ta' Mejju 2027. Aktar informazzjoni tinsab fuq: www.learningbox.edu.mt

## L-attendenza

L-attendenza regolari tas-sessjonijiet tal-korsijiet hija ta' importanza kbira għall-proċess tat-tagħlim. Huwa rrakkomandat li dawk l-applikanti li ma jixtiqux jew li ma jistgħux jibqgħu jattendu għal xi kors, għandhom jinfurmaw minnufih lid-Direttorat sabiex il-kors jiġi offrut lil applikanti oħra eliġibbli fuq il-lista ta' stennija.

L-istudenti rreġistrati fil-korsijiet li jirrikjedu l-preżenza wiċċ imb wiċċ jew fil-korsijiet sinkroniċi onlajn, ikunu eliġibbli biss li jirċievu Ċertifikat ta' Kwalifika jew ittra ta' attendenza jekk jattendu 80% tal-kors.

Dawk irreġistrati fil-korsijiet Flexible for Shift Workers għandhom jattendu mill-inqas 40% tas-sessjonijiet fil-ħin attwali u mill-inqas 40% tal-lezzjonijiet irrekordjati.

## Il-faċilitajiet

Id-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità jagħmel użu mill-iskejjel statali li jintużaw għall-edukazzjoni obbligatorja. Id-Direttorat jagħti wkoll korsijiet b'kollaborazzjoni mal-Kunsilli Lokali u NGOs f'postijiet oħra.

L-istudenti għandhom jieħdu ħsieb il-klassijiet, il-laboratorji u l-faċilitajiet l-oħra fiċ-Ċentri tat-Tagħlim. Iċ-Ċentri għandhom jinżammu nodfa l-ħin kollu. It-tipjip huwa pprojbit fiċ-Ċentri kollha.

Id-Direttorat m'għandux jinżamm responsabbli għall-manutenzjoni ta' Ċentri li ma jaqgħux direttament taħt il-kompetenza tiegħu.

## Għajnuna għal persuni b'diżabilità jew diffikultajiet fit-tagħlim

L-applikanti b'diżabilità jew diffikultajiet fit-tagħlim huma mħeġġa jinfurmaw lid-Direttorat għat-Tagħlim Tul il-Ħajja u l-Impjegabilità (DLE) permezz tat-taqsima 'Health and Disabilities' fuq l-applikazzjoni jew billi jikkuntattjaw lit-tim ta' Gwida u Appoġġ.

Dan jinkludi, iżda mhuwiex limitat għal, individwi b'diffikultajiet fit-tagħlim (eż. dislessija), nuqqasijiet fis-sensi (bħal dawk tal-vista jew tas-smigħ), sfidi ta' mobilità, jew diżabilitajiet oħra. Id-Direttorat jaħdem mal-istudenti biex jifhem il-bżonnijiet tagħhom u jiddetermina kif l-aħjar li jagħtihom appoġġ.

## Suġġerimenti-u lmenti

Is-suġġerimenti u l-ilmenti huma importanti għalina. Kull Ċentru ta' Tagħlim għandu koordinatur assenjat miegħu. L-istudenti li jinnutaw xi problemi fiċ-Ċentru jew li jkollhom diffikultajiet fil-kors u jkunu jixtiequ jressqu lment jew jgħaddu xi suġġerimenti, huma mħeġġa sabiex:

- ikellmu direttament lill-edukatur jew lill-koordinatur,

- jibagħtu imejl fuq: lifelonglearning@gov.mt,

- jibagħtu s-suġġerimenti -tagħhom billi jużaw il-'formola tas-suġġerimenti' li tinsab fis-sit elettroniku www.lifelonglearning.gov.mt

## Regoli u proċeduri

• Il-korsijiet li jkopru l-livell SEC, Intermedju jew Avvanzat huma korsijiet ta' reviżjoni u għalhekk is-sillabu huwa kopert b'ritmu pjuttost mgħaġġel.

• Dawk l-istudenti li r-reġistrazzjoni tagħhom tiġi aċċettata, ikunu jridu jsegwu r-regoli u l-proċeduri maħruġa minn żmien għal żmien mid-Direttorat.

• Id-Direttorat jadotta politika ta' tolleranza żero lejn kull forma ta' diskriminazzjoni u nuqqas ta' rispett. L-istudenti li b'xi mod ifixklu l-klassi minħabba mġiba mhux xierqa jew juru nuqqas ta' rispett kemm lejn l-edukaturi kif ukoll lejn l-istudenti fil-klassi, m'għandhomx jiġu ttollerati u jitkeċċew mill-kors.

• Studenti li jinstabu jattendu kors mingħajr ma jkunu ħallsu għalih (fejn applikabbli) jintalbu jirriżenjaw minnufih.

• Id-Direttorat ma jerfax ir-responsabilità jekk edukatur adult itemm is-servizz tiegħu. Madankollu, id-Direttorat se jieħu l-miżuri kollha meħtieġa biex jinstab edukatur bħala sostitut. Jekk dan tal-aħħar ma jkunx possibbli, l-istudenti jingħaqdu ma' klassi oħra tal-istess suġġett u livell.

• L-applikanti jistgħu japplikaw biss għal kors wieħed f'suġġett partikolari. Għalhekk, ma jistgħux japplikaw għal korsijiet ta' livelli differenti fl-istess suġġett. Ma tingħatax rifużjoni f'dak il-każ.

• L-applikanti tal-korsijiet tal-lingwi, l-Accounting u l-Matematika jeħtieġu jagħmlu Level Check biex naċċertaw li l-kors li jkunu applikaw għalih huwa addattat għalihom.

• Il-lingwi li bihom isiru l-lezzjonijiet fil-korsijiet kollha tad-Direttorat huma l-Malti u/jew l-Ingliż. Fil-każ ta' korsijiet ta' lingwa barranija u klassijiet tat-taħdit, il-lingwa tat-tagħlim tkun dik il-lingwa partikolari.

• L-edukaturi huma allokati għal korsijiet differenti mid-Direttorat. L-applikanti jridu jżommu f'moħħhom li qed japplikaw għas-suġġett partikolari u ma jistgħux jitpoġġew fi klassi ta' edukatur partikolari.

• L-edukaturi jistgħu jitolbu d-dettalji tal-kuntatt personali tal-istudenti, bħal numru tal-mowbajl, biex jiffaċilitaw il-komunikazzjoni. Huwa fid-diskrezzjoni tal-parteċipanti jekk jagħtux din l-informazzjoni.

• Għal raġunijiet ta' saħħa u sigurtà, l-edukaturi jistgħu wkoll jitolbu d-dettalji tal-persuni qrib tal-istudent għal każ ta' emerġenza jew informazzjoni fuq kundizzjonijiet mediċi. Għandu jkun fid-diskrezzjoni tal-parteċipanti jekk jagħtux din l-informazzjoni.

• Il-korsijiet li jwasslu għall-eżamijiet uffiċjali tal-MATSEC jiġu fi tmiemhom mad-data tal-eżami.

• Se jsir kull sforz biex tingħata informazzjoni preċiża dwar kull kors. Madankollu, id-Direttorat m'għandux jinżamm responsabbli għal xi żbalji jew informazzjoni nieqsa.

• Jistgħu jinħolqu sitwazzjonijiet partikolari li mhux imsemmija jew spjegati f'dan il-prospett. F'dawn il-każijiet, id-Direttorat jirriserva d-dritt li jieħu deċiżjoni li jidhirlu xierqa fiċ-ċirkostanzi.

• Id-Direttorat iżomm id-dritt li jagħmel tibdil fl-orarju skont in-numru ta' applikanti u d-disponibilità tal-edukaturi. Mhux permess li jsir trasferiment minn kors għall-ieħor wara ġimagħtejn li jkun beda l-kors.

• Il-ġbir ta' flus mill-edukatur biex jiffinanzja kwalunkwe riżorsi meħtieġa mill-istudenti huwa strettament projbit. Jekk isir dan il-ġbir, l-istudenti huma mħeġġa jirrappurtaw dan lill-koordinatur tagħhom jew jibagħtu imejl fuq lifelonglearning@gov.mt sabiex tkun tista' tittieħed azzjoni.

• Lista ta' materjal, għodod, apparat u kwalunkwe riżorsi oħra li jkunu se jintużaw fil-klassi, tintbagħat lill-istudenti permezz ta' imejl (għall-korsijiet li jsiru wiċċ imb wiċċ) jew tittella' fuq Microsoft Teams (għall-korsijiet sinkroniċi onlajn). L-istudenti jridu jipprintjaw in-noti d-dar jew f'ħanut tal-għażla tagħhom u jixtru kwalunkwe materjal jew apparat minn fejn jixtiequ. Hija fir-responsabilità ta' min qed jitgħallem li jara li jkollu l-materjal kollu meħtieġ biex effettivament isegwi l-lezzjoni.

# Aktar informazzjoni

Aktar informazzjoni tista' tinkiseb:

• mid-Direttorat għat-Tagħlim tul il-Ħajja u l-Impjegabilità – Tel. 153 ext.14

• permezz ta' imejl fuq: servizz@gov.mt

• mill-Kunsilli Lokali

• mic-Ċentri Servizz.gov (Tel. 153 ext.14, websajt: www.servizz.gov.mt)

L-informazzjoni f'dan il-prospett kienet aġġornata fiż-żmien tal-istampar. Din l-informazzjoni għandha tiġi aġġornata fuq is-sit: www.lifelonglearning.gov.mt

# Indirizzi

## Id-Direttorat għat-Tagħlim tul il-Ħajja u l-Impjegabilità

Ministeru għall-Edukazzjoni u l-Isport

Triq l-Assedju l-Kbir, il-Furjana, Malta VLT 2000

Posta elettronika: servizz@gov.mt

## Iċ-Ċentru għat-Tagħlim tul il-Ħajja

Triq Qrejten, Msida, MSD 1252
(Kantuniera mal- Junior College)

Ħinijiet tal-ftuħ: 9:00-14:30 / 17:30-20:30

## Iċ-Ċentru għat-Tagħlim tal-Adulti

**MALTA**

### Blata L-Bajda

Kulleġġ San Ġorġ Preca, Skola Medja Maria Regina

Triq Mountbatten, Blata l-Bajda HMR 1575

17:30-20:30

### Ħal Kirkop

Kulleġġ San Benedittu, Skola Sekondarja Pietru Pawl Saydon

Triq Raffaele Caruana, Kirkop KKP 1341

17:30-20:30

### L-Imrieħel

Kulleġġ Santa Tereża, Skola Sekondarja

Triq B. Bontadini, Birkirkara BKR 1733

17:30-20:30

### Il-Mosta

Kulleġġ Maria Regina, Skola Sekondarja Żokrija

Triq il-Biedja, Mosta MST 1420

17:30-20:30

**GĦAWDEX**

### Rabat/Victoria

Kulleġġ ta' Għawdex, Skola Medja,
Triq Fortunato Mizzi, ir-Rabat, Għawdex VCT 2572

17:30-20:30

# General Information

The Directorate for Lifelong Learning and Employability, within the Ministry for Education and Sport, is offering a variety of courses that will be held from October 2026 to May 2027. Some courses are held in the morning and others in the evening; some are held online and others in person; some allow applicants to learn at their own pace. This prospectus presents helpful information about the courses on offer.

Information about these courses can also be accessed through the website: **www.lifelonglearning.gov.mt**

## Application Procedure

Applications are open between the 1 and 31 July. Applications can be submitted online or in person.

### Instructions on how to apply:

**Online**

• Log on to the website: www.lifelonglearning.gov.mt

• Click on the course category.

• Choose the desired course.

• Click on 'Overview' to find information about the course.

• Click on 'Apply'.

• Persons who are already registered with Lifelong Learning and have a Microsoft account (name.surname@lifelonglearning.edu.mt), please proceed to the login page and select the 'Lifelong Learning Email' option.

Persons who are registered using a personal email address, kindly go to the login page and choose the 'Personal Email' option.

Persons who do not yet have an account must click on the 'Account Sign-up Page' and sign-in with their e-ID credentials. This is in place to ensure profile authenticity. Once they complete the required information to create a profile, they can apply for a course.

• Click on the icons 'Complete' and 'Confirm'.

• Pay the course fee (if applicable) using a Debit Card or Credit Card. *

• Repeat the above instructions for each course application.

**Note:**

* When the application and payment are submitted, learners will receive an automatic email acknowledging the application and confirming receipt of payment. This acknowledgement email, unless otherwise communicated from the Directorate's office, should be treated as the acceptance letter to the course and is to be presented to the educator on the first day of the course.

Learners who do not receive this email must call 153 ext.14 or send an email to servizz@gov.mt because their application has not been submitted.

**In Person**

Applications may be received in person at Servizz.gov hubs and Local Council offices. Applications sent by post or over the telephone will not be accepted. Payment at Servizz.gov hubs can be made either by Credit/Debit card or cash, while Local Council offices only accept Credit/Debit card payments. Cheques cannot be accepted.

## Registration Rights

Kindly read the following Terms & Conditions carefully:

• Registration payment (where applicable) is indicated for each course in the 'Overview' tab.

• A class will only open if a minimum number of ten (10) learners register. The Directorate for Lifelong Learning and Employability reserves the right to change this minimum number of applicants based on the importance of the course.

• Classes having fewer learners throughout the year may be closed and those learners shall be offered the opportunity to join another class so that a sustainable service is ensured.

• Applicants are registered according to the date and time received through the online system. Applicants applying and paying online ensure immediate registration.

• Applicants will be granted two opportunities, each lasting 24 hours, to complete their payment. Failure to do so within these timeframes will result in the application being reset, and the applicant will lose their place in the class. Applicants who may experience difficulty to pay within the allotted timeframes are encouraged to contact lifelonglearning@gov.mt

• Individuals applying for someone else need to input the learner details during the application process and not their own, as a learner with someone else's name will not be accepted in class.

• Foreign nationals who are not officially registered as residents of Malta are not eligible to apply for any course. Foreign nationals applying for a course shall present documents attesting that they are officially residing in Malta in accordance with national or European Union law. Third-country nationals may not request an authorisation to remain in Malta on the basis of having applied for, or are following, any course offered by the Directorate.

# Course Fees

All courses are open to all citizens and residents in Malta and Gozo.
Applicants are to pay the following fees:

| | |
|---|---|
| Basic Skills Courses: Introductory Level Courses in Maltese, Maltese as a Foreign Language, English, English as a Foreign Language and Mathematics; Sign Language; Digital Skills; Personal Budgeting; Parental Skills | **Exempt** |
| General Courses: up to 100 hours including Courses up to SEC / MQF 3 / VET Level 3 | **€34.94** |
| Asynchronous Courses: up to MQF 3 / VET Level 3 / Level 3 | **€34.94** |
| Specialised Courses: up to 100 hours including Intermediate and Advanced Level courses, and IT Subjects | **€46.59** |
| Morning Courses: held at the Msida Lifelong Learning Centre from Monday to Friday | **€11.65** |
| Courses up to 42 hours: not being any of the above indicated courses | **€18.63** |

There shall be no changes to the registration of any course after payment is made, except when courses are cancelled by the Directorate.

# Budget for equipment and materials

Learners should budget for equipment and materials that they will use throughout the course. All tools and materials bought, and all items produced during the course will be kept by the learner throughout the course and after completion. The budget required for each course is indicated below, but this varies depending on whether learners already own books, equipment or material needed, and on the quantity and quality of the items that the learner opts for.

| Subject | Level | Approximate Cost (€) |
|---|---|---|
| Basic Digital Photography | MQF1 | 525 |
| Basics of Gardening | Level 1 | 60 |
| Beading Techniques | MQF1, Level 2 | 75 |
| Cake Masters: Introduction to Cake Decoration | Introductory A | 125 |
| Cake Masters: Improve your Cake Decoration Techniques | Introductory B | 200 |
| Creative Knitting | MQF1 | 70 |
| Creative Knitting | Open Class | 95 |
| Crochet | MQF1 | 55 |
| Crochet | Open Class | 60 |
| Curtain Making and Soft Furnishings | MQF1, Open Class | 60 |
| Embroidery | MQF1 | 40 |
| Embroidery | MQF2, Open Class | 50 |
| Flower Arranging | MQF1 | 450 |
| Food Matters | Introductory A and B | 250 |
| Fretwork | Level 1 | 50 |
| Ganutell | MQF1, MQF2, Open Class | 130 |
| Gilding | Level 1, Open Class | 100 |
| Gold Embroidery | MQF1, MQF2 | 45 |
| Interior Design | MQF1 | 30 |
| Interior Design | Open Class | 80 |
| Languages | SEC, Intermediate, Advanced | 40 |
| Macramé | MQF1, Open Class | 75 |
| Maltese Bobbin Lace | MQF1 | 130 |
| Maltese Bobbin Lace | MQF2 | 40 |
| Maltese Bobbin Lace | Open Class | 50 |
| Maths | Introductory, MQF1, MQF2, SEC | 25 |
| Mechanical Clock Repair | Open Class | 475 |
| Mosaic | Level 1, Open Class | 30 |
| Patchwork | MQF1, Open Class | 275 |
| Pottery and Ceramics | MQF2, MQF3, Open Class | 100 |
| Sewing Basics | MQF1 | 150 |
| Weaving | Level 1 | 50 |
| All courses other than those listed above | All levels | 15 |

# Exemption from course fees

## The following persons are exempted from payment:

• Senior Citizens who are sixty (60) years and over receive one free course per learning year. Therefore, they are exempted from paying for their first course but must pay course fees for all subsequent courses applied for during the learning year 2026-2027. First course refers to the first course for which senior citizens are accepted, regardless of whether they attend or not.

• Persons receiving social benefits and holders of the European Disability Card may request exemption from course fees by submitting an official document from a relevant institution (Social Security Office, CRPD, etc.) when applying. This exemption is to be obtained before the course starts. If the exemption is received after the payment is made, the applicant shall be entitled to a refund.

# Refund of course fees

You have the right to withdraw from a course and get a refund for fees paid by informing us within a 14-day cooling-off period beginning on the date you paid for the course. After this period a refund will be granted only in the case of changes made by the Directorate.

If a course is withdrawn or terminated by the Directorate, applicants will be refunded. No refunds will be given if applicants withdraw from the course, whether the course has already started or not.

## Furthermore, applicants are advised that:

Learners may request a transfer to a similar course at a different level within fourteen (14) days of course commencement, subject to availability. If a transfer to a suitable course is not possible, learners shall not be eligible for a refund.

Learners cannot enrol in courses of the same subject at two different levels simultaneously. If learners do so, they will not be eligible for any refund.

Learners can attend only one course of the same level within the same subject. Learners who apply for more than one course of the same subject at the same level, will not be eligible for a refund.

**Note:**

If learners are unsure about the appropriate course level or have difficulty aligning the course overview and objectives with their needs, they should contact the Guidance and Support Service at guidance@lifelonglearning.edu.mt for recommendations to select the most suitable course. Any decisions made without utilising this service may affect eligibility for refunds or transfers.

# Minimum age for registration

Applicants must be aged fifteen (15) years or over by 31 December 2026. Fifteen-year-old applicants can only attend the course if their parent/legal guardian gives consent. Parents/legal guardians must download the consent form from the website: lifelonglearning.gov.mt (see the 'Pre-Requisites and Resources' section of the 'Information & FAQs'). The form must be completed and signed by the parent/legal guardian and must be presented to the class educator on the first day of the course. Applicants who do not have the signed consent form cannot attend the course. Transport to and from the course venue of the fifteen-year-old learners is the sole responsibility of the minor's parent/legal guardian.

**Important Note:**

The application for the course should contain the details of the learner and not those of the parent/legal guardian.

# Calendar

Most courses start at the beginning of October 2026 and finish towards the end of May 2027. Some courses are 5 or 8 weeks long; others are 14 weeks long. Further details regarding specific courses are indicated in the timetables within this prospectus and on the online application. No lessons are held on these public holidays:

| | |
|---|---|
| 2 - 4 November 2026 | 19 March 2027 |
| 8 December 2026 | 24 - 31 March 2027 |
| 23 December 2026 - 6 January 2027 | 1 May 2027 |
| 8 - 10 February 2027 | |

As Adult Learning Centres are hosted within State schools, lessons may be postponed if the school has an activity that will be held after normal school hours or if the school is closed due to a particular reason. Learners will be informed of this in advance.

# Course structure, assessment and participation guidelines

## Course Levels, Certificates And Qualifications

It is important that learners choose the appropriate courses and levels that suit their needs and abilities. The entry requirements are listed in the 'Programme Overview' accessible through the website lifelonglearning.gov.mt

Applicants who are not sure of their level should contact the Guidance and Support Service.

Some courses have entry requirements. Certificates proving that these entry requirements are met must be uploaded with the application.

When applying for certain language, maths and accounting courses, applicants will be required to sit for a Level Check to confirm their appropriate level. Applicants will receive an email with details of their Level Check. Learners will not be accepted in class without having completed this Level Check. Learners who obtain a result that indicates that their level is different from the level of the course applied for will be contacted by the Guidance and Support Service. Learners who already hold a qualification in the same subject and who wish to be exempt from the Level Check must upload it when applying for the course.

Once the course has started, learners who feel that the course is not at the right level for them should speak to their educator immediately. The Directorate staff, including educators and coordinators, may also indicate that a learner is in the incorrect class level and requires to be in a lower or higher level or even in a different course. In such cases, the learner will be guided to start attending an appropriate course or class level. Learners who have already completed a level are encouraged to apply for a course of a higher level in the same subject.

A Letter of Attendance can only be issued to learners who attend at least 80% of the lessons. A Letter of Attendance does not imply that the learners have been assessed and is to be issued only to learners who choose not to follow the assessment or in the case of non-accredited courses. This Letter of Attendance can be requested within one year from the end of the course and cannot be requested for the approval of temporary or permanent residency. Learners are to send an email with their request at least two weeks in advance stating the reason for such a request.

In the case of accredited courses which have assessment, only learners who attend at least 80% of the course lessons are eligible to obtain a Qualification Certificate.

# The Directorate offers various course levels:

## Introductory Level

These courses target learners with difficulties in literacy, numeracy and digital skills. The main language of instruction of these courses is Maltese.

## Malta Qualifications Framework MQF Level 1, MQF Level 2 and MQF Level 3

Courses presented with the acronym MQF have been accredited by the Malta Further & Higher Education Authority (MFHEA) and are pegged to Malta's Qualifications Framework. Please refer to the table below. These courses are assessed through tasks assigned throughout the learning year. The marks obtained in the tasks are summed up at the end of the learning year to obtain a global mark for the course. Learners who get a global mark of 45% or higher and who meet the attendance requirements will be given a certificate which is recognised and accredited by the MFHEA. The certificate can be used to access higher levels of education or to seek employment.

Courses without the MQF acronym are not currently accredited. However, the levels are included as an indication of the level one can expect to reach through these courses. Some courses are currently undergoing the accreditation process.

The Directorate offers revision courses for MATSEC examinations: Ordinary Level (SEC), Intermediate Level and Advanced Level. These are revision courses and do not cover the entire syllabus of the examination, thus learners who register for these courses are expected to have prior knowledge of the subject.

| Level | Accreditation |
|---|---|
| Introductory | Not accredited |
| Introductory A | Accredited |
| Introductory B | Accredited |
| Open Class | Not accredited |
| Level 1 | Not accredited |
| Level 2 | Not accredited |
| Level 3 | Not accredited |
| MQF1 | Accredited |
| MQF2 | Accredited |
| MQF3 | Accredited / Preparation course for ICDL (Workforce) |
| MQF4 | Accredited / Preparation course for ICDL (Advanced) |
| SEC | Revision classes |
| Livell Intermedju | Revision classes |
| Livell Avvanzat | Revision classes |

## External Examinations

Educators will give learners more information about the exams and how to apply.

**Learners must apply for MATSEC exams through the official MATSEC website.** The application period opens at the end of October and usually remains open for around two weeks. A late application period is also offered, subject to a fee. All dates are made public on the MATSEC website and other media channels.

**Learners attending SEC classes** and who do not possess a valid School-Based Assessment (SBA) mark must apply for MATSEC examinations as Private Candidates and sit for two (2) examination papers set by MATSEC. Those who have a valid SBA mark should select the school where they obtained it and will be required to sit for 1 (one) examination paper only. MATSEC will obtain the SBA mark directly from the school.

**Learners wishing to sit for ICDL Exams** (MQF 3 or MQF4) can apply in two ways: either through the Examinations Department or through any ICDL institute of the learner's preference.

## Open Classes

Open Class courses are intended for learners who have already acquired substantial knowledge and skills in the particular craft and would like to further their competencies through the pooling of knowledge with others in the same craft.

## Online synchronous courses

Learners who apply for online courses will be using the Microsoft Teams portal. Each learner will have a Lifelong Learning email address and password generated.

• Learners need to know how to use the Microsoft Teams and access their @lifelonglearning email to follow online courses. Otherwise, they must follow one training session on how to use them prior to the start of lessons. Learners will receive an email inviting them to this training session.

• Learners attending online courses should always keep their camera on during the lessons for effective participation.

• Recording of all sessions will take place to help learners with their learning. However, these cannot replace the actual online sessions. Each learner must attend 80% of sessions to be able to receive a Qualification Certificate or Letter of Attendance.

• Online courses may also have a face-to-face component during the learning year.

• Learners who are absent for three consecutive lessons without any prior written justification sent to the educator will be removed from the Microsoft Teams Class. These learners will not be allowed to follow recordings.

• Any misuse of session recordings will be prosecuted.

## Self-paced courses

Learners can enrol at any time until 15 March 2027 and complete the course at their own pace until 31 May 2027. More information may be found at: www.learningbox.edu.mt

## Attendance

Regular attendance of course sessions is of utmost importance for the learning process. It is strongly advised that applicants who do not wish or who cannot start attending for a course, are to immediately inform the Directorate, so that the course will be offered to an eligible applicant on the waiting list.

Learners enrolled in in-person courses or synchronous online courses will only be eligible to receive a Qualification Certificate or Letter of Attendance if they attend 80% of the course.

Those enrolled in the courses Flexible for Shift Workers are to attend at least 40% of the live sessions and at least 40% of the recorded lessons.

## Facilities

The Directorate for Lifelong Learning and Employability runs Learning Centres within State schools used for mainstream education in the morning. The Directorate also delivers courses in collaboration with Local Councils and NGOs in other venues.

Participants are to take good care of the classrooms, laboratories and other facilities within the Learning Centres. The Centres are to be kept clean at all times. Smoking is prohibited in all Centres.

The Directorate shall not be held responsible for the maintenance of Centres/schools that do not fall directly under its remit.

## Assistance for persons with disabilities or learning difficulties

Applicants with disabilities or learning difficulties are encouraged to inform the Directorate for Lifelong Learning and Employability (DLE) through the ‘Health & Disabilities’ section of the application form or by contacting the Guidance and Support Service.

This includes, but is not limited to, individuals with learning difficulties (e.g. dyslexia) sensory impairments (such as visual or hearing impairments), mobility challenges, or other disabilities. The Directorate will then work with the learner to understand their needs and determine how best to support them.

## Suggestions and complaints

Suggestions and complaints matter to us.
Each Adult Learning Centre has a coordinator assigned to it. Learners who notice any problems at the Centre or have difficulties with the course,

and would like to file a complaint or make suggestions, are encouraged to:

- speak directly to the educator or coordinator,
- send an email to: lifelonglearning@gov.mt,
- submit their suggestions by using the "suggestion form" available on the website www.lifelonglearning@gov.mt

## Rules and procedures

• Courses covering SEC, Intermediate or Advanced Level are revision courses and hence the syllabus is covered at a rather fast pace.

• Learners whose registration is accepted, will need to follow the rules and procedures issued from time to time by the Directorate. The Directorate adopts a policy of zero tolerance towards any form of discrimination and disrespect. Learners who disrupt the class in any way due to inappropriate behaviour or show disrespect towards both educators and learners in class, shall not be tolerated and will be dismissed from the course.

• Participants found attending a course without having paid (where applicable) shall be asked to resign immediately.

• The Directorate does not assume responsibility if an adult educator terminates his or her service. However, the Directorate will take all the necessary measures to find a replacement educator. If the latter is not possible, the learners will be merged with another class of the same subject and level.

• Applicants can only apply for one course in a particular subject. Therefore, they cannot apply for multiple courses of the same subject, even if these are at different levels. Applicants pursuing courses in Languages, Accounting and Mathematics will be required to undertake a Level Check to make sure that the course is suitable for them.

• The languages of instruction in all DLE courses are Maltese and/or English. In the case of Foreign Language Courses and Conversation Classes, the language of instruction is also that particular language.

• Educators are allocated to different courses by the Directorate. Applicants must note that they are applying for a particular subject and cannot be placed in a class with a particular educator.

• Educators may ask for learners' personal contact details, such as a mobile number, to facilitate communication. It is at the participants' discretion whether to give such information.

• For health and safety reasons, educators may also ask learners to provide information regarding next of kin or medical conditions. It shall be at the participants' discretion whether to give such information.

• Courses leading up to official MATSEC examinations will come to an end upon the date of examination.

• Every effort will be made to give precise information about each course. However, the Directorate is not to be held responsible for any errors or missing information.

• Particular situations not highlighted in this prospectus may arise. In such cases, the Directorate reserves the right to take a decision that it deems fit under the circumstances.

• The Directorate reserves the right to make changes to the timetables depending on the number of applicants and availability of adult educators. Changing from one course to another is not allowed after two weeks of commencement of the course.

• Money collection by the educator to fund any of the resources required by the learners is strictly prohibited. If such collection is done, learners are encouraged to report these instances to their coordinator or by sending an email on lifelonglearning@gov.mt so that action may be taken accordingly.

• A list of course notes materials, tools, equipment and any other resources used in class is sent to learners via email (for in-person courses) or uploaded on Teams (for synchronous online courses). Learners must print notes at home or at a stationery of their choice and purchase any materials or equipment from a shop of their choice. It is the learner's responsibility to ensure that they have all the necessary materials to effectively follow the lesson.

## Further information

Further information may be obtained:

• From the Directorate for Lifelong Learning and Employability – Tel. 153 ext.14

• Via email at: servizz@gov.mt

• From Local Councils

• From Servizz.gov hubs (Tel. 153 ext.14, Website: www.servizz.gov.mt)

Information in this prospectus was up to date at the time of printing. This information shall be further updated on the website: www.lifelonglearning.gov.mt

## Addresses

### Directorate for Lifelong Learning and Employability

Ministry for Education and Sport

Great Siege Road, Floriana, Malta VLT 2000

Email: servizz@gov.mt

### Lifelong Learning Hub

Qrejten Street, Msida MSD 1252
(Corner with Junior College)

Opening Hours: 9:00-14:30 / 17:30-20:30

### Adult Learning Centres

**MALTA**

### Blata L-Bajda

San Ġorġ Preca College, Maria Regina Middle School

Mountbatten Street, Blata l-Bajda HMR 1575

17:30-20:30

### Kirkop

St. Benedict College, Pietru Pawl Saydon Secondary School

Raffaele Caruana Street, Kirkop KKP 1341

17:30-20:30

### Mrieħel

St Theresa College Secondary School

B. Bontadini Street, Birkirkara BKR 1733

17:30-20:30

### Mosta

Maria Regina College, Żokrija Mosta Secondary School

Biedja Street, Mosta MST 1420

17:30-20:30

**GOZO**

### Rabat/Victoria

Gozo College Middle School,
Fortunato Mizzi Street, Victoria, Gozo VCT 2572

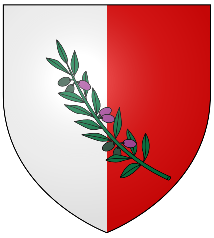
17:30-20:30

Lifelong Learning
Centre

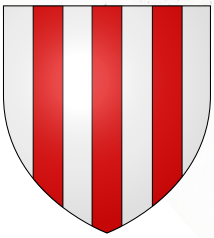
## Several courses are offered in collaboration with local councils across the following localities:

### MALTA

| | | | |
|---|---|---|---|
| Ħ' Attard | Birżebbuġa | Bormla | Ħad-Dingli |
| Fgura | Floriana | Ħal-Għargħur | Gudja |
| Ħamrun | Ħal Luqa | Marsaxlokk | Mellieħa |
| Mġarr | Mosta | Naxxar | Ħal Qormi |



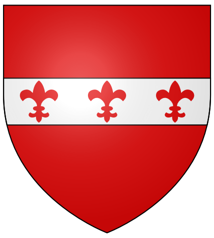
Rabat



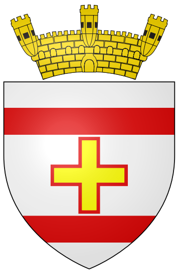
San Ġiljan

San Ġwann

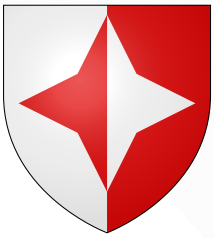
Santa Lucija



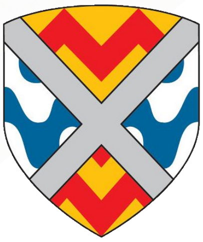
Santa Venera



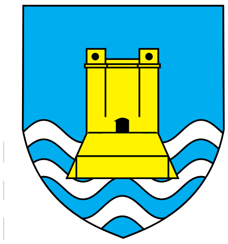
Siġġiewi



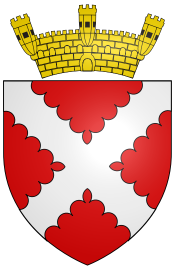
Sliema



Swieqi

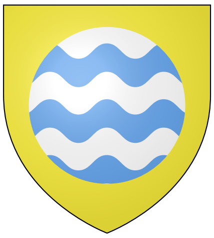


Xgħajra

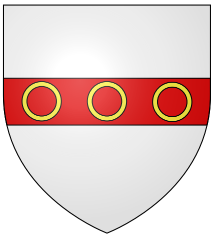


Ħaż-Żabbar

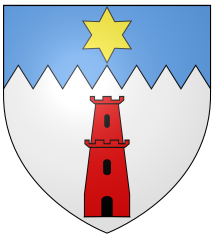
## GOZO



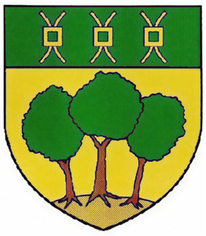
Fontana



Kerċem



Għarb



Għasri

Additional courses are also held in collaboration with NGOs and other entities.

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Mind, Body, Heart, and Spirit: Enhancing Holistic Wellbeing for Self and Others through Prevention and Cure
Problem Solving
Study Skills and Academic Writing
The Learning through Play Approach
The Power to Create and Understand Media: A Media Literacy Course

# 01

## Negozju, Xjenza u Teknoloġija

F'dawn il-korsijiet l-istudenti jiksbu għarfien u ħiliet prattiċi li huma bżonjużi f'dinja li dejjem qed tevolvi.

## Business, Science & Technology

These courses provide learners with knowledge and practical skills required in a rapidly changing world.

LIFELONG LEARNING

lifelonglearning.gov.mt

## Accounting

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BACC30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |
| **BACC30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **BACC30M1 - 3** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Online |
| **BACC30M1 - 4** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Rabat Gozo Middle School |
| **BACC30M1 - 5** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **BACC30M1 - 6** | MQF 1 | 15 | | | 17:30- 20:30 | | | | Mosta Adult Learning Centre |
| **BACC30M3 - 1** | SEC | N/A | 17:30 - 20:30 | | | | | | Online |
| **BACC30M3 - 2** | SEC | N/A | | | 17:30 - 20:30 | | | | Online |
| **BACC30M4 - 1** | Advanced | N/A | | | 17:30 - 20:30 | | | | Online |
| **BACC30M4 - 2** | Advanced | N/A | | | | | 17:30 - 20:30 | | Online |

## Biology

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BBIO30M3 - 1** | SEC | N/A | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |

## Business Studies NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BBST30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |

## Chemistry NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BCHE30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |

## Customer Service

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BCST08M2 - 1** | MQF 2 | 4 | | | | | | 09:00 - 12:00 | Msida Lifelong Learning Centre |
| **BCST08M3A - 1** | MQF 3 | 4 | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |

## Digital Skills: Learn to use your smartphone and/or tablet

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDST08M1 - 1** | MQF 1 | 1 | 09.00 - 11:30 | | | | | | Siġġiewi Local Council |
| **BDST08M1 - 2** | MQF 1 | 1 | 09.00 - 11.:30 | | | | | | Xgħajra Local Council |
| **BDST08M1 - 3** | MQF 1 | 1 | | 09.00 - 11.:30 | | | | | Msida Lifelong Learning Centre |
| **BDST08M1 - 4** | MQF 1 | 1 | | 17:30 - 20:00 | | | | | Rabat Gozo Middle School |
| **BDST08M1 - 5** | MQF 1 | 1 | | | 17:30 - 20:00 | | | | Mosta Adult Learning Centre |
| **BDST08M1 - 6** | MQF 1 | 1 | | | | 09.00 - 11.:30 | | | Luqa Local Council |
| **BDST08M1 - 7** | MQF 1 | 1 | | | | 17:30- 20:00 | | | Msida Lifelong Learning Centre |

## Digital Skills: Learn to use a desktop computer and/or laptop

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDDC08M1 - 1** | MQF 1 | 1 | | | 09.00 - 11:30 | | | | Msida Lifelong Learning Centre |
| **BDDC08M1 - 2** | MQF 1 | 1 | | | | | 09.00 - 11.:30 | | Fontana Local Council |
| **BDDC08M1 - 3** | MQF 1 | 1 | | | | | | 09.00 - 11.:30 | Msida Lifelong Learning Centre |

## Digital Skills: Learn to use the internet and email

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDIE08M2 - 1** | MQF 2 | 1 | 09:00 - 11:30 | | | | | | Siġġiewi Local Council |
| **BDIE08M2 - 2** | MQF 2 | 1 | 09:00 - 11:30 | | | | | | Xgħajra Local Council |
| **BDIE08M2 - 3** | MQF 2 | 1 | | 09:00 - 11:30 | | | | | Msida Lifelong Learning Centre |
| **BDIE08M2 - 4** | MQF 2 | 1 | | | 09:00 - 11:30 | | | | Msida Lifelong Learning Centre |
| **BDIE08M2 - 5** | MQF 2 | 1 | | | 17:30 - 20:00 | | | | Mosta Adult Learning Centre |
| **BDIE08M2 - 6** | MQF 2 | 1 | | | | 09:00 - 11:30 | | | Luqa Local Council |
| **BDIE08M2 - 7** | MQF 2 | 1 | | | | 17:30 - 20:00 | | | Msida Lifelong Learning Centre |
| **BDIE08M2 - 8** | MQF 2 | 1 | | | | | 09:00 - 11:30 | | Fontana Local Council |
| **BDIE08M2 - 9** | MQF 2 | 1 | | | | | | 09:00 - 11:30 | Msida Lifelong Learning Centre |

## Digital Skills: Learn to use social media and communicate online

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDMC08M2 - 1** | MQF 2 | 1 | | 17:30 - 20:00 | | | | | Rabat Gozo Middle School |

## Electrical Installation Preparatory Course

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BEIP30L3 - 1** | Level 3 | N/A | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |

## Electrical Installation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BEIL30LA - 1** | Licence A | N/A | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **BEIL30LA - 2** | Licence A | N/A | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |
| **BEIL30LA - 3** | Licence A | N/A | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |

## Foundations of Entrepreneurship and Practical Business Skills

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BENT14L3 - 1** | Level 3 | N/A | | | 17:30 - 20:30 | | | | Online |

## Human Resource Management

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BHRM30M3 - 1** | MQF 3 | 20 | 17:30 - 20:30 | | | | | | Online |
| **BHRM30M3 - 2** | MQF 3 | 20 | | | 17:30 - 20:30 | | | | Online |

## ICDL Workforce

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BICD30M3 - 1** | MQF 3 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **BICD30M3 - 2** | MQF 3 | N/A | 17:30 - 20:30 | | | | | | Online |
| **BICD30M3 - 3** | MQF 3 | N/A | | 17:30 - 20:30 | | | | | Online |
| **BICD30M3 - 4** | MQF 3 | N/A | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **BICD30M3 - 5** | MQF 3 | N/A | | | | 17:30 - 20:30 | | | Online |

## ICDL Professional Documents

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDOC14M4 - 1** | MQF 4 | N/A | 17:30 - 20:30 | | | | | | Online |

## ICDL Professional Data Protection

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BDPR14M4 - 1** | MQF 4 | N/A | | 17:30 - 20:30 | | | | | Online |

## ICDL Professional Financial Spreadsheets

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BFSP14M4 - 1** | MQF 4 | N/A | | | 17:30 - 20:30 | | | | Online |

## ICDL Professional Presentation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BPRS14M4 - 1** | MQF 4 | N/A | | | | | 17:30 - 20:30 | | Online |

## Integrated Science NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BISC30L1 - 1** | Level 1 | N/A | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |

## Marketing

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BMRK30M4A - 1** | Advanced | N/A | 17:30 - 20:30 | | | | | | Online |

## Maths

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BMTH30IL - 1** | Introductory | N/A | 17:30 - 20:00 | | | | | | Blata l-Bajda Adult Learning Centre |
| **BMTH30M1 - 1** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **BMTH30M2 - 1** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **BMTH30M3B - 1** | SEC | N/A | | 09.00 - 12.00 | | | | | Msida Lifelong Learning Centre |
| **BMTH30M3B - 2** | SEC | N/A | | 17:30 - 20:30 | | | | | Online |
| **BMTH30M3A - 1** | SEC | N/A | | | | 17:30- 20:30 | | | Online |

## Money Management

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BFIN08L2 - 1** | Level 2 | N/A | | | | 18:00 - 20:30 | | | Online |

## Physics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **BPHY30M3 - 1** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |

# Janice Caruana

## Learner/Entrepreneurship

Jien kelli negozju żgħir u meta rajt li stajt nistudja l-Enterpreneurship iddeċidejt li nidħol għal dan il-kors biex insaħħaħ in-negozju u nibni xi ħaġa ġdida. Dan kien kors interessanti ħafna u m'hemmx bżonn tkun tifhem fil-qasam biex issegwih għax l-għalliema jgħinuk tibni n-negozju mill-bidu nett. Il-fatt li kien onlajn ħajjarni iktar għax iffrankali milli noqgħod kull darba nsuq u neħel fit-traffiku. Kont nagħmel il-kors anki waqt li nistenna lit-tifla tagħmel l-attività tagħha billi kont nieħu l-laptop fil-karozza u nsegwih minn hemmhekk. Kien hemm interazzjoni kontinwa bejn il-parteċipanti u l-għalliema. Dan żammni aktar motivata biex nibqa' nsegwi l-kors. Jekk ma tidħolx għal dan il-kors, ma tistax tkun taf x'inhuma l-abiiltajiet tiegħek. Nissuġġerixxi li ma taqtax qalbek u tapplika għal dan il-kors għax jista' jwasslek f'postijiet fejn qatt ma kont taħseb li kapaċi tasal.

I had a small business, and when I realised I could study entrepreneurship, I decided to enrol in this course to strengthen my business and build something new. It turned out to be a very interesting course, and you don't need any prior knowledge in the field to take it, because the educators guide you to build a business from scratch. The fact that it was online really encouraged me, as it saved me from having to drive and deal with traffic. I even attended the lesson on my laptop in the car while waiting during my daughter's activities. There was constant interaction between the participants and the educators, which kept me motivated to continue. If you don't take this course, you will never discover what you're capable of. I highly recommend enrolling for this course because it can take you further than you ever thought possible.

02

# Arti Kreattiva

Dawn il-korsijiet jinkoraġġixxu lill-istudenti jesprimu ruħhom b'mod kreattiv filwaqt li jiżviluppaw ħiliet kritiċi u artistiċi.

# Creative Arts

These courses encourage learners to express themselves creatively while developing critical and artistic skills.

## An Introduction to Organic Horticulture

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CIOH14M1 - 1** | MQF 1 | 10 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CIOH14M1 - 2** | MQF 1 | 10 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CIOH14M1 - 3** | MQF 1 | 10 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **CIOH14M1 - 4** | MQF 1 | 10 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |

## Basic Digital Photography

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CPHT30M1 - 1** | MQF 1 | 7 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPHT30M1 - 2** | MQF 1 | 7 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **CPHT30M1 - 3** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | Msida Lifelong Learning Centre |
| **CPHT30M1 - 4** | MQF 1 | 7 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **CPHT30M1 - 5** | MQF 1 | 7 | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |
| **CPHT30M1 - 6** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **CPHT30M1 - 7** | MQF 1 | 7 | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |

## Basics of Gardening

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGRD08L1 - 1** | Level 1 | N/A | 18:00 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CGRD08L1 - 2** | Level 1 | N/A | | | 09:00 - 11:30 | | | | Msida Lifelong Learning Centre |
| **CGRD08L1 - 3** | Level 1 | N/A | | | 18:00 - 20:30 | | | | Mosta Adult Learning Centre |
| **CGRD08L1 - 4** | Level 1 | N/A | | | 18:00 - 20:30 | | | | Msida Lifelong Learning Centre |
| **CGRD08L1 - 5** | Level 1 | N/A | | | | 18:00 - 20:30 | | | Sliema Local Council |

## Beading Techniques

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CBDN30M1 - 1** | MQF 1 | 7 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **CBDN30M1 - 2** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |
| **CBDN30M1 - 3** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Rabat Gozo Middle School |

## Beading Techniques NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CBDN30L2 - 1** | Level 2 | N/A | | 09:00 - 12:00 | | | | | Msida Lifelong Learning Centre |
| **CBDN30L2 - 2** | Level 2 | N/A | | 17:30 - 20:30 | | | | | Msida Lifelong Learning Centre |
| **CBDN30L2 - 3** | Level 2 | N/A | | | | | 09:00 - 12:00 | | Msida Lifelong Learning Centre |

## Cake Masters

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CCMD14IA - 1** | Introductory A | 2 | 17:30 - 20:30 | | | | | | Home Economics Seminar Centre |
| **CCMD14IA - 2** | Introductory A | 2 | | 17:30 - 20:30 | | | | | Home Economics Seminar Centre |
| **CCMD14IA - 3** | Introductory A | 2 | | | 17:30 - 20:30 | | | | Home Economics Seminar Centre |
| **CCMD14IA - 4** | Introductory A | 2 | | | 17:30 - 20:30 | | | | Home Economics Seminar Centre |
| **CCMD14IA - 5** | Introductory A | 2 | | | | 17:30 - 20:30 | | | Mrieħel Adult Learning Centre |
| **CCMD14IB - 1** | Introductory B | 2 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CCMD14IB - 2** | Introductory B | 2 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |

## Calligraphy NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CCAL30L1 - 1** | Level 1 | N/A | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre | |

## Creative Knitting

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CKNT30M1 - 1** | MQF 1 | 7 | 17:30 - 20:30 | | | | | | Rabat Local Council |
| **CKNT30M1 - 2** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |
| **CKNT30M1 - 3** | MQF 1 | 7 | | | 09:00 - 12:00 | | | | Ħamrun Local Council |
| **CKNT30M1 - 4** | MQF 1 | 7 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **CKNT30M1 - 5** | MQF 1 | 7 | | | | 16.00 - 19.00 | | | Nadur Parish Hall |
| **CKNT30M1 - 6** | MQF 1 | 7 | | | | | 17:30- 20:30 | | Luqa Local Council |
| **CKNT30OC - 1** | Open Class | N/A | 09:00 - 11:00 | | | | | | Mosta Local Council |
| **CKNT30OC - 2** | Open Class | N/A | | | 17:30 - 19:30 | | | | Blata l-Bajda Adult Learning Centre |
| **CKNT30OC - 3** | Open Class | N/A | | | | 13:00 - 15:00 | | | Nadur Parish Hall |
| **CKNT30OC - 4** | Open Class | N/A | | | | 17:30 - 19:30 | | | Mġarr Local Council |
| **CKNT30OC - 5** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Embroidery

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CEMB30M1 - 1** | MQF 1 | 7 | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **CEMB30M1 - 2** | MQF 1 | 7 | | | 16:30 - 19:30 | | | | Kerċem Local Council |
| **CEMB30M1 - 3** | MQF 1 | 7 | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **CEMB30M2 - 1** | MQF 2 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **CEMB30OC - 1** | Open Class | N/A | | | 14:00 - 16:00 | | | | Kerċem Local Council |
| **CEMB30OC - 2** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Crochet

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CCRH30M1 - 1** | MQF 1 | 7 | 16:30 - 19:30 | | | | | | Kerċem Local Council |
| **CCRH30M1 - 2** | MQF 1 | 7 | | 09:00 - 12:00 | | | | | Għargħur Local Council |
| **CCRH30M1 - 3** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | San Ġwann Local Council |
| **CCRH30M1 - 4** | MQF 1 | 7 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **CCRH30M1 - 5** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **CCRH30M1 - 6** | MQF 1 | 7 | | | | | 09:00 - 12:00 | | Santa Lucia Local Council |
| **CCRH30OC - 1** | Open Class | N/A | 09:00 - 11:00 | | | | | | Floriana Local Council |
| **CCRH30OC - 2** | Open Class | N/A | 13:30 - 15:30 | | | | | | Kerċem Local Council |
| **CCRH30OC - 3** | Open Class | N/A | 17:30 - 19:30 | | | | | | Swieqi Local Council |
| **CCRH30OC - 4** | Open Class | N/A | | 09:00 - 11:00 | | | | | Dingli Local Council |
| **CCRH30OC - 5** | Open Class | N/A | | 17:30 - 19:30 | | | | | Sliema Local Council |
| **CCRH30OC - 6** | Open Class | N/A | | | 17:30 - 19:30 | | | | Attard Local Council |
| **CCRH30OC - 7** | Open Class | N/A | | | | 09:00 - 11:00 | | | Siġġiewi Local Council |
| **CCRH30OC - 8** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Curtain Making & Soft Furnishings

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CCRT30M1 - 1** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CCRT30OC - 1** | Open Class | N/A | | | 09:00 - 11:00 | | | | Msida Lifelong Learning Centre |
| **CCRT30OC - 2** | Open Class | N/A | | | 17:30 - 19:30 | | | | Msida Lifelong Learning Centre |

## Flower Arranging

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CFLO30M1 - 1** | MQF 1 | 7 | | 10:30 - 13:30 | | | | | Msida Lifelong Learning Centre |
| **CFLO30M1 - 2** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |

## Fretwork

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CFRT30L1 - 1** | Level 1 | N/A | | | | | 17:30 - 20:30 | | Ta' Qali Artisan Village Education Centre |

## Ganutell

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGNT30M1 - 1** | MQF 1 | 7 | 17:30 - 20:30 | | | | | | Santa Lucia Local Council |
| **CGNT30M1 - 2** | MQF 1 | 7 | | 09:00 - 12:00 | | | | | Għasri Local Council |
| **CGNT30M1 - 3** | MQF 1 | 7 | | 09:00 - 12:00 | | | | | Ħamrun Local Council |
| **CGNT30M1 - 4** | MQF 1 | 7 | | | | 09:00 - 12:00 | | | Rabat Local Council |
| **CGNT30M2 - 1** | MQF 2 | 12 | | 17:30- 20:30 | | | | | Rabat Gozo Middle School |
| **CGNT30M2 - 2** | MQF 2 | 12 | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **CGNT30M2 - 3** | MQF 2 | 12 | | | | 17:30- 20:30 | | | Kirkop Adult Learning Centre |
| **CGNT30OC - 1** | Open Class | N/A | 09:00 - 11:00 | | | | | | Gudja Local Council |
| **CGNT30OC - 2** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Gilding

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGLD30L1 - 1** | Level 1 | N/A | | 17:30 - 20:30 | | | | | Rabat Gozo Middle School |
| **CGLD30L1 - 2** | Level 1 | N/A | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |
| **CGLD30L1 - 3** | Level 1 | N/A | | | 17:30 - 20:30 | | | | Rabat Gozo Middle School |
| **CGLD30L1 - 4** | Level 1 | N/A | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **CGLD30OC - 1** | Open Class | N/A | | 17:30- 19:30 | | | | | Rabat Gozo Middle School |
| **CGLD30OC - 2** | Open Class | N/A | | | 17:30- 19:30 | | | | Rabat Gozo Middle School |
| **CGLD30OC - 3** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |
| **CGLD30OC - 4** | Open Class | N/A | | | | | 17:30 - 19:30 | | Msida Lifelong Learning Centre |

## Gold and Silver Smithing

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGLS30L1 - 1** | Level 1 | N/A | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **CGLS30OC - 1** | Open Class | N/A | | 17:30 - 19:30 | | | | | Msida Lifelong Learning Centre |
| **CGLS30OC - 2** | Open Class | N/A | | | | 17:30 - 19:30 | | | Rabat Gozo Middle School |

## Gold Embroidery

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGLE30M1 - 1** | MQF 1 | 7 | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |

## Gold Embroidery NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CGLE30M2 - 1** | MQF 2 | 12 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |

# Ritianne Zammit

## Learner / Beading Techniques

Meta nktibt għall-kors kont diġà ilni madwar erba' snin naħdem fuq materjal differenti biex noħloq il-ġojjellerija. Hemm ħafna affarijiet li tista' tagħmel biż-żibeġ, minn biċċiet sempliċi sa ornamenti aktar elaborati. Fil-ġojjellerija hemm ħafna materjal li tista' tuża u tgħaqqad flimkien. F'dan il-kors issib informazzjoni li diffiċli ssibha xi mkien ieħor għax mhux biss tmur biex titgħallem iżda ssir parti minn komunità.

Before enrolling I had been working with different media for around four years to produce jewellery. There are many things you can create - from simple pieces to more elaborate ornaments. In jewellery, there are many materials you can use and combine together. Here you will find information that is hard to find anywhere else, because you don't just come to learn, but also to become part of a community.

## Interior Design

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CINT30M1 - 1** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CINT30M1 - 2** | MQF 1 | 7 | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |
| **CINT30M1 - 3** | MQF 1 | 7 | | | | | 09:00 - 12:00 | | Msida Lifelong Learning Centre |
| **CINT30OC - 1** | Open Class | N/A | | | | | 12:30 - 14:30 | | Msida Lifelong Learning Centre |

## Ladies & Gents Garments

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CLGG30M1 - 1** | MQF 1 | 7 | | | | 17:30 - 20:30 | | | Rabat Gozo Middle School |
| **CLGG30M1 - 2** | MQF 1 | 7 | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |
| **CLGG30OC - 1** | Open Class | N/A | 17:30 - 19:30 | | | | | | Msida Lifelong Learning Centre |

## Macramé

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMCM30M1 - 1** | MQF 1 | 7 | 13:00 - 16:00 | | | | | | Għarb Local Council |
| **CMCM30M1 - 2** | MQF 1 | 7 | | 09:00 - 12:00 | | | | | Msida Lifelong Learning Centre |
| **CMCM30M1 - 3** | MQF 1 | 7 | | | | | 17:30 - 20:30 | | Ta' Qali Artisan Village Education Centre |
| **CMCM30OC - 1** | Open Class | N/A | | | | 17:30 - 19:30 | | | Rabat Gozo Middle School |
| **CMCM30OC - 2** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Maltese Bobbin Lace

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMBL30M1 - 1** | MQF 1 | 7 | 09:00 - 12:00 | | | | | | Cottonera Community Service, Birgu |
| **CMBL30M1 - 2** | MQF 1 | 7 | 16:00 - 19:00 | | | | | | Nadur Parish Hall |
| **CMBL30M1 - 3** | MQF 1 | 7 | | 09:00 - 12:00 | | | | | Floriana Local Council |
| **CMBL30M1 - 4** | MQF 1 | 7 | | | 09:00 - 12:00 | | | | Marsaxlokk Local Council |
| **CMBL30M1 - 5** | MQF 1 | 7 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **CMBL30M1 - 6** | MQF 1 | 7 | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |
| **CMBL30M2 - 1** | MQF 2 | 12 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **CMBL30M2 - 2** | MQF 2 | 12 | 17:30 - 20:30 | | | | | | Sliema Local Council |
| **CMBL30M2 - 3** | MQF 2 | 12 | | | | 17:30 - 20:30 | | | San Ġwann Local Council |
| **CMBL30OC - 1** | Open Class | N/A | 13:30 - 15:30 | | | | | | Nadur Parish Hall |
| **CMBL30OC - 2** | Open Class | N/A | | 09:00 - 11:00 | | | | | Kerċem Local Council |
| **CMBL30OC - 3** | Open Class | N/A | | 09:00 - 11:00 | | | | | Msida Lifelong Learning Centre |
| **CMBL30OC - 4** | Open Class | N/A | | 09:00 - 11:00 | | | | | Nadur Parish Hall |
| **CMBL30OC - 5** | Open Class | N/A | | 09:00 - 11:00 | | | | | Qormi Local Council |
| **CMBL30OC - 6** | Open Class | N/A | | 12:00 - 14:00 | | | | | Nadur Parish Hall |
| **CMBL30OC - 7** | Open Class | N/A | | 12:30 - 14:30 | | | | | Kerċem Local Council |
| **CMBL30OC - 8** | Open Class | N/A | | 17:30 - 19:30 | | | | | Blata l-Bajda Adult Learning Centre |
| **CMBL30OC - 9** | Open Class | N/A | | 17:30 - 19:30 | | | | | Siġġiewi Local Council |
| **CMBL30OC - 10** | Open Class | N/A | | | 09:00 - 11:00 | | | | Dingli Local Council |

## Maltese Bobbin Lace

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMBL30OC - 11** | Open Class | N/A | | | 09:00 - 11:00 | | | | Nadur Parish Hall |
| **CMBL30OC - 12** | Open Class | N/A | | | 09:00 - 11:00 | | | | Naxxar Local Council |
| **CMBL30OC - 13** | Open Class | N/A | | | 09:00 - 11:00 | | | | Swieqi Local Council |
| **CMBL30OC - 14** | Open Class | N/A | | | 12:00 - 14:00 | | | | Nadur Parish Hall |
| **CMBL30OC - 15** | Open Class | N/A | | | 17:30 - 19:30 | | | | Blata l-Bajda Adult Learning Centre |
| **CMBL30OC - 16** | Open Class | N/A | | | 17:30 - 19:30 | | | | Gudja Local Council |
| **CMBL30OC - 17** | Open Class | N/A | | | 17:30 - 19:30 | | | | Mosta Adult Learning Centre |
| **CMBL30OC - 18** | Open Class | N/A | | | | 09:00 - 11:00 | | | Kerċem Local Council |
| **CMBL30OC - 19** | Open Class | N/A | | | | 09:00 - 11:00 | | | Mosta Local Council |
| **CMBL30OC - 20** | Open Class | N/A | | | | 12:00 - 14:00 | | | Kerċem Local Council |
| **CMBL30OC - 21** | Open Class | N/A | | | | 17:30 - 19:30 | | | Sliema Local Council |
| **CMBL30OC - 22** | Open Class | N/A | | | | 17:30 - 19:30 | | | Żabbar Local Council |
| **CMBL30OC - 23** | Open Class | N/A | | | | | 09:00 - 11:00 | | Kerċem Local Council |
| **CMBL30OC - 24** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |
| **CMBL30OC - 25** | Open Class | N/A | | | | | 09:00 - 11:00 | | Nadur Parish Hall |
| **CMBL30OC - 26** | Open Class | N/A | | | | | 12:00 - 14:00 | | Kerċem Local Council |
| **CMBL30OC - 27** | Open Class | N/A | | | | | 12:00 - 14:00 | | Nadur Parish Hall |

## Maltese Hand-Painted Lettering & Sign Writing (Tberfil)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMHS30L1 - 1** | Level 1 | N/A | | | 17:30 - 20:30 | | | | Ta' Qali Artisan Village Education Centre |

## Marquetry Veneer (Interzjar)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMRQ30L1 - 1** | Level 1 | N/A | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |

## Mechanical Clock Repair

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMCR30OC - 1** | Open Class | N/A | | | 17:30 - 19:30 | | | | Rabat Gozo Middle School |
| **CMCR30OC - 2** | Open Class | N/A | | | | 17:30 - 19:30 | | | Rabat Gozo Middle School |

## Monastery Works

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMNS30M1 - 1** | MQF 1 | 7 | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |

## Mosaic

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CMSC30L1 - 1** | Level 1 | N/A | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **CMSC30OC - 1** | Open Class | N/A | | 09:00 - 11:00 | | | | | Msida Lifelong Learning Centre |
| **CMSC30OC - 2** | Open Class | N/A | | 17:30 - 19:30 | | | | | Rabat Gozo Middle School |

## Patchwork

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CPTC30M1 - 1** | MQF 1 | 7 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **CPTC30M1 - 2** | MQF 1 | 7 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPTC30M1 - 3** | MQF 1 | 7 | | | 17:30 - 20:30 | | | | Rabat Gozo Middle School |
| **CPTC30OC - 1** | Open Class | N/A | | | | | 09:00 - 11:00 | | Msida Lifelong Learning Centre |

## Pottery & Ceramics: Basics of Pottery and Ceramics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CPTR08L2 - 1** | Level 2 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L2 - 2** | Level 2 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L2 - 3** | Level 2 | N/A | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L2 - 4** | Level 2 | N/A | | | | 17:30 - 20:30 | | | Mrieħel Adult Learning Centre |

## Pottery & Ceramics: Creations in Pottery and Ceramics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CPTR08L3 - 1** | Level 3 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L3 - 2** | Level 3 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L3 - 3** | Level 3 | N/A | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CPTR08L3 - 4** | Level 3 | N/A | | | | 17:30 - 20:30 | | | Mrieħel Adult Learning Centre |

## Pottery & Ceramics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CPTR30OC - 1** | Open Class | N/A | 17:30 - 19:30 | | | | | | Għajnsielem Learning Hub |
| **CPTR30OC - 2** | Open Class | N/A | | 17:30 - 19:30 | | | | | Mrieħel Adult Learning Centre |
| **CPTR30OC - 3** | Open Class | N/A | | | 17:30 - 19:30 | | | | Għajnsielem Learning Hub |
| **CPTR30OC - 4** | Open Class | N/A | | | | 17:30 - 19:30 | | | Għajnsielem Learning Hub |
| **CPTR30OC - 5** | Open Class | N/A | | | | 17:30 - 19:30 | | | Mrieħel Adult Learning Centre |

## Sewing Basics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CSWN30M1 - 1** | MQF 1 | 4 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **CSWN30M1 - 2** | MQF 1 | 4 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **CSWN30M1 - 3** | MQF 1 | 4 | | 09:00 - 12:00 | | | | | Msida Lifelong Learning Centre |
| **CSWN30M1 - 4** | MQF 1 | 4 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **CSWN30M1 - 5** | MQF 1 | 4 | | | 09:00 - 12:00 | | | | Siġġiewi Local Council |
| **CSWN30M1 - 6** | MQF 1 | 4 | | | 17:30- 20:30 | | | | Mosta Adult Learning Centre |
| **CSWN30M1 - 7** | MQF 1 | 4 | | | 17:30- 20:30 | | | | Santa Venera Local Council |
| **CSWN30M1 - 8** | MQF 1 | 4 | | | | 17:30 - 20:30 | | | Mrieħel Adult Learning Centre |
| **CSWN30M1 - 9** | MQF 1 | 4 | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |
| **CSWN30M1 - 10** | MQF 1 | 4 | | | | | | 09:00 - 12:00 | Msida Lifelong Learning Centre |

## Weaving

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CWVN30L1 - 1** | Level 1 | N/A | 09:00 - 12:00 | | | | | | Għarb Local Council |
| **CWVN30L1 - 2** | Level 1 | N/A | | | | | 09:00 - 12:00 | | Ta' Qali Artisan Village Education Centre |

## Woodwork

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **CWDW30L1 - 1** | Level 1 | N/A | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **CWDW30L1 - 2** | Level 1 | N/A | | 17:30 - 20:30 | | | | | Msida Lifelong Learning Centre |
| **CWDW30L1 - 3** | Level 1 | N/A | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |

# Paul Calleja

## Learner / Fretwork

Minn dejjem xtaqt nagħmel xi ħaġa artistika u manwali. Din is-sena, waqt li kont qed inqalleb il-prospett, qrajt li kien se jiġi offrut il-kors tal-Arkett, u mill-ewwel tħajjart napplika. Meta tkun ghadek tibda jaf tħossok mitluf imma hekk kif tibda tidra l-għodda u t-teknika tibda tapprezza kemm hu sabiħ l- artiġjanat. Fil-kors konna qisna familja: kulħadd jitgħallem minn xulxin u mill-esperjenzi ta' xulxin . Tiskopri tekniki differenti u tkompli tiżviluppa l-ħiliet tiegħek.

I've always wanted to do something artistic and hands-on. This year, while I was looking through the prospectus, I saw that the Fretwork course was being offered, and I immediately felt encouraged to apply. When you're starting out, it can feel a bit overwhelming but only until you get used to the tools and techniques. Once you begin to find your rhythm, you start to truly appreciate the beauty of craftsmanship. During the course, we were like a family: we learned from one another and from each other's experiences. You get to explore different techniques and continue developing your skills.

# 03

# Studji Umanistiċi u Żvilupp Personali

Dawn il-korsijiet iwasslu lill-istudenti biex jesploraw l-imġiba umana, il-kultura u l-benessri.

# Humanities & Personal Development

These courses aim to explore human behaviour, culture and well-being.

LIFELONG LEARNING

lifelonglearning.gov.mt

## Basic Home Care

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HBHC30L1 - 1** | Level 1 | N/A | | | | | | 09:00 - 12:00 | Msida Lifelong Learning Centre |

## Child Development (0-7 years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HCHD08L2 - 1** | Level 2 | N/A | | 18:00 - 20:30 | | | | | Online |

## Child & Adolescent Development (8-16 years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HCAD08L2 - 1** | Level 2 | N/A | | | | 18:00 - 20:30 | | | Online |

## Chinese Culture - An Introduction

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HCHC14L1 - 1** | Level 1 | N/A | 17:30 - 20:30 | | | | | | Online |

## Critical and Creative Thinking

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HCCT08L2 - 1** | Level 2 | N/A | | | 17:30 - 20:00 | | | | Online |

## Environmental Studies NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HENV30M3 - 1** | SEC | N/A | | | | | | 09:00 - 12:00 | Online |

## Ethics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HETH30M3 - 1** | SEC | N/A | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |

## European Studies NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HEUR30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |

## Food Matters

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HFDM14IA - 1** | Introductory A | 2 | 17:30 - 20:30 | | | | | | Home Economics Seminar Centre |
| **HFDM14IA - 2** | Introductory A | 2 | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |
| **HFDM14IA - 3** | Introductory A | 2 | | 17:30 - 20:30 | | | | | Rabat Gozo Middle School |
| **HFDM14IA - 4** | Introductory A | 2 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **HFDM14IA - 5** | Introductory A | 2 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **HFDM14IA - 6** | Introductory A | 2 | | | | 17:30- 20:30 | | | Mrieħel Adult Learning Centre |
| **HFDM14IB - 1** | Introductory B | 2 | | 17:30- 20:30 | | | | | Mrieħel Adult Learning Centre |
| **HFDM14IB - 2** | Introductory B | 2 | | 17:30 - 20:30 | | | | | Home Economics Seminar Centre |

## Health, Wellbeing & Successful Ageing

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HHWS30M1 - 1** | MQF1 | 15 | 17:30 - 20:30 | | | | | | San Ġiljan Local Council |
| **HHWS30M1 - 2** | MQF1 | 15 | 17:30 - 20:30 | | | | | | Siġġiewi Local Council |
| **HHWS30M1 - 3** | MQF1 | 15 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |
| **HHWS30M1 - 4** | MQF1 | 15 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |

## Geography NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HGEO30M3 - 1** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |

## Home Economics

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HHEC30M3 - 1** | SEC | N/A | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |

## Italian Culture - An Introduction

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HITC14L1 - 1** | Level 1 | N/A | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |

## Learning through Play (0-7 years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPEY05L2 - 1** | Level 2 | N/A | 18:00 - 20:00 | | | | | | Online |

## Learning through Play (8-12 years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPMY05L2 - 1** | Level 2 | N/A | 18:00 - 20:00 | | | | | | Online |

## Managing Time and Stress for Lifelong Success NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HMTS14L2 - 1** | Level 2 | N/A | | | 17:30 - 20:30 | | | | Online |

## Parental Skills - Early Years (0 - 7 Years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPEY05L1 - 1** | Level 1 | N/A | | 18:00 - 20:00 | | | | | Online |
| **HPEY05L1 - 2** | Level 1 | N/A | | | | 18:00 - 20:00 | | | Online |

## Parental Skills - Middle & Preteen Years (8 - 12 Years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPMY05L1 - 1** | Level 1 | N/A | | | 18:00 - 20:00 | | | | Online |
| **HPMY05L1 - 2** | Level 1 | N/A | | 18:00 - 20:00 | | | | | Online |

## Parental Skills - Adolescent Years (13 -17 Years)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPAY05L1 - 1** | Level 1 | N/A | | | | 18:00 - 20:00 | | | Online |
| **HPAY05L1 - 2** | Level 1 | N/A | | | 18:00 - 20:00 | | | | Online |

## Pastry & Baking Fundamentals

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPBF14L1 - 1** | Level 1 | N/A | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |
| **HPBF14L1 - 2** | Level 1 | N/A | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **HPBF14L1 - 3** | Level 1 | N/A | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **HPBF14L1 - 4** | Level 1 | N/A | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |

## Personal Budgeting

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HBDG08L1 - 1** | Level 1 | N/A | | 18:00 - 20:30 | | | | | Online |

## Personal Empowerment & Leadership Development

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HELD30M1 - 1** | MQF1 | 12 | | 17:30 - 20:30 | | | | | Mrieħel Adult Learning Centre |

## Philosophy

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPHL30M4A - 1** | Advanced | N/A | | 17:30 - 20:30 | | | | | Online |

## Psychology

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HPSY30M4I - 1** | Intermediate | N/A | | | 17:30 - 20:30 | | | | Online |
| **HPSY30M4I - 2** | Intermediate | N/A | | | | 17:30 - 20:30 | | | Online |

## Social Studies

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HSSC30M3 - 1** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |

## Sociology

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **HSCL30M4I - 1** | Intermediate | N/A | | | 17:30 - 20:30 | | | | Online |
| **HSCL30M4A - 1** | Advanced | N/A | | 17:30 - 20:30 | | | | | Online |

АРАВІЙСЬКЕ МОРЕ

# Anthony Zarb Dimech

## Learner / Sociology

Dan il-kors dejjem xtaqt nagħmlu għax qatt ma kelli l-opportunità meta kont iżgħar. Il-kors tani ħafna informazzjoni, speċjalment dwarna bħala bnedmin u kif inġibu ruħna fis-soċjeta'.  Nemmen li huwa importanti li nżommu moħħna attiv, anki meta navvanzaw fl-età.

L-edukaturi huma eċċellenti u l-kollegi li jattendu dan il-kors jieħdu sehem b'mod attiv. Dan jagħmel it-tagħlim iktar interessanti. Qabel tibda xi ħaġa ġdida, taf tħoss ċerta biża', iżda ladarba tagħmel l-ewwel pass, l-affarijiet jibdew jieħdu x-xejra tagħhom kważi awtomatikament. Dan għaliex l-għalliema jgħinuk u jagħmlulek kuraġġ biex tkompli timxi 'l quddiem.

I had always wanted to take this course, because I never had the opportunity to do so when I was younger. The course gave me a lot of information, particularly about human behaviour and how we interact within society. I believe it is important to keep your mind active, even as you grow older.

The educators are excellent, and the colleagues attending this course participated actively, making learning more interesting. Before starting something new, a person may feel apprehensive, but once you take the first step, things begin to take their course almost automatically. This is because the educators support and encourage you to keep moving forward.

# 04

## Lingwi

L-istudenti jistgħu jagħżlu minn firxa wiesgħa ta’ korsijiet tal-lingwi, inkluż klassijiet tat-taħdit, maħsuba biex itejbu l-ħiliet ta’ komunikazzjoni.

## Languages

Learners can choose from a wide range of language courses, including conversation classes, designed to enhance communication skills.

LIFELONG LEARNING

lifelonglearning.gov.mt

## Arabic

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LARB30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LARB30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LARB30M2 - 1** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LARB30M2 - 2** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LARB30M3 - 1** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |

## English

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LENG30IL - 2** | Introductory | N/A | | | 17:30 - 20:00 | | | | Msida Lifelong Learning Centre |
| **LENG30IL - 3** | Introductory | N/A | | | | | 17:30 - 20:00 | | Msida Lifelong Learning Centre |
| **LENG30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **LENG30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Żabbar Local Council |
| **LENG30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **LENG30M3 - 1** | SEC | N/A | | 17:30-20:30 | | | | | Online |
| **LENG30M3 - 2** | SEC | N/A | | | 17:30-20:30 | | | | Online |
| **LENG30M3 - 3** | SEC | N/A | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **LENG30M3 - 4** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |
| **LENG30M3 - 5** | SEC | N/A | | | | | | 09:00 - 12:00 | Msida Lifelong Learning Centre |
| **LENG30M4A - 1** | Advanced | N/A | | | | 17:30 - 20:30 | | | Online |

## Chinese (Mandarin)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LCHN30M1 - 1** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **LCHN30M2 - 1** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |

## English as a Foreign Language

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LEFL30IL - 1** | Introductory | N/A | 17:30 - 20:00 | | | | | | Msida Lifelong Learning Centre |
| **LEFL30IL - 2** | Introductory | N/A | | 17:30 - 20:00 | | | | | Msida Lifelong Learning Centre |
| **LEFL30IL - 3** | Introductory | N/A | | | 17:30 - 20:00 | | | | Mosta Adult Learning Centre |
| **LEFL30IL - 4** | Introductory | N/A | | | | 17:30 - 20:00 | | | Msida Lifelong Learning Centre |
| **LEFL30IL - 5** | Introductory | N/A | | | | | | 09:00 - 11:30 | Msida Lifelong Learning Centre |
| **LEFL30M1 - 1** | MQF 1 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LEFL30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **LEFL30M1 - 3** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LEFL30M1 - 4** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Mellieħa Local Council |
| **LEFL30M1 - 5** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Msida Lifelong Learning Centre |
| **LEFL30M1 - 6** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LEFL30M1 - 7** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Sliema Local Council |
| **LEFL30M1 - 8** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **LEFL30M1 - 9** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Msida Lifelong Learning Centre |
| **LEFL30M1 - 10** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Online |

| English as a Foreign Language | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Code** | **Level** | **ECTS/ ECVTs** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** | **Venue** |
| **LEFL30M1 - 11** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Rabat Gozo Middle School |
| **LEFL30M1 - 12** | MQF 1 | 15 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **LEFL30M1 - 13** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Bormla Local Council |
| **LEFL30M1 - 14** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Mrieħel Adult Learning Centre |
| **LEFL30M1 - 15** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LEFL30M2 - 1** | MQF 2 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LEFL30M2 - 2** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Birżebbuġa Local Council |
| **LEFL30M2 - 3** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |
| **LEFL30M2 - 4** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Mrieħel Adult Learning Centre |
| **LEFL30M2 - 5** | MQF 2 | 15 | | 09.00 - 12.00 | | | | | Msida Lifelong Learning Centre |
| **LEFL30M2 - 6** | MQF 2 | 15 | | 17:30- 20:30 | | | | | Online |
| **LEFL30M2 - 7** | MQF 2 | 15 | | 17:30- 20:30 | | | | | Sliema Local Council |
| **LEFL30M2 - 8** | MQF 2 | 15 | | | 17:30- 20:30 | | | | Mosta Adult Learning Centre |
| **LEFL30M2 - 9** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LEFL30M2 - 10** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LEFL30M2 - 11** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Msida Lifelong Learning Centre |
| **LEFL30M2 - 12** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Fgura Local Council |

## English as a Foreign Language (Flexible for Shift Workers)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LESW30M1 - 1** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LESW30M2 - 1** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Online NEW |

## English as a Foreign Language (Intensive)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LEFI30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | 17:30 - 20:30 | | | | Online |
| **LEFI30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | 17:30 - 20:30 | | | | Online |

## English for Business

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LEFB30L2 - 1** | Level 2 | N/A | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **LEFB30L2 - 2** | Level 2 | N/A | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |

## English Literature

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LENL30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Online |

# Leticia Borges

## Learner / Maltese as a Foreign Language

Peress li għażilt lil Malta bħala l-pajjiż fejn ngħix, inħoss li għandi nitgħallem ftit aktar dwar il-lingwa u l-kultura tagħha.

L-edukaturi jagħtuna ħafna għajnuna. Huwa l-mod perfett biex toħloq rabta mal-poplu Malti u titgħallem dwar il-kultura. Żgur li jiswa dan l-isforz, anki jekk fil-bidu jista' jinħass diffiċli.

Since I chose Malta as my home, it would be fair to learn a bit more about its language and the culture.

The educators are always very supportive. It is the perfect way to connect with Maltese people and learn about the culture.  It's definitely worthwhile, even if it feels challenging at first.

## English Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LENG14L2 - 1** | Level 2 | N/A | | 12:30 - 14:30 | | | | | Msida Lifelong Learning Centre |
| **LENG14L2 - 2** | Level 2 | N/A | | 18:00 - 20:00 | | | | | Msida Lifelong Learning Centre |
| **LENG14L2 - 3** | Level 2 | N/A | | | | 12:30 - 14:30 | | | Msida Lifelong Learning Centre |
| **LENG14L2 - 4** | Level 2 | N/A | | | | 18:00 - 20:00 | | | Msida Lifelong Learning Centre |
| **LENG14L2 - 5** | Level 2 | N/A | | | | | | 09:30 - 11:30 | Msida Lifelong Learning Centre |
| **LENG14L3 - 1** | Level 3 | N/A | | 18:00 - 20:00 | | | | | Mrieħel Adult Learning Centre |
| **LENG14L3 - 2** | Level 3 | N/A | | | | 12:30 - 14:30 | | | Msida Lifelong Learning Centre |

## English Preparation for Cambridge B2 First NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LEPC30B2 - 1** | B2 First | N/A | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |

## English Pronunciation NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LEPR08L2 - 1** | Level 2 | N/A | | | | | 18:00 - 20:00 | | Msida Lifelong Learning Centre |
| **LEPR08L2 - 2** | Level 2 | N/A | | | | | 18:00 - 20:00 | | Msida Lifelong Learning Centre |

## French Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LFRN14L1 - 1** | Level 1 | N/A | 12:30 - 14:30 | | | | | | Msida Lifelong Learning Centre |
| **LFRN14L2 - 1** | Level 2 | N/A | | | 12:30 - 14:30 | | | | Msida Lifelong Learning Centre |
| **LFRN14L3 - 1** | Level 3 | N/A | 18:00 - 20:00 | | | | | | Blata l-Bajda Adult Learning Centre |

## French

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LFRN30M1 - 1** | MQF 1 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LFRN30M1 - 2** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LFRN30M1 - 3** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **LFRN30M1 - 4** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LFRN30M2 - 1** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LFRN30M2 - 2** | MQF 2 | 15 | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **LFRN30M3 - 1** | SEC | N/A | | 17:30-20:30 | | | | | Online |
| **LFRN30M4I - 1** | Intermediate | N/A | | | 17:30-20:30 | | | | Online |
| **LFRN30M4A - 1** | Advanced | N/A | | | | 17:30 - 20:30 | | | Online |

## German

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LGRM30M1 - 1** | MQF 1 | 15 | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **LGRM30M1 - 2** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LGRM30M2 - 1** | MQF 2 | 15 | | 09:00 - 12:00 | | | | | Msida Lifelong Learning Centre |
| **LGRM30M2 - 2** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LGRM30M3 - 1** | SEC | N/A | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LGRM30M3 - 2** | SEC | N/A | 17:30-20:30 | | | | | | Online |

## German Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LGRM14L2 - 1** | Level 2 | N/A | | 12:30 - 14:30 | | | | | Msida Lifelong Learning Centre |
| **LGRM14L3 - 1** | Level 3 | N/A | | | 12:30 - 14:30 | | | | Msida Lifelong Learning Centre |

## Greek

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LGRK30M1 - 1** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LGRK30M2 - 1** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LGRK30L3 - 1** | Level 3 | N/A | | 17:30 - 20:30 | | | | | Online |

## Japanese

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LJPN30M1 - 1** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LJPN30M2 - 1** | MQF 2 | 15 | | | | | 17:30 - 20:30 | | Online |
| **LJPN30L3 - 1** | Level 3 | N/A | | | | | | 09:00 - 12:00 | Online NEW |

## Italian Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LITL14L1 - 1** | Level 1 | N/A | 12:30 - 14:30 | | | | | | Msida Lifelong Learning Centre |
| **LITL14L1 - 2** | Level 1 | N/A | | | 12:30 - 14:30 | | | | Msida Lifelong Learning Centre |
| **LITL14L2 - 1** | Level 2 | N/A | | 12:30 - 14:30 | | | | | Msida Lifelong Learning Centre |
| **LITL14L2 - 2** | Level 2 | N/A | | 17:30 - 19:30 | | | | | Msida Lifelong Learning Centre |
| **LITL14L2 - 3** | Level 2 | N/A | | 17:30 - 19:30 | | | | | Mrieħel Adult Learning Centre |

## Italian

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LITL30M1 - 1** | MQF 1 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LITL30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **LITL30M1 - 3** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LITL30M1 - 4** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Rabat Gozo Middle School |
| **LITL30M1 - 5** | MQF 1 | 15 | | | 09:00 - 12:00 | | | | Msida Lifelong Learning Centre |
| **LITL30M1 - 6** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **LITL30M1 - 7** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **LITL30M1 - 8** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LITL30M1 - 9** | MQF 1 | 15 | | | | | 17:30 - 20:30 | | Online |
| **LITL30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LITL30M2 - 2** | MQF 2 | 15 | | 09:00 - 12:00 | | | | | Msida Lifelong Learning Centre |
| **LITL30M2 - 3** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LITL30M2 - 4** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LITL30M2 - 5** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Rabat Gozo Middle School |
| **LITL30M2 - 6** | MQF 2 | 15 | | | | | 17:30 - 20:30 | | Msida Lifelong Learning Centre |
| **LITL30M3 - 1** | SEC | N/A | | | 17:30 - 20:30 | | | | Online |
| **LITL30M4I - 1** | Intermediate | N/A | | | | | 17:30 - 20:30 | | Online |
| **LITL30M4A - 1** | Advanced | N/A | | | | 17:30 - 20:30 | | | Online |

# Viktoriia Botnar

## Learner / English as a Foreign Language for Business

Diġà kelli żewġ lawriji universitarji, iżda ma kontx kunfidenti mil-livell tal-Ingliż tiegħi, speċjalment fil-qasam tan-negozju. Il-kors tani l-għajnuna meħtieġa biex intejjeb il-livell tiegħi u nsir aktar kunfidenti biex nikkomunika b'mod effettiv fix-xogħol tiegħi.

Nemmen li huwa importanti ħafna li meta tiġi opportunità bħal din teħodha biex ittejjeb l-Ingliż tiegħek. Din żgur kienet esperjenza siewja ħafna għalija.

I already had two university degrees, but I wasn't confident about my English, especially in a business context. This course helped me improve my level and increased my confidence in conversations, so that I can communicate more effectively at work.

I believe that it's very important to take opportunities like this when they come up, as they help you improve your English. This has definitely been a valuable experience for me.

## Maltese

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMLT30IL - 2** | Introductory | N/A | | | 17:30 - 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **LMLT30M1 - 1** | MQF 1 | 15 | 09:00 - 12:00 | | | | | | Msida Lifelong Learning Centre |
| **LMLT30M1 - 2** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Żabbar Local Council |
| **LMLT30M2 - 1** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LMLT30M3 - 1** | SEC | N/A | 17:30 - 20:30 | | | | | | Blata l-Bajda Adult Learning Centre |
| **LMLT30M3 - 2** | SEC | N/A | | | 17:30- 20:30 | | | | Blata l-Bajda Adult Learning Centre |
| **LMLT30M4A -1** | Advanced | N/A | | | | 17:30- 20:30 | | | Online |

## Maltese as a Foreign Language (Flexible for Shift Workers)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMSW30M1 - 1** | MQF 1 | 15 | | | | | 17:30 - 20:30 | | Online |
| **LMSW30M2 - 1** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online NEW |

## Maltese as a Foreign Language (Intensive)

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMFI30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | 17:30 - 20:30 | | | | Online |
| **LMFI30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | 17:30 - 20:30 | | | | Online |

## Maltese as a Foreign Language

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMFL30IL - 1** | Introductory | N/A | | | | 18:00 - 20:30 | | | Msida Lifelong Learning Centre |
| **LMFL30IL - 2** | Introductory | N/A | | | | | 18:00 - 20:30 | | Msida Lifelong Learning Centre |
| **LMFL30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Mellieħa Local Council |
| **LMFL30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LMFL30M1 - 3** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LMFL30M1 - 4** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Msida Lifelong Learning Centre |
| **LMFL30M1 - 5** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Rabat Gozo Middle School |
| **LMFL30M1 - 6** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Sliema Local Council |
| **LMFL30M1 - 7** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **LMFL30M1 - 8** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LMFL30M1 - 9** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Qormi Local Council |
| **LMFL30M1 - 10** | MQF 1 | 15 | | | | 09:00 - 12:00 | | | Msida Lifelong Learning Centre |
| **LMFL30M1 - 11** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Online |
| **LMFL30M1 - 12** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | San Ġwann Local Council |
| **LMFL30M1 - 13** | MQF 1 | 15 | | | | | | 09:00 - 12:00 | Msida Lifelong Learning Centre |
| **LMFL30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Fgura Local Council |
| **LMFL30M2 - 2** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Bormla Local Council |
| **LMFL30M2 - 3** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |
| **LMFL30M2 - 4** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |

## Maltese as a Foreign Language

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMFL30M2 - 5** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Rabat Gozo Middle School |
| **LMFL30M2 - 6** | MQF 2 | 15 | | | | 17:30- 20:30 | | | Online |
| **LMFL30M2 - 7** | MQF 2 | 15 | | | | 17:30- 20:30 | | | Sliema Local Council |
| **LMFL30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Online |

## Maltese Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMLT14L2 - 1** | Level 2 | N/A | | | 17:30 - 19:30 | | | | Msida Lifelong Learning Centre |

## Maltese Sign Language

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LMSL30L1 - 1** | Level 1 | N/A | 17:30 - 19:30 | | | | | | Blata l-Bajda Adult Learning Centre |
| **LMSL30L1 - 2** | Level 1 | N/A | | 17:30 - 19:30 | | | | | Mrieħel Adult Learning Centre |
| **LMSL30L1 - 3** | Level 1 | N/A | | | | 17:30 - 19:30 | | | Mrieħel Adult Learning Centre |

## Russian

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LRSN30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LRSN30M2 - 1** | MQF 2 | 15 | | 17:30 - 20:30 | | | | | Online |

## Portuguese NEW

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LPRT30M1 - 1** | MQF 1 | 15 | | | | | | 09:00 - 12:00 | Online |

## Spanish

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LSPN30M1 - 1** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **LSPN30M1 - 2** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LSPN30M1 - 3** | MQF 1 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LSPN30M1 - 4** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Blata l-Bajda Adult Learning Centre |
| **LSPN30M1 - 5** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LSPN30M1 - 6** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Mosta Adult Learning Centre |
| **LSPN30M1 - 7** | MQF 1 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LSPN30M1 - 8** | MQF 1 | 15 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **LSPN30M2 - 1** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Msida Lifelong Learning Centre |
| **LSPN30M2 - 2** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LSPN30M2 - 3** | MQF 2 | 15 | 17:30 - 20:30 | | | | | | Online |
| **LSPN30M2 - 4** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LSPN30M2 - 5** | MQF 2 | 15 | | | | 17:30 - 20:30 | | | Kirkop Adult Learning Centre |
| **LSPN30M3 - 1** | SEC | N/A | | 17:30 - 20:30 | | | | | Online |
| **LSPN30M3 - 2** | SEC | N/A | | | | 17:30 - 20:30 | | | Online |
| **LSPN30M4I - 1** | Intermediate | N/A | | | | 17:30 - 20:30 | | | Online |

## Spanish Conversation

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LSPN14L2 - 1** | Level 2 | N/A | | | | | | 09:00 - 11:00 | Msida Lifelong Learning Centre |
| **LSPN14L3 - 1** | Level 3 | N/A | | | | 18:00 - 20:00 | | | Mrieħel Adult Learning Centre |

## Turkish

| Code | Level | ECTS/ ECVTs | Mon | Tue | Wed | Thu | Fri | Sat | Venue |
|---|---|---|---|---|---|---|---|---|---|
| **LTRK30M1 - 1** | MQF 1 | 15 | | 17:30 - 20:30 | | | | | Online |
| **LTRK30M2 - 1** | MQF 2 | 15 | | | 17:30 - 20:30 | | | | Online |
| **LTRK30L3 - 1** | Level 3 | N/A | 17:30 - 20:30 | | | | | | Online |

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05

# Self-Paced Courses

Dawn il-korsijiet joffru tagħlim diġitali flessibbli għall-adulti biex itejbu l-ħiliet tagħhom u javvanzaw fl-edukazzjoni fil-ħin konvenjenti għalihom. Dawn il-korsijiet huma mfasslin biex jaqdu l-bżonnijiet differenti tal-istudenti adulti. L-applikazzjonijiet se jkunu miftuħin bejn l-1 ta' Lulju 2026 u l-15 ta' Marzu 2027. Il-korsijiet jibdew ladarba jintlaħaq in-numru meħtieġ ta' studenti. Dawn il-korsijiet għandhom jitlestew sal-31 ta' Mejju 2027, irrispettivament mid-data ta' meta l-istudenti jkunu bdew il-kors.

These courses offer flexible digital learning for adults to upskill, reskill or advance their education at their own pace. These courses are designed to meet the diverse needs of adult learners. Applications are open from 1 July 2026 to 15 March 2027. Courses start once the required number of learners are enrolled and must be completed by 31 May 2027.

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## LEARNING BOX - ONLINE SELF-PACED COURSES

| | | Code | Level ECTS/ ECVTs Subject |
|---|---|---|---|
| **ASIHRMM2-1** | MQF 2 | 4 | An Introduction to Human Resource Management |
| **ASITLMM2-1** | MQF 2 | 4 | An Introduction to Leadership and Management |
| **ASPECCM2-1** | MQF 2 | 4 | Becoming a Person of Excellence in Customer Care |
| **ASCRDIM2-1** | MQF 2 | 4 | Children's Rights, Discrimination, and Inclusion |
| **ASDECOL2-1** | Level 2 | N/A | Demystifying Coding |
| **ASEPPDM2-1** | MQF 2 | 4 | Empowering Personal and Professional Development |
| **ASDRSTM2-1** | MQF 2 | 4 | Exploring Different Religious and Secular Traditions and Worldviews |
| **ASINPML2-1** | Level 2 | N/A | Introduction to Project Management |
| **ASMBHSM2-1** | MQF 2 | 4 | Mind, Body, Heart, and Spirit: Enhancing Holistic Wellbeing for Self and Others through Prevention and Cure |
| **ASPRSOM2-1** | MQF 2 | 4 | Problem Solving |
| **ASSSAWM2-1** | MQF 2 | N/A | Study Skills and Academic Writing |
| **ASLTPAM2-1** | MQF 2 | 4 | The Learning through Play Approach |
| **ASPCUMM2-1** | MQF 2 | 4 | The Power to Create and Understand Media: A Media Literacy Course |

LEARNING
BOX

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# Rita Mifsud

## Exploring different religious and secular traditions and worldviews

Il-kors huwa dwar reliġjonijiet differenti u huwa interessanti ħafna għax anki jekk tiltaqa' ma' xi ħadd minn kultura differenti tkun tista' tifhem ir-reliġjon tiegħu. Bħala eżempju, tgħallimt li riti tar-reliġjon tal-Induwiżmu jinkludi kemm il-kant, bħal waqt il-quddies, kif ukoll iż-żfin.

Jiena nipprova nlaħħaq max-xogħol u l-famiilja, u dan is-Self-Paced Course kien ideali għax stajt nagħmlu bil-kwiet, f'ħin li hu komdu għalija. Li titgħallem huwa għalik u ħadd ma jista' jeħodhulek

The course is about different religions, and it is fascinating, because even if you meet someone from a different culture, you can understand their religion. For example, I learned that Hindu religious rituals include not only singing, as in the Catholic Mass, but also dancing.

I need to manage my work and family, and this self-paced course was ideal for me because I can do it calmly, at a time that suits me. What you learn is for yourself, and no one can take that away from you.

# Mariella Zampa

## Mind, Body, Heart and Spirit: A holistic approach.

Minn dejjem kont inħobb il-psikoloġija, u dan is-suġġett jinteressani, speċjalment minħabba li jiffoka fuq il-benesseri. Il-kors jinkludi aspetti emozzjonali, mentali u spiritwali b'mod ħolistiku. Ma tħossokx waħdek għax l-edukatur verament jgħinek u jirrispondi għad-domandi tiegħek filwaqt li huwa utli ħafna li titgħallem ukoll mill-kummenti tal-parteċipanti l-oħrajn.

I have always been intrigued by psychology, and this subject really appeals to me especially because it focuses on well-being. The course includes emotional, mental, and spiritual aspects in a holistic way. You don't feel you are in this course alone, because the educator really helps you and responds to your questions, while it is also insightful to learn from the comments of the other participants.

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